

Who Lives in **New Jersey Housing?**

New Jersey Demographic Multipliers

The Profile of Occupants of Residential and **Nonresidential Development**

David Listokin

Ioan Voicu • William Dolphin • Matthew Camp

Assisted by

Darlene Jay • Meghan Leavey • Jesse Sherry • Arlene Pashman

Center for Urban Policy Research Edward J. Bloustein School of Planning and Public Policy Rutgers, The State University of New Jersey New Brunswick, New Jersey

This research was supported by funding from:

New Jersey Department of Community Affairs (NJDCA) Office of Smart Growth

New Jersey Chapter of the National Association of Industrial and Office Properties (NJ-NAIOP)

Northern New Jersey District Council of the Urban Land Institute (ULI)

with additional funding from:

New Jersey Meadowlands Commission (NJMC)





ACKNOWLEDGMENTS

THE AUTHORS would like to thank the funders of this stud	THE	AUTHORS	would	like to	thank	the	funders	of this	stud
--	-----	----------------	-------	---------	-------	-----	---------	---------	------

New Jersey Department of Community Affairs, Office of Smart C	Growth (NJDCA-OSG)
---	--------------------

- □ New Jersey Chapter of the National Association of Industrial and Office Properties (NJ–NAIOP)
- ☐ Northern New Jersey District Council of the Urban Land Institute (ULI)

We are also grateful for additional financial assistance provided by the New Jersey Meadowlands Commission (NJMC).

The authors wish to thank the many representatives from the public and private sectors in New Jersey who provided important comments over the two-year duration of the current investigation. This study was greatly improved by their input.

We are indebted to Arlene Pashman, who edited the current study and did the desktop production. Her extraordinary competence and dedication contributed immeasurably to the quality of the current publication.

Finally, we acknowledge our colleague, Robert W. Burchell of Rutgers University, with whom we have collaborated on demographic research for the past three decades.

CONTENTS

Definitions	ii
Preface	iii
How to Use This Guide	iv
Executive Summary	V
PART ONE:	
An Introduction to Demographic Multipliers: Description and Illustrative Applications	
Demographic Multipliers: Definition and Overview	1
Demographic Multipliers: Changes over Time	2
New Jersey Demographic Multipliers	3
General Application Residential Multipliers for New Jersey	4
Specialized Housing Residential Multipliers for New Jersey	12
Nonresidential Multipliers	14
Illustrative New Jersey Residential and Nonresidential Multipliers	16
Demographic Multipliers: Application	25
Refining and Testing the Multipliers	38
The Continued Need for Local Analysis	41
Conclusion	41
PART TWO:	
New Jersey Demographic Multiplier Data	
RESIDENTIAL MULTIPLIERS	
General Application (All Housing)	
Statewide	
A. All New Jersey (2000)	45
B. All New Jersey (1990)	63
By Region	
C. Northern New Jersey (2000)	83
D. Central New Jersey (2000)	97
E. Southern New Jersey (2000)	111
Specialized Housing Residential Multipliers	
F. Age-Restricted Housing	125
G. Transit-Oriented Development Housing	127
H. Mount Laurel (Affordable) Housing	130
NONRESIDENTIAL MULTIPLIERS	
I. Organization and Findings	133
Commercial Development	136
Industrial Development	143
Hospitality and Other Development	149
References	153

DEFINITIONS/COMMENTS

Bedrooms (BR) (Housing Size)

Central New Jersey

Demographic Multipliers Housing Categories (Structure Type)

Housing Location

Housing Rent (Contract Rent)

Housing Rent (Gross Rent)

Household Size
Housing Tenure
(Ownership or Rental)

Housing Unit

Housing Value (Rent)

Median Housing Value

Nonresidential Multipliers

Northern New Jersey
Public School Children (PSC)

School-Age Children (SAC)

Residential Multipliers

Southern New Jersey

The number of rooms that would be listed as bedrooms if the house [or] apartment ... were listed on the market for sale or rent even if these rooms are currently used for other purposes.

Includes Hunterdon, Mercer, Middlesex, Monmouth, Ocean, and Somerset Counties.

Includes both residential and nonresidential multipliers.

Single-family detached. This is a 1-unit structure detached from any other house; that is, with open space on all four sides. Such structures are considered detached if they have an adjoining shed or garage.

Single-family attached. This is a 1-unit structure that has one or more walls extending from ground to roof separating it from adjoining structures. In row houses (sometimes called townhouses), double houses, or houses attached to nonresidential structures, each house is a separate, attached structure if the dividing or common wall goes from ground to roof.

2–4 units. These are units in structures containing 2, 3, or 4 housing units.

5+ units. These are units in structures containing 5 or more housing units.

In this study, the residential multipliers are shown for three regions in New Jersey: Northern New Jersey, Central New Jersey, and Southern New Jersey.

Contract rent is the monthly rent agreed to or contracted for, regardless of any furnishings, utilities, fees, meals, or services that may be included.

Gross rent is the *contract rent* plus the estimated average monthly cost of utilities (electric, gas, water and sewer) and fuels (oil, coal, kerosene, wood, and the like) if these are paid by the renter (or paid for the renter by someone else). In the current study, the monthly gross rents (converted to housing-unit value; see *Housing Value*) are indicated in the demographic table.

The total number of persons in a housing unit.

A *housing unit* is occupied if the owner or co-owner lives in the unit even if it is mortgaged or not fully paid for. All occupied housing units that are not owner-occupied, whether they are rented for cash rent or occupied without payment of cash rent, are classified as renter-occupied.

A *housing unit* may be a house, an apartment . . . a group of rooms, or a single room that is occupied (or if vacant, is intended for occupancy as separate living quarters).

Housing value is the census respondent's estimate of how much the property would sell for if it were for sale. In the current study, the value of a rented unit in a 1- to 4-unit structure is estimated to be 100 times the monthly *gross rent*. The housing value and rents indicated by the 2000 census were updated to 2005 using a residential price inflation index available from the Federal Housing Finance Board for New Jersey. Housing value is categorized into tripartite classification: *housing priced below the median, housing priced above the median,* and *all-value housing*. The above housing price terms are just as they are stated. Housing priced below the median should *not* be confused with affordable or *Mount Laurel* housing, as it is sometimes referred to in New Jersey. Housing priced above the median is *not* synonymous with what is sometimes referred to as market-rate housing (to contrast the market-rate from the affordable or "*Mount Laurel*" categories).

The median divides the value distribution into two equal parts: one-half of the cases falling below the median value of the property, and one-half above the median.

These multipliers indicate the number of workers in different types of nonresidential development.

Includes Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Union Counties.

The school-age children attending public school.

These multipliers show the population associated with different *housing categories* as well as housing differentiated by *housing value*, *housing size* (bedrooms), and *housing tenure*.

The household members of elementary and secondary school age, defined here as those 5 through 17 years of age.

Includes Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, and Salem Counties.

PREFACE

In the 1970s and 1980s, researchers at Rutgers University published a series of national studies (hereinafter, the "Rutgers studies")¹ that contained information on demographic multipliers—the average number of people and the average number of school-age and public school children found in newly built housing units of different types and sizes. The Rutgers studies provided demographic information for the nation, and for each of the census regions (e.g., Northeast United States) and census subregions (e.g., Middle Atlantic States, which includes New Jersey).

The Rutgers studies were widely applied throughout the United States as well as in New Jersey. Inevitably, however, the Rutgers studies became dated over time and do not reflect the demographic reality of a noticeable decline in the average household size and the average number of pupils per housing unit. For instance, the number of public school children in the average newly built New Jersey 2-bedroom townhouse dropped from 0.20 in 1980 to 0.13 in 2000, a decline of more than one-third. In other words, the introduction of 100 2-bedroom townhouses in New Jersey as of 2000 would generate only about 13 public school children as compared to 20 pupils two decades earlier. Additionally, there is evidence of a particularly low demographic generation for such recent development configurations as transit-oriented development (TOD).

In short, the practice of using the existing published Rutgers studies produces an erroneous overstatement of the population generated by new development in New Jersey, especially in housing with a strong transit orientation and infrastructure in place.

To improve the state of our knowledge, this publication by Rutgers University produces demographic information on household size and pupil generation that is: 1. *current* (incorporates the latest demographic data from the 2000 census); *New Jersey-specific* (contains demographic data unique to this state alone and field-tested in New Jersey); and 3. *incorporates the experience of emerging development categories*, most notably TODs.

The document's data are invaluable for accurate demographic projections and development impact assessment. It is important, however, that the data not be abused to exclude certain categories of housing, such as homes with more bedrooms, or for that matter housing in general, because of the apprehension that development will generate "too many" new residents and public school children. That exclusionary perspective does not acknowledge current data (the demographic multipliers have declined in size over time), subverts good planning (smart growth calls for a range of housing and a mix of land uses), and violates the *Mount Laurel* principle of all communities in New Jersey having the obligation of meeting the spectrum of the state's housing needs.

This publication produces
demographic information on
household size and pupil generation
that is current,
New Jersey-specific, and
incorporates the experience
of emerging development categories

^{1.} Robert W. Burchell and David Listokin, *The Fiscal Impact Handbook* (New Brunswick, NJ: Center for Urban Policy Research, 1978); Robert W. Burchell, David Listokin, and William Dolphin, *The New Practitioner's Guide to Fiscal Impact Analysis* (New Brunswick, NJ: Center for Urban Policy Research, 1985); Robert W. Burchell and David Listokin, *Fiscal Impact Analysis* (Washington, DC: National Association of Home Builders, 1991); and Robert W. Burchell, David Listokin, and William R. Dolphin, *Development Impact Assessment Handbook and Model* (Washington, DC: Urban Land Institute, 1994).

HOW TO USE THIS GUIDE

As noted, New Jersey officials, developers, and planners are currently referring to demographic data that are at least 25 years out-of date—and that do not reflect current trends such as lower average household size, higher-density land uses, and a return to transit-oriented development. To address this situation, the current study provides contemporary demographic data for New Jersey that reflects modern population and development trends so that the public and private sectors can make a more accurate assessment of the demographic impacts of new residential development.

This study is not meant to provide the *exact* number of people or children that will move into a new residential development. Instead, it presents averages, based on an analysis of 2000 census data, of the numbers of people, school-age children, and public school children that tend to locate in different types of development, such as single-family, multifamily, above- and below-median-value homes, and so on.

The analyst should follow these steps when analyzing a specific residential project:

- 1. Determine the project's housing characteristics. Are single-family detached homes, townhouses, or multifamily units being proposed? How many bedrooms does each residential unit have? Are units projected to be priced above or below median home value?
- 2. Go to the table in this study that reflects the above characteristics and look at the average numbers provided. Understand that these are *average* numbers, and that the actual number to be generated by the proposed project is more likely to fall within the statistical range around that average number.
- 3. Determine where in the range the proposed project is likely to fall, considering community characteristics such as transit-oriented development, the quality of the school system, and the demographics of similar existing developments that may influence the demographic characteristics of the people who are likely to move into the development under study.
- 4. Note that exploratory data is provided in the current monograph on transit-oriented developments. (Exploratory demographic information is also presented for other specialized housing, such as *Mount Laurel* homes and age-restricted units.) It is not provided for the other types of influences (e.g., quality of the local school system) mentioned below. Using transit-oriented (and other specialized housing) data, if relevant, and best available information on any other applicable features, estimate the number of people, school-age children, and public school children likely to move into the development.

In summary, the most valuable use of this study is to develop a likely range of the number of people, school-age children, and public school children generated by specific types of new residential development in New Jersey. The study is meant to *start* the informed dialogue about planning impacts of new development, not end it.

To expand knowledge regarding the impacts of growth, this study also provides exploratory information on the number of workers contained in different types of nonresidential development. The use of this information is similarly straightforward. Determine the type of nonresidential project that is proposed (e.g., office or retail), and then go to the appropriate table in the study that reports on the average number of workers found in different types of nonresidential space. As with the residential data, the nonresidential worker multipliers are *averages* that can help develop the *likely range* of employees generated by specific categories of nonresidential development—information that can inform the dialogue on the impacts of nonresidential growth.

EXECUTIVE SUMMARY

ow many people and school children are generated by new housing in New Jersey? How many workers are contained within different types of nonresidential development in the state? Government and citizens in general understandably are interested in these population figures because they affect the demand for public services and expenditures (e.g., for education and transportation), the market demand for nonresidential space, and other important areas.

- To provide empirical information concerning "who lives in New Jersey housing" and how many workers are contained in different categories of nonresidential uses within the state, the current Rutgers University publication contains data on demographic multipliers. There are residential multipliers that show the populations associated with different categories of housing and nonresidential multipliers that indicate the number of workers in different types of nonresidential development.
- From 2000 U.S. Census 5-Percent Public Use Microdata Sample (PUMS) information on the profile of households in recently built (1990 to 2000)
 New Jersey housing, Rutgers calculates the New Jersey residential multipliers for:

Household Size (HS) — Total number of persons in a housing

unit

School-Age Children (SAC) — Household members of elementary and secondary school (kindergarten

through 12th grade) age

Public School Children (PSC) — SAC attending public school

- The residential demographic multipliers for New Jersey vary by: 1. housing type (e.g., single-family detached, single-family attached [townhouse], or multifamily), 2. housing size (measured in bedrooms), 3. housing value (housing units priced above and below the median value as of 2006 for New Jersey), 2 4. housing tenure (ownership versus rental), and 5. region (northern, central, or southern New Jersey). These five variables have been found by Rutgers to be associated with statistically significant differences in the size of the demographic multipliers, albeit sometimes these differences are measurably modest.
- To illustrate the current residential demographic information, the statewide residential demographic multipliers of popular configurations of typical housing (in terms of dwelling type, size, tenure, and value) built in New Jersey from 1990 to 2000 are:

^{2.} The above-median and below-median price distinctions are as indicated and should not be confused with the distinction between market-priced housing and below-market (or *Mount Laurel*)-priced homes. The indicated dollar figures for New Jersey housing values in this study are as of 2006.

TABLE E-1
Illustrative New Jersey Statewide Residential
Demographic Multipliers (2000)

Housing Type	Housing Size (Bedrooms)	Household Size (HS)	School-Age Children (SAC)	Public School Children (PSC)
Single-family Detached ^a	3 BR	2.98	0.58	0.48
	4 BR	3.77	1.08	0.87
Single-family Attached ^a (Townhouse)	2 BR	2.00	0.16	0.13
	3 BR	2.66	0.44	0.38
Multifamily ^b	0–1 BR	1.69	0.13	0.12
(5+ Unit Structures)	2 BR	1.80	0.12	0.10

Notes: a. Owned and rented units of average value.

b. Owned units only of average value.

Source: Tables II-A-1 through II-A-3.

- In other words, for every 100 3-bedroom single-family detached homes, about 298 persons would be generated, including 58 schoolage children, of whom 48 would likely attend public school. One hundred (100) 2-bedroom townhouses would generate approximately 200 persons, including about 16 school-age children, 13 in public school. One hundred (100) 2-bedroom multifamily condominiums would contain about 180 persons, of whom 12 would be of school age, 10 attending public school.
- As is evident in Table E-2, the residential demographic multipliers have generally declined between 1980 and 2000, with the rate of decline generally moderating or even reversing direction over the last decade (1990–2000). It is best to apply only the most current data in conducting demographic studies.
- To further refine our demographic knowledge, this study presents exploratory data on three "specialized housing" types that have recently become more prevalent in New Jersey:
 - Age-restricted housing,³ which has a lower average household size and no school-age children or public school children. The average household size for age-restricted units is 1.57 for single-family detached homes, 1.39 for single-family attached units, and 1.20 for multifamily homes.
 - Transit-oriented development (TOD), which generates few public school children. Exploratory New Jersey data suggests that each TOD unit generates only about 0.02 public school children. In other words, 100 units in a TOD contain, on average, only 2 public school children.

^{3.} In such units, the householder must be at least 55 years of age or older, and all members of the household must be at least 19 years old.

TABLE E-2
Illustrative New Jersey Statewide Residential Demographic Multipliers for Newly Built Housing over Time^a (1980–2000)

1980	usehold . 1990	Size 2000	School 1980	ol-Age Ci 1990	hildren 2000	Public 1980	School Cl 1990	hildren 2000
2.24	2.08	2.03	0.19	0.13	0.12	0.16	0.10	0.10
3.28	3.16	2.98	0.77	0.61	0.58	0.66	0.48	0.48
4.12	3.84	3.77	1.43	1.08	1.08	1.21	0.84	0.87
2.09	2.06	2.00	0.22	0.14	0.16	0.20	0.11	0.13
3.06	2.76	2.66	0.76	0.44	0.44	0.70	0.37	0.38
1.52	1.48	1.53	0.03	0.06	0.08	0.02	0.05	0.07
2.45	2.13	2.11	0.36	0.24	0.25	0.32	0.20	0.21
3.50	3.11	3.11	1.08	0.74	0.77	0.96	0.61	0.67
	2.24 3.28 4.12 2.09 3.06	2.24 2.08 3.28 3.16 4.12 3.84 2.09 2.06 3.06 2.76 1.52 1.48 2.45 2.13	2.24 2.08 2.03 3.28 3.16 2.98 4.12 3.84 3.77 2.09 2.06 2.00 3.06 2.76 2.66 1.52 1.48 1.53 2.45 2.13 2.11	2.24 2.08 2.03 0.19 3.28 3.16 2.98 0.77 4.12 3.84 3.77 1.43 2.09 2.06 2.00 0.22 3.06 2.76 2.66 0.76 1.52 1.48 1.53 0.03 2.45 2.13 2.11 0.36	2.24 2.08 2.03 0.19 0.13 3.28 3.16 2.98 0.77 0.61 4.12 3.84 3.77 1.43 1.08 2.09 2.06 2.00 0.22 0.14 3.06 2.76 2.66 0.76 0.44 1.52 1.48 1.53 0.03 0.06 2.45 2.13 2.11 0.36 0.24	2.24 2.08 2.03 0.19 0.13 0.12 3.28 3.16 2.98 0.77 0.61 0.58 4.12 3.84 3.77 1.43 1.08 1.08 2.09 2.06 2.00 0.22 0.14 0.16 3.06 2.76 2.66 0.76 0.44 0.44 1.52 1.48 1.53 0.03 0.06 0.08 2.45 2.13 2.11 0.36 0.24 0.25	2.24 2.08 2.03 0.19 0.13 0.12 0.16 3.28 3.16 2.98 0.77 0.61 0.58 0.66 4.12 3.84 3.77 1.43 1.08 1.08 1.21 2.09 2.06 2.00 0.22 0.14 0.16 0.20 3.06 2.76 2.66 0.76 0.44 0.44 0.70 1.52 1.48 1.53 0.03 0.06 0.08 0.02 2.45 2.13 2.11 0.36 0.24 0.25 0.32	2.24 2.08 2.03 0.19 0.13 0.12 0.16 0.10 3.28 3.16 2.98 0.77 0.61 0.58 0.66 0.48 4.12 3.84 3.77 1.43 1.08 1.08 1.21 0.84 2.09 2.06 2.00 0.22 0.14 0.16 0.20 0.11 3.06 2.76 2.66 0.76 0.44 0.44 0.70 0.37 1.52 1.48 1.53 0.03 0.06 0.08 0.02 0.05 2.45 2.13 2.11 0.36 0.24 0.25 0.32 0.20

Notes: a. Data for 1980 is for housing built 1970 through 1980; data for 1990 is for housing built 1980 through 1990; and data for 2000 is for housing built 1990 through 2000.

Source: U.S. Census of Population and Housing, Public Use Microdata Sample for New Jersey for indicated years. Note: Multifamily in 1990 and 2000 includes all units in buildings of 5 or more units; multifamily in 1980 includes new garden apartments only. (The 1980 census allowed specification of garden apartments.)

- Mount Laurel housing in New Jersey, important for addressing the state's affordable housing need, generates (based on exploratory data) about 0.4 to 0.5 public school children per unit.⁴
- In summary, the current study shows the following with respect to the New Jersey demographic profile:
 - An overall decline in the current (2000) number of residents and pupils generated by new development in New Jersey compared to the figures found in earlier (1980 and 1990) investigations—with that decline, however, moderating or even modestly reversing direction in recent years.
 - In general, detached housing currently produces the highest number of residents and pupils compared with attached homes. Detached homes with more (4–5) bedrooms have the relatively largest household size and pupil generation.
 - Common types and configurations of attached housing, such as 2- to 3-bedroom townhouses and 1- to 2-bedroom multifamily units, have a relatively low demographic impact.
 - A modest demographic impact especially characterizes homes in a transit-oriented development. *Mount Laurel* housing also has a lesser demographic impact than what is commonly believed.

b. Owned and rented units of average value.

^{4.} As noted earlier, Mount Laurel housing is not synonymous with "housing priced below the median value."

All multipliers—
both residential and nonresidential—
need to be continuously updated,
refined, and tested

- It is hoped that this study's residential demographic multipliers will serve as an important reference for New Jersey. They replace demographic information for the state that is quite dated (i.e., based on the 1980 census) yet is still inappropriately referenced. This guide is intended to correct misinformation concerning the demographic impact from New Jersey development. It is commonly assumed at the present time that each new housing unit contains about one public school child. The latest census data (2000) indicates that is the case only for large (four-or-more-bedroom) single-family, detached homes; attached homes generate about 0.1 to 0.7 public school children per unit⁵ (e.g., 100 attached units contain about 10 to 70 publicly educated pupils). Further, residential construction of growing popularity in New Jersey, such as transit-oriented development (TOD), generates yet fewer public school children. As noted, exploratory data suggests that 100 units in a TOD contain, on average, only 2 public school children.
- Similarly, this study informs the demographic impact of affordable housing, a subject of much misinformation, by providing exploratory data on the household size and number of school-age children and public school children in housing occupied by low- and moderate-income households. To illustrate, about 19 public school children are generated by a 100-unit inclusionary condominium housing development in New Jersey (88 market-priced homes and 12 affordable homes).⁶ Approximately 3 of the 19 public school children come from the affordable homes.
- This study also presents exploratory data on *nonresidential multipliers*, or the number of employees per 1,000 square feet of nonresidential space (typically 1,000 square feet of gross floor area). There is no standard source for nonresidential multipliers; the multiplier data has been assembled from many national sources (e.g. *Census of Retail Trade* and the *Commercial Buildings Energy Consumption Survey* administered by the U.S. Department of Energy). The *estimates* of the nonresidential multipliers by business category are shown in Table E-3.
- As noted, the nonresidential multipliers indicated in Table E-3 are based on national studies; therefore, care must be exercised in applying these figures to New Jersey. For instance, a disproportionate amount of office space in New Jersey compared to the nation is used for research and development (e.g., in the state's significant pharmaceutical industry), and R&D office space tends to have relatively few employees (about 2) per 1,000 square feet. Further, macro economic and social trends such as downsizing, mechanization, telecommuting, and work sharing are influencing and changing worker density, both in New Jersey and nationwide. Therefore, the Table E-3 figures should be viewed as a start rather than a last word on nonresidential multipliers.
- Indeed, all multipliers—both residential and nonresidential—need to be continuously updated, refined, and tested. Rutgers University, in collaboration with New Jersey planners, developers, and government

^{5.} The range varies by specific housing type, size, value, and tenure

^{6.} This calculation makes the following assumptions. All the 100 for-sale homes are in structures of 5 or more units. Of the 88 market-priced homes, half are two-bedroom and the remaining half are three-bedroom in size, and all the 88 units are assumed to exceed the median in price. Of the 12 affordable for-sale homes, 25 percent are one-bedroom, 50 percent are two-bedroom, and 25 percent are three-bedroom units

TABLE E-3 Nonresidential Multipliers Suggested by National Studies

3.0 to 4.0
1.0 to 2.0
3.0 to 4.0
0.2 to 0.8
1.0 to 2.0
0.5 to 1.0
2.0 to 3.0
0.8 to 1.2

Source: Part Two of the current study.

officials, is engaged in that process. Rutgers has tested the census-based pupil multipliers against the real-world demographic experience (as ascertained from school records and other sources of information) for 61 attached housing developments scattered throughout New Jersey.

The 14,191 attached housing units in these developments contain 1,975 public school children (an overall public school children multiplier of 0.14, or $1,975 \div 14,191$)—a close fit with the 1,941 public school children that would have been predicted from the census-based multipliers.

The 90 percent confidence interval of the census-based demographics ranges from 923 public school children (low) to 3,006 public school children (high). Rutgers has further tested the population generation of 19 age-restricted communities in New Jersey. The 5,060 detached (about two-thirds) and attached (about one-third) housing units in these developments contained 7,664 residents (an overall household size of 1.51, or 7,664 \div 5,060)—a very close fit with the 7,643 residents that would have been predicted from the age-restricted household size multipliers contained in this monograph.

• The residential demographic multipliers contained in this document provide important statewide average benchmark data that can only go so far in accurately predicting the actual demographic impact of housing development in a specific community. For instance, a given community may attract "more" or "fewer" public school children per housing unit because of such differences as geography (e.g., housing in New Jersey's "gold coast" along the Hudson River may attract "Manhattan-oriented" Rutgers has tested the census-based pupil multipliers against the realworld demographic experience For best results,
the state-level data presented here
should be supplemented
by local analysis

households with few children) and the "quality of the local school district" (e.g., households with more children may disproportionately self-select to live in communities with high-quality school systems).

- For best results, the state-level data presented here should be supplemented by local analysis, such as conducting case studies of the actual population, and especially public school children generation, of occupied housing developments comparable in character (i.e., type, size, price, and tenure) and location to the subject development(s) being considered by the analyst. For example, in analyzing the likely public school children generation from 4-bedroom single-family detached homes priced at \$600,000 per unit proposed for Princeton Township, an analyst should first consider this study's Central New Jersey data for the average number of public school children (0.93) in housing of this type (single-family detached), size (4–5 bedrooms), and price level (above median value). The analyst should then identify comparable detached homes (e.g., 4-bedroom detached units priced \$550,000 to \$650,000) that are occupied in Princeton and nearby communities, then proceed to ascertain these developments' actual public school children generation from public school data (e.g., busing and other information).
- Case studies of the actual demographic impact are especially appropriate when examining the effects of high-rise buildings (structures with 6 to 7 or more stories) because the multifamily data contained in this study, based on census information, cannot differentiate low-rise buildings from high-rise apartments. Anecdotal evidence and historical data⁷ indicate that high-rise development has a lower household size and school children generation8 relative to low-rise development. Case studies are also suggested for TODs and other types of infill projects as well as for Mount Laurel housing because the demographic data on these emerging categories of development are exploratory. In a similar vein, further case study work will help refine the quantification of the density of employment in nonresidential land uses. The combination of this document's multipliers and local analysis provides a comprehensive framework for beginning to answer who lives in New Jersey housing and how many workers are found in different categories of nonresidential development in this state.

^{7.} The 1980 census was the last time high-rise structures could be differentiated from multifamily buildings in general. The 1980 census indicated that high-rise buildings had a lower average household size, and a lower average number of school-age children and public school children, relative to the overall category of multifamily structures.

^{8.} That is true to some extent for housing units in mid-rise buildings (structures with 4 to 6 stories). Contemporary anecdotal evidence and the 1980 census (the last time the census differentiated buildings by number of stories) indicate that mid-rise development has a lower household size and pupil generation relative to low-rise development.

- As with all analyses, there are limitations as well as advantages to the current study.
 - The residential demographic profile is a moving target, and while the current investigation uses the latest available (2000) census information, that itself is becoming dated.
 - While the census is the best source available to demographers, it has acknowledged shortcomings, such as under-representation of certain ethnic and racial populations.
 - The demographic profiles derived in this document represent an average based on a sample, and there is a variation around the indicated average. Accordingly, this study presents the confidence interval around each of the residential demographic multipliers as well as other statistics, such as the standard error.
 - The residential multipliers are a "snapshot" glance in time (observing in 2000 the demographic profile of housing built 1990 through 2000), and that "snapshot" may change over time. The nonresidential multipliers are also a "snapshot."
 - In short, there are limitations to the current study, and caveats are in order whenever dealing with demographic multipliers. At the same time, this publication represents the most comprehensive and current compilation of arms-length data concerning demographic multipliers. The study also benefited from the extensive peer review of knowledgeable professionals from the public and private sectors in New Jersey.
- For easy use, the monograph is organized into two parts. The first describes the residential and nonresidential demographic multipliers and presents illustrative examples and analytic applications. The second part contains the general application (all housing) New Jersey multipliers for household size, school-age children, and public school children); specialized housing residential multipliers (for age-restricted, TOD, and *Mount Laurel* homes); and, finally, the nonresidential multipliers. Table E.4 presents an overview guide to all of the tables containing the multiplier data assembled in this monograph.

This publication represents the most comprehensive and current compilation of arms-length data concerning demographic multipliers

TABLE E-4

Demographic Data
Nonresidential I
and
Residential
the I
;) to
Numbers
Page
(and
Guide
Tabular

				▼	AREA AND DATE	DATE				
INFORMATION	Statewide (2 Table	A. Statewide New Jersey (2000) Table Page	B. Statewide Nev (1990)	lew Jersey 10) Page	Northern (20 Table	Statewide New Jersey Northern New Jersey ^a (1990) (2000) Table Page Table Page	D. Central New Jersey ^b (2000) Table Page	w Jersey ^b 10) Page	E. Southern New Jersey $^{\mathrm{c}}$ (2000) $_{Table}$ Page	ew Jersey ^c (0) Page
GENERAL APPLICATION RESIDENTIAL DEMOGRAPHIC DATA										
Total Persons and Persons by Age	II-A-1	45	II-B-1	65	II-C-1	85	II-D-1	66	II-E-1	113
School-Age Children and Grade Level	II-A-2	48	II-B-2	89	II-C-2	87	II-D-2	101	II-E-2	115
Public School Children and Grade Level	II-A-3	51	II-B-3	7.1	II-C-3	68	II-D-3	103	II-E-3	117
Total Persons (Statistics)	II-A-4	54	II-B-4	74	II-C-4	91	II-D-4	105	II-E-4	119
School-Age Children (Statistics)	II-A-5	57	II-B-5	77	II-C-5	93	II-D-5	107	II-E-5	121
Public School Children (Statistics)	9-Y-II	09	II-B-6	80	9-J-II	95	9-Q-II	109	II-E-6	123
SPECIALIZED HOUSING RESIDENTIAL DEMOGRAPHIC MULTIPLIERS	Northeastern United States and Statewide New Jersey (2000)	ted States and	I Statewide N	lew Jersey (2000)					
Age-Restricted Housing	II-F-1	126								
Transit-Oriented Development	II-G-1, II-G-2	128–129								
Mount Laurel Housing	I-H-1	131								
NONRESIDENTIAL MULTIPLIERS	Northeastern United States and National (1990-2000)	ted States and	l National (19	990-2000)						
Overall	11-1-1, 11-1-2	133–134								
Commercial—Office	11-1-3	136								
Commercial—Retail	1-1-4	139								
Commercial—Eating and Drinking	11-1-5	142								
Industrial—Warehouses	9-1-11	143								
Industrial—Manufacturing	Z-I-II	145								
Hospitality and Other—Lodging	8-1-11	147								
Hospitality and Other—Health	6-1-11	149								
Hospitality and Other—Schools	11-1-10	151								

Notes: a. NORTHERN NEW JERSEY includes Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Union counties.

b. CENTRAL NEW JERSEY includes Hunterdon, Mercer, Middlesex, Monmouth, Ocean, and Somerset counties.

SOUTHERN NEW JERSEY includes Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, and Salem counties.

Part One

AN INTRODUCTION TO DEMOGRAPHIC MULTIPLIERS AND ILLUSTRATIVE APPLICATIONS

DEMOGRAPHIC MULTIPLIERS: DEFINITION AND OVERVIEW

Projecting the fiscal and other impacts from development, establishing infrastructure standards to accommodate growth, calibrating off-tract development charges, and numerous other analyses are dependent upon knowing the number of persons and school children found in residential structures and the number of employees within nonresidential buildings. The numbers and profile of these people and workers in different housing types and varying land uses are referred to in this study as *demographic multipliers*. There are *residential multipliers* that show the populations associated with different categories of housing and *nonresidential multipliers* that indicate the number of workers in different types of nonresidential development.

Residential multipliers include data on the two principal users of local services: people, for municipal services; and school children, for educational needs. The multipliers for household size represent the average number of persons living in a housing unit; the figures for school children quantify the number of persons of elementary and secondary school-age (school-age children multiplier) and the subset of school-age children attending public schools (public school children multiplier). For instance, if a housing unit's demographic multiplier is 2.50 for household size and 0.50 for public school children, then 100 such homes can be expected to contain 250 persons, including 50 publicly educated pupils.

Nonresidential multipliers indicate the number of employees associated with different types of nonresidential land uses, such as office, retail, and industrial. The multipliers are typically expressed as the worker count per 1,000-square-foot module. For instance, per 1,000 square feet of office space, typically there will be 3 to 4 workers; for every 1,000 square feet of retail space, 1 to 2 workers; and per 1,000 square feet of industrial activity, 0.5 to 2 workers. Within each class of space there are further variations in employee density depending on the specific usage. Thus, prestigious corporate offices or offices used mainly for research purposes will have fewer workers per 1,000 square feet than back-office space.

Thus far, multipliers have been discussed in terms of their count of people and workers associated with different types of residential and nonresidential space, respectively. Multipliers also encompass selected information on the profile of the population and workforce. These include, for instance, the percentage of school children who attend public schools in a two-bedroom townhouse versus a one-bedroom garden apartment, and the age distribution of the household members in these respective units.

The generally downward demographic trendline of the modern era has moderated or even reversed direction over the last decade

DEMOGRAPHIC MULTIPLIERS: CHANGES OVER TIME

Multipliers are forever in flux as the character of America's households and workforce evolves over time. In general, the residential multipliers have declined over time, with that decline moderating in recent years (or even reversing direction) as America went from a "baby boom" to a "baby bust" and then to a "baby boom echo" phase. This evolution is illustrated by the demographic trendline for housing in New Jersey over recent decades (table E-2). For example, as monitored by the 1980 census, the average 4- to 5bedroom single-family detached home in New Jersey built over the 1970s contained 4.12 persons, including 1.21 public school children; by the 2000 census, these figures for housing built over the 1990s had dropped to 3.77 persons and 0.87 public school children. Townhouses and multifamily units in New Jersey also typically contained a smaller household size and number of public school children in 2000 relative to 1980 (table E-2). Yet, the generally downward demographic trendline of the modern era has moderated or even reversed direction over the last decade (1990–2000) (see table E-2 for details).

What has happened to the nonresidential multipliers over time? From historical data, albeit limited (Nelson 2004), it appears that the number of workers per 1,000 square feet of gross floor area (GFA) has declined significantly over time (table I-1).

TABLE I-1 National Nonresidential Multipliers over Time (1942–2000)

Year	Employees per 1,000 Squa	Employees per 1,000 Square Feet of Gross Floor Area					
	Office ^a	Manufacturing ^b					
1942	9.09						
1958	8.26						
1961		2.57					
1979	5.03						
1980	4.78						
1990	3.97						
1991		2.02					
2000	3.57 ^b	1.83					

Notes: a. Adapted from Armstrong 1972; Building Owners and Managers Association International 1980; Price Waterhouse Real Estate Group 1991; NAIOP 1990 (from Nelson 2004).

Source: Nelson, Arthur. 2004. Planner's Estimating Guide: Projecting Land-Use and Facility Needs. Chicago: Planners Press, American Planning Association.

b. Extrapolation of trends.

Yet this downward trend in nonresidential multipliers may itself be altered by the many forces affecting the American economy, such as downsizing, outsourcing, telecommuting, work sharing, and growing mechanization.

In sum, demographic multipliers are constantly changing over time, and this monograph presents the most current demographic data for application in New Jersey.

NEW JERSEY DEMOGRAPHIC MULTIPLIERS

Part Two of this study presents residential and nonresidential multipliers for New Jersey, organized as follows:

Residential Multipliers

General application (all housing) residential multipliers

Statewide - All New Jersey

By region – Northern New Jersey

By region – Central New Jersey

By region – Southern New Jersey

Specialized housing residential multipliers

Age-restricted housing

Transit-oriented development housing

"Mount Laurel" below-market-rate (affordable) housing

Nonresidential Multipliers

The greatest detail and statistical reliability are available for the general application residential multipliers—that is, for housing not specialized in type. In specialized housing, legal restrictions (in the case of age-restricted or *Mount Laurel* units), household self-selection (e.g., emptynester and younger households cluster in TODs), and other factors skew the population profile from the generally applicable demographic patterns. It is important to acknowledge, however, that relative to housing in general, our knowledge of the demographics of specialized housing is a work in progress: the former can be studied from large-sample census surveys, whereas the specialized housing generally can not.

The "work in progress" nature of our knowledge also characterizes information on nonresidential multipliers. This information also is usually not available from the census, and the sources that do inform the numbers of workers in nonresidential space are disparate in type and often provide inconsistent results. Despite these shortcomings, it is instructive to assemble the best available data on nonresidential worker density. The nature, organization, and sources for all of the residential and nonresidential multiplier data are detailed below.

The greatest detail
and statistical reliability
are available for the
general application
residential multipliers

GENERAL APPLICATION RESIDENTIAL MULTIPLIERS FOR NEW JERSEY

Data Fields

The data fields and organization of the New Jersey general application (i.e., not specialized housing) residential demographic multipliers include:

- 1. Household Size (HS): Total persons per housing unit.
- 2. Age distribution of the household members organized into the following age categories: 0–4, 5–17, 18–34, 35–44, 45–54, 55–64, 65–74, 75+.
- 3. *Total school-age children (SAC)* or number of persons in the household of school age, defined as those 5 to 17 years old. (The *SAC* is the same as the number of household members in the age 5–17 category.)
- 4. *Total public school children (PSC)*, or the *SAC* who attend public schools.
- 5. The SAC and PSC by school level and grade group organized as follows: elementary (kindergarten–grade 6), junior high school (grades 7–9), and high school (grades 10–12).

The demographic fields shown above are differentiated by *housing type, housing size, housing price, housing tenure,* and *housing location.*

The housing or structure types include the following: *single-family detached; single-family attached,* sometimes referred to as townhouses or townhomes; *larger* (5-or-more-unit) multifamily buildings, such as garden apartments or stacked flats; and *smaller multifamily structures* (2 to 4 units). (see definition table on page ii) for a formal census definition of each housing type.) As the 2000 census, the source for the general application residential multipliers, does not have information on the stories in a housing structure (this was last available from the 1980 census), the multiplier presentations cannot disaggregate multifamily housing into garden, mid-rise, and high-rise categories.

Housing-unit size is measured by the number of bedrooms, and data are presented for housing units ranging from *O (studio)* to *5 bedrooms*. According to the census, this housing feature is defined as "the number of rooms that would be listed as bedrooms if the house [or] apartment . . . were listed on the market for sale or rent even if these rooms are currently used for other purposes." There is an association between housing type and bedroom number, and the demographic multiplier tables in Part II present the common configurations for each housing type. For instance, demographic data are shown for 0- and 1-bedroom multifamily units and not for 4- to 5-bedroom such homes because the multifamily housing tends to be built with fewer rather than more bedrooms. The opposite is the case for single-family detached homes; in this instance, data are presented for 2- to 5-bedroom units rather than 0- to 1-bedroom units because detached housing is typically built with greater rather than fewer bedrooms.

Housing-unit size is measured by the number of bedrooms

Housing is additionally classified by tenure: *owned* or *rental*. According to the census, a "housing unit is owner occupied if the owner or co-owner lives in the unit even if it is mortgaged or not fully paid for. All occupied housing units that are not owner occupied, whether they are rented for cash rent or occupied without payment of cash rent, are classified as renter occupied."

There is a further differentiation in the demographic profiles by housing value or rent. The census definitions for "value" and "rent" are shown on page ii; with regard to the latter, the current study utilizes the "gross rent" (rent with utilities) rather than the "contract rent." (See page ii for rent definitions.) If a housing unit is rented, the unit's housing value is estimated at 100 times the gross monthly gross rent.

The 2000 census-indicated values and gross rents are updated to 2006 using a residential price inflation index ("median price of single-family homes by state") available from the Federal Housing Finance Board (FHFB). The FHFB's data are for 2000 through 2004. Housing values for 2006 were determined by extending the FHFB's indicated housing price change for 2003–04 to both 2004–05 and 2005–06.

The demographic profiles by 2006 housing values and gross rents are organized following a tripartite classification: housing priced below the median, housing priced above the median, and all-value housing. (See page ii for census definition of "housing value.") The above housing value-terms are just as they are stated. "Housing priced below the median" should not be confused with "affordable" or Mount Laurel housing, as it is sometimes referred to in New Jersey. "Housing priced above the median" is not synonymous with what is sometimes referred to as "market-rate housing" (to contrast the "market-rate" from the "affordable" or "Mount Laurel" categories).

To illustrate, the statewide median-priced 3-bedroom New Jersey townhouse as of 2006 was valued at \$267,744. Three-bedroom townhouses priced below \$267,744 would be in the "below median" category, while those priced above \$267,744 would be in the "above median" category. To reiterate, these price break points have no relationship to "affordable" or "Mount Laurel" versus market-priced housing. Figures for Mount Laurel housing (more specifically for low- and moderate-income households in New Jersey) are separately contained in the specialized housing section of the current study.

Data Geography and Grouping

The demographic data are presented for different New Jersey geographic locations: *statewide*, and for three *regions* of the state—*northern*, *central*, and *southern*—comprised as shown in table I-2.

The regional demographic data are organized in the same fashion as the statewide multipliers. Thus, the regional multipliers are differentiated by housing type, size price, and tenure.

A final comment concerns the grouping of some of the data categories at both the state and regional levels. In order to maintain sufficient

"Housing priced below the median"
should not be confused with
"affordable" or Mount Laurel housing,
as it is sometimes referred to
in New Jersey

TABLE 1-2
Northern, Central, and Southern New Jersey Regions: Inclusive Counties and Relationship to Council on Affordable Housing (COAH) Regions

Three Regions	New Jersey Counties	Council on Affordable Housing (COA Regions
1. NORTHERN	Bergen	Northeast and Northwest
	Essex	Northeast and Northwest
	Hudson	Northeast and Northwest
	Morris	Northeast and Northwest
	Passaic	Northeast and Northwest
	Sussex	Northeast and Northwest
	Union	Northeast and Northwest
2. CENTRAL	Hunterdon	West Central and East Central
	Mercer	West Central and East Central
	Middlesex	West Central and East Central
	Monmouth	West Central and East Central
	Ocean	West Central and East Central
	Somerset	West Central and East Central
3. SOUTHERN	Atlantic	Southeast and South Southwest
	Burlington	Southeast and South Southwest
	Camden	Southeast and South Southwest
	Cumberland	Southeast and South Southwest
	Gloucester	Southeast and South Southwest
	Salem	Southeast and South Southwest

Source: See text.

Note

sample size and reliability in the estimates, Part II sometimes groups selected housing size categories. This is typically done for the less-common housing configurations because, as these are less prevalent, there are fewer of them to sample. A small sample size, in turn, would result in an average with an unacceptably low level of statistical reliability. For instance, since there are few studio (0-bedroom) multifamily units, this housing category is grouped with the 1-bedroom multifamily units in order to form an aggregate 0- to 1-bedroom group for which we have more robust sample size and statistical reliability. As the regional data reduces the sample size within each region relative to the statewide sample, more housing categories must be grouped in the regional tabulations in order to enhance the statistical robustness of the regional estimates.⁹

In sum, the general application residential demographic data are organized as shown in table I-3.

Statistical considerations guided other aspects
of the current study, such as using a three-tier
taxonomy of housing value (above the median,
below the median, and all values) instead of a fivecategory grouping of housing value.

TABLE I-3
Organization of New Jersey Residential Demographic Multipliers

HOUSING STRUCTURE TYPE / BEDROOMS / VALUE / TENURE (OWN/RENT)	STATEWIDE	REGION
SINGLE-FAMILY DETACHED, OWN/RENT ^a		
2 Bedrooms	•	
3 Bedrooms	•	
2 to 3 Bedrooms		•
4 to 5 Bedrooms	•	•
SINGLE-FAMILY ATTACHED, OWN/RENT ^a		
2 Bedrooms	•	
3 Bedrooms	•	
2 to 3 Bedrooms		•
4 to 5 Bedrooms	•	•
LARGER (5+ UNITS) MULTIFAMILY, OWN/RENT ^a		
0–1 Bedroom	•	•
2 Bedrooms	•	
3 Bedrooms	•	
2 to 3 Bedrooms		•
LARGER (5+ UNITS) MULTIFAMILY, OWN ^a		
0–1 Bedroom	•	
2 Bedrooms	•	
3 Bedrooms	•	
LARGER (5+ UNITS) MULTIFAMILY, RENT ^a		
0–1 Bedroom	•	
2 Bedrooms	•	
3 Bedrooms	•	
SMALLER (1- TO 4-UNIT) MULTIFAMILY, OWN/RENT ^a		
0–1 Bedroom	•	•
2 Bedrooms	•	
3 Bedrooms	•	
2 to 3 Bedrooms		•
ALL HOUSING TYPES, OWN ^a		
0–1 Bedroom	•	•
2 Bedrooms	•	
3 Bedrooms	•	
2 to 3 Bedrooms		•
4 to 5 Bedrooms	•	•

Note: a. Differentiated by three housing-value categories (as of 2006): All values, below-median value, and above-median value.

Housing priced at below the median value is not synonymous with "below-market" or "Mount Laurel" units. Housing priced at above the median value is not synonymous with "market-priced" units.

See table II-H-1 for exploratory data on the demographic profile of low- and moderate-income households in New Jersey. The indicated dollar figures for New Jersey housing values in this study are as of 2006.

Source: See text.

The Public Use Microdata Sample permits cross-tabulation of one variable by any other desired variables

Data Period and Source

The general application residential data are usually presented as of 2000 and encompass the demographic experience of New Jersey dwellings built 1990 to 2000 as monitored in 2000. The 2000 data are presented because this is the most current information available from the federal decennial census. The 2000 analysis taps the 2000 *Census of Population and Housing* for New Jersey, focusing on newer-built units in this state (New Jersey housing constructed 1990 to 2000 monitored by the 2000 census).

To lend historical perspective on the 2000 figures, some 1990 general application multipliers are presented as well. This is done for New Jersey as a whole and not separately for the northern, central, and southern regions of the state. In parallel to what was done in 2000, the 1990 statewide multipliers are derived from the 1990 *Census of Population and Housing* for New Jersey, focusing on housing units constructed in this state from 1980 to 1990 as monitored in 1990.

For both 2000 and 1990, the specific census information that is tapped is the Public Use Microdata Sample (PUMS) because only PUMS allows the detailed cross-tabulation of demographic information detailed later. By way of background, the decennial Census of Population and Housing contains both published summary data and Public Use Microdata on computer tape. In the summary data (i.e., the published census volumes), the basic unit is an identified geographic area, and information on people and housing is presented by geographic area (e.g., Newark [New Jersey] or the entire state). The published data are readily usable, but their use is limited to the information as presented; it is not possible to specify crosstabulations of housing by demographic variables (e.g., to examine the association between housing and population characteristics). For instance, while average household size for a given community or the state as a whole is available from the published summary data, census publications do not indicate household size for two-bedroom townhouses versus three-bedroom townhouses, the detailed information sought by most analysts.

By contrast, the *Public Use Microdata Sample* does permit crosstabulation of one variable by any other desired variables. The basic unit in the PUMS is a housing unit and its occupants. These disaggregated data can be summarized and, most importantly, allow detailed study of the relationships between housing and population characteristics such as those described in the previous section. With the *Public Use Microdata Sample*, the analyst can undertake cross-tabulation of size of household (including the number of school-age and public school household members) by the type, size, value, tenure, and location of the housing unit—the data presented in Part Two of this study.

The *Public Use Microdata Sample* is available for different levels of geographic detail, such as the nation, state, and counties/county groups. (The United States Census Bureau is enjoined from releasing *Public Use Microdata* samples for geographic areas containing fewer than 100,000

persons.) The PUMS is available in a 1 percent or 5 percent sample. The current study uses the 5 percent PUMS sample for New Jersey from both the 1990 and 2000 census.

Data Statistics and Statistical Analysis

As the PUMS is a sample of the larger universe of all households and we use the New Jersey portion of the PUMS, it is essential to present relevant statistics that indicate the sample size, the dispersion of the data, and the confidence intervals of the indicated demographic information. For three key multipliers—household size (HS), school-age children (SAC), and public school children (PSC)—Part Two presents the following:

- 1. *Sample size* or N, expressed in terms of the number of sampled households from which the HS, SAC, or PSC were derived.
- 2. Standard error (SE)¹⁰—a measure of an estimate's variability. The greater the estimated standard error in relation to the size of the estimate (HS, SAC, or PSC), the less reliable the estimate. Approximately 68 percent of the time, the sample estimate will be within one SE of the true population value; about 95 percent of the time, the sample estimate will be within 2 SEs of the population value; and about 99 percent of the time, the sample estimate will be within 3 SEs of the population value.
- 3. Confidence Interval (CI) quantifies the uncertainty in measurement by providing a range of values from low to high that has a specified probability (e.g. 99, 95, or 90 percent) of containing the true population value. Part Two presents the 90 percent CI.
- Error Margin as Percentage (EMP) is computed for the 90 percent confidence interval as percentage of the estimated average.¹¹ Statisticians "prefer" an EMP of 50 percent or less.

The statewide New Jersey general application demographic multipliers have the largest N for any given housing type relative to the regional-specified general application multipliers, and the former have relatively lower SEs, tighter CIs, and lower EMPs. The regional-specified multipliers provide the added benefit of place sensitivity—but at the price of being based on a lower N and having relatively higher SEs, broader CIs, and higher EMPs compared to that of the statewide values.

This comparison is illustrated by the SAC value and associated statistics for a 0- to 1-bedroom housing unit in a larger multifamily (5-ormore-units) structure of above-median value for the entire state of New Jersey and for northern New Jersey, respectively.

In using the statewide SAC value for the above housing unit, the analyst gains the benefit of a twice-as-large N relative to the North Jersey value (14,323 versus 7,058) and a relatively "tighter" estimate with respect to SE, CI, and EMP. Further, the state values, as noted earlier, are also more finely grained. For instance, statewide statistics differentiate the SAC in a multifamily structure for 2-bedroom versus 3-bedroom units, while northern (as well as the central and southern) New Jersey SAC data combine the 2- and

It is essential to present
relevant statistics that indicate
the sample size,
the dispersion of the data,
and the confidence intervals
of the demographic information

Note:

^{10.} The term "standard error" may be applied to the sampling distribution of any statistic; that is, the standard deviation of the sampling distribution of any statistic is called the standard error of the statistic. For example, the standard error of the mean, σ , is the standard deviation of the sampling distribution that would result if many samples of size N were drawn and the sample means, X, computed.

^{11.} This is calculated as follows: Error margin = SE * 1.645 * 100 \div estimated average.

There is a statistically significant relationship between housing price and population intensity

TABLE I-4

Illustrative Statistics for New Jersey Demographic Multipliers (2000)

Housing Category		
Location	Entire State	Northern New Jersey
Туре	Multifamily	Multifamily
Size (bedrooms)	0–1	0–1
Tenure	Own and rent	Own and rent
Price	Above median	Above median
Period	2000	2000
Demographics/Statistics		
SAC	0.061	0.048
N	14,323	7,058
SE	0.012	0.015
90% CI		
Low	0.041	0.023
High	0.081	0.073
EMP	33%	52%

Source: Table II-A-5.

3-bedroom values because there was insufficient sample at this regional level to differentiate the 2- versus the 3-bedroom units. Yet, using the regional values offers the benefit of place sensitivity. For instance, the above example suggests that the SAC for a 0- to 1-bedroom multifamily, higher-valued (above-median) unit is lower in North Jersey than the state as a whole.

The above trade-offs will need to be considered by the analyst in deciding which general application demographic data presented in Part Two to use. The statistics provided will help inform that decision.

What variables are associated with differences in the demographic profile? Statistical analysis by this study's authors of the general application residential multiplier data finds the following. In general, larger units (in terms of bedrooms) have statistically significant more household members and school children (both SAC and PSC), and housing types that typically are larger (in terms of bedrooms), such as single-family detached homes, are statistically more population-intensive than their counterparts typically constructed with a smaller number of bedrooms, such as multifamily units.

While housing size and, relatedly, housing type are the primary characteristics associated with the statistically significant variation in the number of people and school children generated by a given housing unit, there are other influences. There is a statistically significant relationship between housing price and population intensity (HS, SAC, and PSC), with the population yield somewhat higher in less-expensive units of a given size and type and somewhat lower in their more-expensive counterparts. Housing

tenure, whether a unit is owned or rented, also is statistically associated with the demographic profile. In general, larger (2-or-more-bedroom) rental housing of all housing types is relatively more population-intensive (HS, SAC, and PSC) than the owned housing counterparts. In contrast, smaller (0- to 1-bedroom) rental housing of all housing types tends to contain statistically fewer household members and school children (SAC and PSC) than comparable owned housing. Finally, there are some statistically significant differences in HS, SAC, and PSC by region of New Jersey.

The detailed statistical analysis related to the above findings is available from the authors. In brief, a commonly applied statistical application, OLS (ordinary least squares) regression, was applied to examine what variables are associated with statistically significant differences in the demographic profile (HS, SAC, and PSC), controlling for the other variables (e.g., examining the association of housing type; controlling for housing size and tenure). That study revealed that housing type, housing size, housing value, housing tenure, and New Jersey region are all associated with statistically significant variation in demographic profile (HS, SAC, and PSC). In terms of explanatory power of variation in demographic profile, the number of bedrooms is the most powerful, followed by building type, building value, and then by housing tenure and New Jersey region—but there is not much difference in explanatory power among the latter four variables.¹²

It is important to differentiate, however, between a statistically significant variation and a difference of practical import. The former refers to a difference that statistically would not likely be due to chance; the latter is framed contextually and may vary by differing users, applications, and components of the demographic data.

For instance, the number of public school children in an average statewide 0- to 1-bedroom home of below-median value in a 5+ unit building is 0.07 for rental tenure versus 0.17 for ownership tenure—a statistically significant variation by tenure that, for most observers, would be of practical import as well. However, the finding that a 3-bedroom single-family detached home of above-median value has a statewide average household size of 2.91 versus a household size of 3.04 for its below-median counterpart, while significant statistically, may for many users not be of practical import.

Data Organization

The general application demographic data for both New Jersey as a whole and for the state's three regions are presented in a series of six tables, organized as follows:

- 1. Total persons and persons by age
- 2. School-age children and grade distribution
- 3. Public school children and grade distribution
- 4. Total persons (statistics)
- 5. School-age children (statistics)
- 6. Public school children (statistics)

It is important
to differentiate between a
statistically significant variation
and a difference of practical import

Note:

12. To compare the relative explanatory power of different variables, the authors used a variant of the stepwise regression. Specifically, each variable (or set of variables) was excluded from the regression, one at a time, and checked by how much the adjusted R^2 declined as a result. The variable whose exclusion results in the largest drop in the adjust R^2 has the biggest explanatory variable.

There are thus a total of 30 tables derived from the PUMS—12 for the state (6 each for 1990 and 2000) and an additional 6 each for the 2000 data presented for northern, central, and southern New Jersey, respectively. For handy reference, table I-5 presents a guide to the 30 general application demographic tables found in Part Two.

TABLE I-5

Tabular Guide to the General Application Residential Demographic Data for New Jersey

Data	Area and Date				
	A. Statewide (2000)	B. Statewide (1990)	C. Northern NJ ^a (2000)	D. Central NJ ^b (2000)	E. Southern NJ ^c (2000)
1. Total persons and persons by age	II-A-1	II-B-1	II-C-1	II-D-1	II-E-1
2. School-age children and grade level	II-A-2	II-B-2	II-C-2	II-D-2	II-E-2
3. Public school children and grade level	II-A-3	II-B-3	II-C-3	II-D-3	II-E-3
4. Total persons (statistics)	II-A-4	II-B-4	II-C-4	II-D-4	II-E-4
5. School-age children (statistics)	II-A-5	II-B-5	II-C-5	II-D-5	II-E-5
5. Public school children (statistics)	II-A-6	II-B-6	II-C-6	II-D-6	II-E-6

Notes:

- a. Northern New Jersey includes Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Union counties.
- b. Central New Jersey includes Hunterdon, Mercer, Middlesex, Monmouth, Ocean, and Somerset counties.
- c. Southern New Jersey includes Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, and Salem counties.

SPECIALIZED HOUSING RESIDENTIAL MULTIPLIERS FOR NEW JERSEY

The PUMS applies to all housing and does not separately break out specialized housing, such as age-restricted units, units in transit-oriented developments, and specially designated affordable dwellings, such as *Mount Laurel* homes in New Jersey. That inability to distinguish the specialized units is unfortunate because the specialized developments are growing in popularity. More significantly, the demographic profile of the specialized housing differs from that indicated in the generally applicable multipliers for numerous reasons. Legal restrictions can influence the demographics as, for instance, children not being allowed in an age-restricted development, with the further requirement that one member of the household be a minimum of 55 years old. *Mount Laurel* units are legally restricted to lowand moderate-income households, and that income designation may affect the demographic profile of the occupants of such units.

Household self-selection may also play a role. Because of life-style and other reasons, certain types of senior households (e.g. older or younger or employed or retired) may disproportionately seek out age-restricted developments, and this will affect the demographics of such projects. Similarly, a disproportionate share of certain types of households, such as empty-nesters and younger, single, and childless households, may be most attracted to the in-town, close-to-transit, and high-amenity and service features of TODs; this self-selection, also, will affect the TOD's demographic profile. These considerations argue against using the general application residential multipliers derived from the PUMS for the specialized housing.

Unfortunately, only limited data are available on the specialized housing types; however, to at least begin to advance our knowledge in this arena, Part Two presents some information.

Data Fields and Geography

For the age-restricted housing, statewide-relevant information is presented on:

- 1. Household size (HS): the total persons per housing unit.
- Age distribution of the household members organized into the following age categories (35–44, 45–54, 55–64, 65–74).
 Legally, the age-restricted units may not permanently house those under 19 years of age, which is why the categories begin at the 19–34 years-of-age group. The age-restricted housing contains neither school-age children nor public school children.

For the TODs, only the following statewide data (and that of an exploratory nature) are presented:

1. Number of public school children.

For the *Mount Laurel* housing, again only exploratory statewide data are available on:

- 1. Household size (HS): the total persons per housing unit.
- 2. Number of school-age children.
- 3. Number of public school children.

The reason why many more fields of information are available for the age-restricted versus the TOD and *Mount Laurel* units is that the former can be studied via a large-scale database while the latter two categories generally cannot. (The respective data sources are detailed shortly.) For the same reason, the multipliers for the specialized housing are presented for statewide application as opposed to differentiating the multipliers by region of the state.

Age-restricted housing contains neither school-age children nor public school children

Nonresidential multipliers consist of the number of employees per 1,000 square feet of nonresidential space

Data Sources

While the decennial census does not flag age-restricted housing, the *American Housing Survey* (AHS) does contain information for "senior citizen communities" defined as "persons 55+ years in age." This may not exactly parallel the typical active adult community age requirement (i.e., one person is at least 55 and all household members are at least 19 years of age); however, it comes close. Since the AHS is tapped for the age-restricted data, some background on this source is in order.

The AHS is conducted by the Census Bureau for the U.S. Department of Housing and Urban Development. Until 1981, the Bureau collected information annually on the characteristics of each housing unit and the people in it. Subsequently, the survey has been conducted in every odd-numbered year. Further, its name changed from the *Annual Housing Survey* to the *American Housing Survey*.

The AHS consists of two separate parts: a national survey of housing units throughout the country and surveys of selected metropolitan areas. The two parts use completely different samples. The national survey covers between 50,000 and 80,000 homes, while the metropolitan survey reports the results of between 3,000 and 15,000 interviews. The AHS surveys about one in 3,000 housing units in contrast to the PUMS's one-in-20 survey (for the *5 Percent Public Use Microdata Sample*). As noted, however, the AHS is a much more frequent survey compared with the decennial sample (PUMS), and only the AHS contains data for age-restricted housing. Because of sample size considerations, data on the AHS's "senior citizen communities" is derived from the national AHS database. The current study uses the data from the 2003 AHS and examines the demographic profile of the age-restricted homes built 1990 to 2003. To enhance the New Jersey applicability of the AHS data, separate results from the AHS information are shown for the northeastern United States.

No such macro database is available for the TODs. In this case, exploratory data are presented for ten New Jersey TODs. For the *Mount Laurel* housing, exploratory data are presented for approximately 40 developments in New Jersey that either exclusively contain *Mount Laurel* units or encompass both affordable and market-rate homes. The New Jersey 2000 PUMS is also examined to ascertain the demographic profile of lowand moderate-income households in this state.

NONRESIDENTIAL MULTIPLIERS

Data Fields and Sources

The nonresidential multiplier consists of the *number of employees per 1,000 square feet of nonresidential space*. To be consistent, the nonresidential space is typically "gross floor area" (GFA); however, depending on source, other metrics may be shown, such as "enclosed space," "business space," "total space," "selling space," and "per room" (for the hotel industry).

The nonresidential multipliers are presented according to the following categories:

COMMERCIAL

Office

Retail

Eating and Drinking

INDUSTRIAL

Warehouse

Manufacturing and Industry

HOSPITALITY, HEALTH, AND EDUCATION

Lodging

Health

Schools

There is no standard source for nonresidential multipliers and no distinct New Jersey base of information. Part Two assembles nonresidential multiplier data from many national sources, including the following as examples (see Part Two for a full listing):

- 1. *U.S. Census Bureau–Census of Retail Trade (CRT)*. This source has national information for selected retail categories on the number of employees per retail total space and selling space. The current study taps the 1997 CRT, the last time the above information was presented.
- 2. Commercial Buildings Energy Consumption Survey (CBECS). CBECS is a national sample survey administered by the U.S. Department of Energy that collects energy-related building characteristics, data and energy consumption, and expenditure data for commercial buildings in the United States. Included in the CBECS is information on building area and number of employees. The current study utilizes the 2001 CBECS.
- 3. Institute of Transportation Engineers (ITE), Trip Generation, 5th ed. (1991). In addition to trip-generation figures, this publication contains selected national data on employees, by nonresidential space. The employee–space data was last contained in the 1991 (5th) *Trip Generation* edition.
- 4. Arthur Nelson, *Planner's Estimating Guide: Projecting Land-Use and Facility Needs* (American Planning Association, 2004). Among other useful information, this publication has data on national nonresidential multipliers.

Evident from the above are the diversity of sources and the fact that all of the data are national rather than being specific to New Jersey. Further, the indicated national sources have considerably varying employment densities by type of use. Despite these shortcomings, the national nonresidential employee multipliers are informative for New Jersey application.

There is no standard source for nonresidential multipliers and no distinct New Jersey base of information

ILLUSTRATIVE NEW JERSEY RESIDENTIAL AND NONRESIDENTIAL DEMOGRAPHIC MULTIPLIERS

Following the background presented above, it is opportune to examine in an illustrative fashion some of the data contained in Part Two.

How many persons and school children are found in a 2-bedroom townhouse (single-family attached unit) versus a 4- to 5-bedroom single-family detached (SFD) home in New Jersey that was newly built (i.e., 1990 through 2000) as of 2000? Since no price or specific geographic location is specified for these respective units, the analyst would use the statewide "all value" 2000 data for persons, school-age children, and public school children contained in tables II-A-1 through II-A-3 in Part Two (see table I-5 guide on page 12) and would ascertain the information shown in table I-6.

TABLE I-6

Illustrative Overall Statewide Demographic Data for Townhouse and Detached Housing (2000)

Location	Statewide	Statewide
Туре	Townhouse	Single-family detached (SFD)
Size (bedrooms)	2	4–5
Tenure	Own and rent	Own and rent
Price	All value	All value
Period	2000	2000
Overall Demographic	cs	
Household size	1.997	3.774
School-age children	0.156	1.077
Public school children	0.126	0.872

Source: Tables II-A-1 through II-A-3.

In other words, 100 of the 2-bedroom townhouses would generate, on average, about 200 persons, of whom approximately 16 would be of school age, with 13 pupils attending the public schools. For the 4- to 5-bedroom single-family detached homes, the 100 units would generate about 377 persons, of whom 108 would be of school age, with 87 attending public schools.

Of the public school children counts from the 2000 census indicated in table I-6, how many are likely to attend elementary (kindergarten–6th grade), junior high (7th–9th grades), and high school (10th–12th grades)? From table II-A-3 in Part Two (see table I-5 guide on page 12), the following statewide school and grade level multiplier data for public school children is available:

TABLE 1-7

Illustrative Detailed (Public School Children) Statewide Demographic Data for Townhouse and Detached Housing (2000)

Housing Category				
Location	Statewide		Statewide	
Туре	Townhouse			mily detached SFD)
Size (bedrooms)		2		4–5
Tenure	Own	and rent	Own	and rent
Price	All	value	All value	
Year	2000		2000	
Detailed Demographi	cs			
Public School Children	Multiplier	Percentage	Multiplier	Percentage
Elementary (K-6)	0.081	64.3	0.549	62.3
Junior High (7–9)	0.021	16.7	0.183	21.0
High School (10–12)	0.024	19.0	0.140	16.7
All	0.126	100.0	0.872	100.0

Source: Table II-A-3.

TABLE I-8

Illustrative Detailed (Age Distribution) Statewide Demographic Data for Townhouse and Detached Housing (2000)

Location	Statewide		Sta	tewide
Туре	Townhouse		_	mily detached SFD)
Size (bedrooms)		2		4–5
Tenure	Own	and rent	Own	and rent
Price	All	value	All	value
Year	2000		2000	
Detailed Demograp l	hics			
Age Distribution	Multiplier	Percentage	Multiplier	Percentage
0–4	0.150	7.5	0.442	11.7
5–17	0.156	7.8	1.077	28.5
18-34	0.557	28.0	0.539	14.3
35-44	0.366	18.3	0.998	26.4
45-54	0.265	13.3	0.492	13.0
55-64	0.220	11.0	0.146	3.9
65–74	0.186	9.3	0.063	1.7
75+	0.097	4.9	0.038	1.0
All	1.997	100.0	3.774	100.0

Source: Table II-A-1.

Knowledge of the housing units' price can refine the selection of the appropriate statewide residential demographic multipliers

Put another way, of the 13 public school children from the 100 2-bedroom townhouses, 8, 2, and 3 pupils would likely be found in elementary, junior high, and high school, respectively. For the 100 4-5 bedroom detached homes, generating 87 public school children, the pupil distribution for the three school categories can be expected to be 55, 18, and 14 students, respectively (table I-7).

What about the age distribution of all the persons generated by the townhouses versus the detached homes? From table II-A-1 in Part Two (see table I-5 guide on page 12), the age-cohort information shown in table 1-8 can be assembled.

From the above data, the analyst could estimate that of the 200 persons from the 100 2-bedroom townhouses, about 15 (200 x 0.075) would be four years of age or under, while of the 377 population from the 100 detached 4- to 5-bedroom homes, 44 persons (377 x 0.117) would fall into the youngest age cohort. The townhouses would contain relatively more persons of retirement age—65 years or older—than their detached counterparts. Of the 200 persons from 100 townhomes, 14.2 percent, or 28 persons, would be expected to be at least 65 years old as contrasted with 2.7 percent, or 10 persons, for the single-family detached homes values.

Knowledge of the housing units' price (all home values shown are as of 2006) can refine the selection of the appropriate statewide residential demographic multipliers from Part Two. If the 2-bedroom townhouses were priced above \$226,552, then, as is evident from table II-A-1, the "above median" values for the state would be selected; below \$226,552, the "below median" 2-bedroom townhouse values would be most appropriate. For the 4- to 5-bedroom single-family detached home, units priced below \$576,679 would fall into the "below median" group, while their counterparts priced above \$576,679 would fall into the "above median" category. Price may affect the demographic profile as the illustration for the 2-bedroom townhouse example (table I–9) indicates. In this instance, the higher-priced townhomes have fewer persons, school-age children, and public school children than their lower-priced counterparts.

For the multifamily homes (i.e. 5+ unit structures), information on price as well as tenure would guide the analyst as to which statewide multipliers to use in Part Two. It is evident from the illustrative overall demographic figures shown in table I-10 that the population yield is lower for owned, more-expensive 2-bedroom multifamily homes than for their rented, less-expensive counterparts.

For the 0- to 1-bedroom multifamily homes, higher price remains associated with a lower population impact; however, in this instance, tenure has an opposite impact, as it is the rental 0- to 1-bedroom homes that tend to contain relatively fewer persons, school-age children, and public school children (table I-11).

^{13.} Combines 9.3 percent and 4.9 percent for the 65–74 and 75+ age cohorts, respectively, for the 2-bedroom townhomes (see table II-A-1).

^{14.} Combines 1.7 and 1.0 percent for 65–74 and 75+ age cohorts, respectively, for the 4-bedroom single family detached homes (see table II-A-1).

TABLE I-9

Illustrative Overall Statewide Demographic Data for Townhouses
Differentiated by Housing Value (2000)

Housing Category			
Location	Statewide	Statewide	Statewide
Туре	Townhouse	Townhouse	Townhouse
Size (bedrooms)	2	2	2
Tenure	Own and rent	Own and rent	Own and rent
Price	All values	Below median value	Above median value
Year	2000	2000	2000
Overall Demographics			
Household size	1.997	2.068	1.914
School-age children	0.156	0.206	0.096
Public school children	0.126	0.164	0.081

Source: Tables II-A-1 through II-A-3.

TABLE I-10
Illustrative Overall Statewide Demographic Data for Multifamily Units (2 Bedrooms)
Differentiated by Housing Tenure and Value (2000)

Housing Category				
Location	Statewide	Statewide	Statewide	Statewide
Туре	Multifamily	Multifamily	Multifamily	Multifamily
Size (bedrooms)	2	2	2	2
Tenure	Rent	Own	Rent	Own
Price	Above median	Above median	Below median	Below median
Year	2000	2000	2000	2000
Overall Demographics				
Household size	2.107	1.844	2.493	1.771
School-age children	0.165	0.105	0.478	0.131
Public school children	0.115	0.092	0.432	0.101

Source: Tables II-A-1 through II-A-3.

TABLE I-11
Illustrative Overall Statewide Demographic Data for Multifamily Units (0- to 1 Bedroom)
Differentiated by Housing Tenure and Value (2000)

Housing Category				
Location	Statewide	Statewide	Statewide	Statewide
Туре	Multifamily	Multifamily	Multifamily	Multifamily
Size (bedrooms)	0–1	0–1	0–1	0–1
Tenure	Rent	Own	Rent	Own
Price	Above median	Above median	Below median	Below median
Year	2000	2000	2000	2000
Overall Demographics				
Household size	1.644	1.682	1.370	1.702
School-age children	0.057	0.069	0.083	0.167
Public school children	0.051	0.051	0.069	0.167

Source: Tables II-A-1 through II-A-3.

The above illustrations are as of 2000 (housing units built 1990 through 2000 and monitored in 2000). An analyst interested in the change in the New Jersey demographic multipliers between 1990 (housing units built 1980 through 1990 and monitored in 1990) and 2000 can readily obtain this information from the parallel contained in Part Two, tables II-A (2000) and II-B (1990), as is illustrated in table I-12 for townhouse and single-family detached home examples.

TABLE I-12

Illustrative Overall Statewide Demographic Data for Townhouse and Detached Housing (1990 and 2000)

Housing Category				
Location	Statewide		Statewide	
Туре	Town	house	Single-fami	ly detached
Size (bedrooms)	2	2	3	3
Tenure	Own and rent		Own a	nd rent
Price	Above median		Above	median
Year	1990	2000	1990	2000
Overall Demographics				
Household size	2.029	1.910	3.043	2.913
School-age children	0.069	0.096	0.547	0.510
Public school children	0.047	0.081	0.424	0.423

Source: Tables II-A-1 through II-A-3 and tables II-B-1 through II-B-3.

The above illustrations are for the state as a whole. Parallel information is available by region of New Jersey. How many persons and school children are found in a 2- to 3-bedroom townhouse of above median value in Bergen County compared with Burlington County as of 2000? Since Bergen County is in northern New Jersey while Burlington is in southern New Jersey, the analyst would reference the multiplier data for these two regions (tables II.C and II.E, respectively) and would determine the following information, shown in table I–13.

TABLE I-13

Illustrative Overall Regional Demographic Data for 2- to 3-Bedroom Townhouse (2000)

Housing Category		
Location	Northern New Jersey	Southern New Jersey
Туре	Townhouse	Townhouse
Size (bedrooms)	2–3	2–3
Tenure	Own and rent	Own and rent
Price	All value	All value
Year	2000	2000
Overall Demographic	es	
Household size	2.477	2.232
School-age children	0.296	0.317
Public school children	0.242	0.282

Source: Tables II-C-1 through II-C-3 and tables II-E-1 through II-E-3.

In other words, 100 of the above-described townhouses in Bergen County would generate, on average, 248 persons, including 30 school-age children, 24 in public school. The same number of townhouses in Burlington County would contain a small number of people (223) but somewhat additional school-age children (32) and public school children (28).

For statistics on the household size, school-age children, and public school children multipliers, the analyst would reference the appropriate tables in Part Two as guided by table I-5 (see page 12). For instance, if the analyst wanted to quantify the 90 percent confidence interval for the public school children from the example just cited—a 2- to 3-bedroom townhouse located in either Bergen (northern New Jersey) or Burlington county (southern New Jersey)—then from table II-C-6 (Bergen County) and table II-E-6 (Burlington County), the data shown in table I-14 would be ascertained.

Thus, 90 percent of the time, the 100 2- to 3-bedroom townhouses in Bergen County would generate from 20 to 29 public school children; in Burlington County, the same 100 townhouses would, at the same confidence band, contain from 23 to 34 public school children.

Age-restricted homes will contain smaller-size households and, by definition, no school children

TABLE I-14

Illustrative Statistics for Public School Children
Multipliers for Different Regions in New Jersey (2000)

Housing Category		
Location	Northern New Jersey	Southern New Jersey
Туре	Townhouse	Townhouse
Size (bedrooms)	2–3	2–3
Tenure	Own and rent	Own and rent
Price	All value	All value
Year	2000	2000
Demographics/Statis	tics	
Public school children	0.242	0.282
Average 90% confidence interval		
Low High	0.196 0.288	0.228 0.337

Source: Table II-C-6 and II-E-6.

Much less detail on the specialized housing types is available in Part Two. In an exploratory fashion, though, we can distinguish the demographic impact of these specialized units from the average or "generally applicable" housing.

Take, for instance, the demographic impact of 100 average-value 2-bedroom townhouses. As noted earlier (table I-6), in New Jersey, on average, these 2-bedroom townhouses will contain 1.997 persons, of whom 0.126 will be public school children (PSC). These 100 townhouses would therefore be estimated to contain a population of about 200, approximately 13 of whom will be PSC.

What if these 100 townhomes were found in an age-restricted community? In this instance, the analyst would tap the specialized housing information found in Part Two, table II-F-1, to ascertain the following household size data for "communities that are restricted to those 55+" in the Northeast United States: 1.57 for single-family detached units, 1.39 for single-family attached units, and 1.20 for multifamily homes. Given the above, the 100 age-restricted townhomes would be estimated to contain about 139 persons and no public school children. These figures are less than the 200-person SAC figure with 13 PSC estimated for the non-age-restricted, 100-unit townhouse example described above because the age-restricted homes are "specialized" and thus will contain smaller-size households and, by definition, no school children.

What if the 100 townhouses were contained in a transit-oriented development (TOD), another specialized housing type? In this instance, the analyst would turn to Part Two, table II-G-1, and could reference the exploratory data shown there. That section indicates an average of 0.02

TABLE I-15

Illustrative Detailed (Public School Children) Demographic Impact from a 100-Unit Inclusionary Housing Development (For-Sale Homes in 5+ Unit Structures)

Housing Type/Size	Number of Housing Units	Public School Children per Unit	Expected Public School Children
5+ Units-Own			
MARKET HOUSING ^a			
2-bedroom	44	.09	3.96
3-bedroom	<u>44</u>	.28	12.32
Subtotal	88		16.28
AFFORDABLE HOUSING			
1-bedroom	3	.06	0.18
2-bedroom	6	.18	1.08
3-bedroom	<u>3</u>	.54	<u>1.62</u>
Subtotal	12		2.88
Project Total	100		19.16
			(say 19)

Note: a. Above median value. Source: Tables II-A-3 and II-H-1.

public school children for TOD units, suggesting that the 100 townhomes in the TOD would yield only 2 public school children—considerably lower than the 13 estimated PSC for the "general application" townhouses. That lower figure reflects the household self-selection described earlier: that TODs disproportionately attract both empty-nester and younger households that are typically childless.

What if the 100 two-bedroom townhomes were affordable *Mount Laurel* dwellings? Only limited data is available for this specialized housing type; however, from Part Two, table II-H-1, the analyst could ascertain that the 100 affordable 2-bedroom *Mount Laurel* townhouses would generate about 209 persons, including 32 public school children. These figures, albeit exploratory, are higher than the demographic yield from the examples cited above for both the general application and other specialized housing types (e.g. TODs) and reflect a somewhat different demographic profile for income-constrained households.

Mount Laurel housing is often built with market-rate housing in an inclusionary arrangement. The demographic data in this study can be used to estimate the demographic impact from such inclusionary developments. To illustrate, how many public school children can be anticipated from a 100-unit inclusionary housing development in New Jersey (88 market-priced homes and 12 affordable homes) of for-sale condominiums in 5+ unit structures? The answer, as indicated in table I-15, is 19 public school children, approximately 3 coming from the affordable homes.

TABLE I-16

Illustrative Detailed (Public School Children) Demographic Impact from a 100-Unit Inclusionary Housing Development (Rental Homes in 5+ Unit Structures)

Housing Type/Size	Number of Housing Units	Public School Children per Unit	Expected Public School Children
5+ Units-Rent			
MARKET HOUSING ^a			
2-bedroom	44	.12	5.28
3-bedroom	<u>44</u>	.56	<u>24.64</u>
Subtotal	88		29.92
AFFORDABLE HOUSING			
1-bedroom	3	.14	0.42
2-bedroom	6	.62	3.72
3-bedroom	<u>3</u>	1.27	<u>3.81</u>
Subtotal	12		7.95
Project Total	100		37.87
			(say 38)

Note: a. Above median value. Source: Tables II-A-3 and II-H-1.

What if the 100-unit inclusionary housing development consisted of rental homes in 5+ unit structures? In that instance, the development would be expected to generate 38 public school children, 8 from the affordable homes, as is shown in table I-16.

It is important to reiterate that the specialized housing information is exploratory and that much more case study work must be done to improve our understanding of the demographic impact of the age-restricted, TOD, and Mount Laurel units, as well as other specialized homes (e.g., vacation) for which no demographic information is available.

We conclude this illustrative section with the nonresidential multipliers. These are the average number of employees per 1,000 square feet of nonresidential space; table II-I-2 in Part Two assembles the available data on this subject. How many workers can be anticipated from a 100,000-square-foot retail facility? As table II-I-2 indicates that the nonresidential multiplier for this business use is roughly between 1 and 2, the 100,000-square-foot retail establishment could be expected to contain 100 to 200 workers. Yet, as is readily evident from table II-H-2, there is far from unanimity concerning the worker density for retail (and other uses), so nonresidential multipliers, as the specialized housing data, must be viewed as exploratory.

All of the residential and nonresidential information illustrated in this section clearly is of interest to planners, educators, and other public officials, as well as the general New Jersey public. The Part Two tables thus provide a handy and pertinent reference as to who lives in New Jersey housing and how many workers are found in different types of nonresidential land uses in this state. That resource is the basis for numerous interrelated analytic applications.

DEMOGRAPHIC MULTIPLIERS: APPLICATION

In some instances, information on a development's population is required by local statute. For example, applicants for residential subdivisions above a given size may be required by local New Jersey statute to project both the number of people and school children that will be added locally. In parallel, when a larger nonresidential development is proposed, a workforce count is sometimes required. These projections are readily accomplished by referring to the appropriate residential and nonresidential multipliers.

Underlying the analyses noted above is a desire to identify development consequences. The process for accomplishing this, termed development impact analysis, is one of the major users of demographic multiplier data, as is described shortly. A second related application is to anticipate the public employment needed to service future growth. A third related usage is the identification of development standards, whereby infrastructure requirements of new growth are linked to the development-introduced population—the latter identified by the demographic multipliers. A fourth, again related, application is the formulation of development charges, such as impact fees, whereby infrastructure costs are charged to new development proportional to the development's need for additional capital facilities. Capital needs are related to the residential and nonresidential population generated by growth—a figure determined through the use of multipliers. Finally, there are a number of emerging applications of multipliers ranging from school districts conducting enrollment projections to planners examining the "costs of sprawl." Each of these numerous broad areas where multipliers are commonly applied is discussed below.

Development Impact Analysis and Demographic Multipliers

Development impact analysis is the process of estimating and reporting the effects of residential and nonresidential construction on a host political subdivision, usually a local community, school district, special district, and/or county (Burchell, Listokin, and Dolphin 1994). The analysis may be requested by a state, county, or locality as part of the land-use review process; or it may be volunteered by a developer applicant in conjunction with the process. Increasingly, however, development impact assessment is changing from an optional to a required element.

Increasingly,
development impact assessment
is changing from an optional
to a required element

The effects considered by development impact assessment take several forms: *physical, market, environmental, fiscal, economic, traffic,* and *social*. Many of these development impact components either begin with, or in other ways significantly involve, the use of demographic multipliers.

Fiscal impact analysis¹⁵ is illustrative. This assessment compares the public costs and public revenues associated with residential and/or nonresidential growth (Burchell and Listokin 1978). If costs exceed revenues, a deficit is incurred; if revenues exceed expenditures, a surplus is generated. There are different techniques for conducting a fiscal impact assessment, such as the *per capita*, *case study*, *comparable community*, and *econometric* methods. All, however, begin with the determination of the population generated by growth—*people*, *pupils*, and *employees*—an analysis that depends on the demographic multipliers.

For instance, assume that a mixed-use development is proposed, consisting of 400 expensive residential units (evenly divided between 200 3-bedroom, \$600,000 single-family detached homes and 200 3-bedroom, \$400,000 townhouses) and 100,000 square feet of office space. At a 2000 New Jersey average household size multiplier of 2.913 for the above-median-price 3-bedroom single-family detached unit¹⁷ (each with 0.423 public school children; Part Two, table II-A-1 and table II-A-3, above-median multipliers) and 2.444 for the townhouses¹⁸ (each with 0.244 public school children), while the nonresidential multiplier suggested in Part Two, table II-I-2, is 3 employees per 1,000 square feet of office space, then the analyst would project a development-induced population of 1,072 people, 134 public school children, and 300 office workers (table I-17).

Of the 1,072 people, 583 would come from the 200 single-family detached homes (200 x 2.913 persons each) and 489 from the townhouses (200 x 2.444 persons each). Of the 134 public school children, the larger share—85 students—would be found in the detached homes (200 x 0.423 each), with the remaining 49 pupils in the townhouses (200 x .244 each).

The respective fiscal impact techniques would then assign public service costs to this incoming population. The per capita method is illustrative. If annual average local service costs are \$1,000 per resident, \$10,000 per pupil, and \$300 per worker, then in the mixed-use development example cited above, the 1,072 new residents would be projected by the per capita method to induce municipal outlays of \$1,072,000 (1,072 persons x \$1,000); the 300 workers would generate municipal costs of \$90,000 (300 workers x \$300); and the 134 pupils would demand educational expenses of \$1,340,000 (134 pupils x \$10,000). The total annual public service costs, therefore, would amount to \$2,502,000 (\$1,072,000 + \$90,000 + \$1,340,000; see table I-17).

These costs would then be compared to revenues, some of which are population based. For instance, if there is an annual "head" tax of \$200 per resident and \$100 per worker, then in the example noted above, the revenue from the head tax would amount to \$214,400 from the development's incoming 1,072 population $(1,072 \times \$200)$ and \$30,000

Notes:

- 15. Fiscal impact analysis may be required of New Jersey developers. The fiscal consequences of growth may more generally be considered by New Jersey communities planning their future. Ideally, fiscal effects would be only one of many evaluative criteria; others include environmental sustainability, quality design, satisfying affordable housing needs, and considering traffic and numerous other development impacts.
- 16. The fiscal impact of growth in a given community is best viewed on a comprehensive scale that includes all or much of future anticipated development rather than considering only one component of the larger picture. It is in this macro view that land uses should be considered. Communities in New Jersey as well as nationwide have sometimes "overzoned" for nonresidential development while they have "underzoned" for housing, especially attached units in general and affordable housing in particular.

Ideally, the multipliers considered in the current study will address some of the erroneous assumptions and misconceptions that underlie the above described "ratables chase." First, housing, especially attached units, provide far fewer residents and especially public school children than is commonly assumed. Second, even if certain housing produces a high demographic yield and results in a fiscal deficit, that shortfall may not be very significant in a community-wide perspective, and/or the shortfall can be offset by other fiscally positive development in the community, both residential and nonresidential. More fundamentally, zoning should not be driven by demographics and fiscal impact. The Mount Laurel mandate in New Jersey requires communities to shoulder a measure of the region's housing need, and even in the absence of Mount Laurel, smart growth exemplifies the imperative of communities providing for a range of housing and a variety

- 17. Selling above the median \$267,444 as of 2006.
- 18. Selling above \$267,444 per unit as of 2006.

from its added 300 workforce (300 x \$100), for a total head-tax income of \$244,400. If state aid amounted to \$5,000 per pupil, then the 134 public school children introduced by the mixed-use project would garner \$670,000 in state school support (\$5,000 x 134). In specifying public costs and revenues, fiscal impact analysis thus incorporates many population-related calculations, and these, in turn, are based on applying the residential and nonresidential multipliers.

The same is true with respect to many of the other substantive elements of development impact analysis. For example, market analysis often utilizes demographic multipliers. A market study of the office component of the mixed-use project example presented earlier could proceed as follows. The market area for the office space would first be identified—for instance, a two-county region surrounding the project. Next, employment growth would be projected for this region over the near future, say 1,000 officerelated jobs. The latter is then translated into demand for physical office space of a given magnitude—a conversion enabled by the nonresidential demographic multipliers. If the multiplier is 3 workers per 1,000 square feet of office space (or 333 square feet of office space per office employee), the 1,000 additional employees in the two-county market area would therefore necessitate demand for 333,000 square feet of office space. If 200,000 square feet of office development is forthcoming in the market area from projects already approved or started, that would leave a net need for 133,000 square feet of office space. This net need suggests adequate support for the 100,000 square feet of office space in the contemplated mixed-use project.

In short, knowing how much space each worker needs is key to identifying total space demand in a market analysis. Determination of the space need per worker, in turn, is available from the nonresidential demographic multipliers contained in Part Two, table II-H-2 of this study.

Development impact also considers demands placed on water, sewer, solid waste, and other utility systems. Again, this is calculated by projecting the population and workforce from growth via the residential and nonresidential multipliers, and then relating these population and employee tallies to standards of gallons per day of water needed per resident and per employee, tons of solid waste generated by people and workers, and so on. Thus, many areas of development impact assessment build on a projection of population and workforce, and these projections are based on the residential and nonresidential multipliers.

Projecting Demand for Public Employees: Demographic Multipliers

Many public jurisdictions in New Jersey relate their public staffing requirements at least in part, to the size of the population being served. Examples include teacher–student ratios and the number of police needed per 1,000 population. As the demographic multipliers provide a basis for calculating the population introduced by development, they are invaluable for anticipating the public employee demands from growth. That information

Knowing how much space
each worker needs
is key to identifying
total space demand
in a market analysis

TABLE 1-17

Applying the Demographic Multipliers to Project the Population and Public Costs from a Mixed-Use Project Example

		Pop or 1,	Population (per unit or 1,000 square feet)	r unit e feet)	Project-	Generate	Project-Generated Population ^b	Public S	ervice Costs p of Population	Public Service Costs per Unit of Population	Proj	Project-Generated Cost ^c	ed Cost ^c	
Development Composition	Number of Units/Square Feet	People ^a	Public School Pupils ^a	Public Employees School Pupils ^a	People	Public Pupils	Public Employees Pupils	People		Public Employees School Pupils	People	Public School Pupils	Employees	TOTAL
RESIDENTIAL														
Single-family detached	ched													
3-bedroom	200 units	2.913	0.423	₹ Z	583	85	Š	\$1,000	\$10,000	X X	\$583,000	\$850,000	Χ̈́	\$1,433,000
Single-family attached	hed													
3-bedroom	200 units	2.444	0.244	₹ Z	489	49	₹ Z	\$1,000	\$10,000	Ž	\$489,000	\$490,000	₹ Z	\$979,000
NONRESIDENTIAL	-													
Office	100,000 sq.ft.	Ž	Ž	3.0	Š	≤	300	Ž	Z	\$300	X X	Χ	\$90,000	\$90,000
TOTAL PROJECT	I	I	I	I	1,072	134	300	1	1	I	\$1,072,000 \$1,340,000	\$1,340,000	\$90,000	\$2,502,000

NA = not applicable.

a. Derived from the demographic multipliers for household size and public school children in tables II-A-1 and II-A-3 in Part Two.

b. Equals number of units/square feet multiplied by the respective population/employee profiles.

c. Equals the number of project-generated population multiplied by the public service costs per population unit.

can guide future public hiring needs as well as inform fiscal impact, development impact, and other calculations.

To facilitate that application in New Jersey, table I-18, based on the 2002 *Census of Governments* for this state, presents the average number of public service (municipal and school) workers in New Jersey per 1,000 local service population (persons for municipalities and pupils for school districts). Since local public service employment may vary by the population scale of the local jurisdiction, table I-18 differentiates its figures accordingly.

For example, the number of fire protection employees is 0.09 per 1,000 population for communities 1,000 to 2,499 in size and rises fairly steadily to over 1.20 per 1,000 population for the largest municipal size categories (100,000 or more persons). In other instances (e.g., financial administration), there is an opposite pattern as the number of workers per 1,000 population falls steadily with community size, perhaps due to economies of scale. There is a "U"-shaped curve for yet other public services in that the employment level per 1,000 population starts high for the smallestsize communities (since basic services have to be provided regardless of the population base), then drops for mid-size communities (as efficiencies of scale are reached), and finally upturns for the largest communities (because of need or possibly reduced economy from large scale). For example, the number of police per 1,000 population is 2.83 for the 1,000 to 2,499 community size group, then drops to a low of 1.32 per 1,000 population for the 50,000 to 99,999 size category, yet increases to about 2.00 per 1,000 population for communities of 100,000 or more. In addition to these staffing ratios by individual municipal service functions, table I-18 aggregates the total municipal workers per 1,000 service population. For instance, it is 20.35 municipal employees for communities 1,000 to 2,499 in size.

Table I-18 also presents the average number of public education workers per 1,000 students for different size school districts. For instance, that education staffing figure is 158 for school districts less than 1,200 pupils (122 workers for instruction and 36 employees for other education services).

Table I-18 can be used to estimate the number of public employees that will be needed to service the population introduced by development—the latter itself determined from the residential demographic multipliers. To illustrate, for the mixed-use case study detailed earlier, a development-induced population of 1,072, including 134 public school children, was projected. If the case study development were located in a community 1,000 to 2,499 in total population, with a school district of under 1,200 pupils, then the analyst would project development-induced municipal hiring of 21.8 workers (1.072 [1,072 in 000's of population] X 20.35 [the total municipal workers per 1,000 population for 1,000 to 2,499 size municipalities]) and the addition of 21.2 school workers (0.134 [134 pupils expressed in 000s] X 158 [the total educational staffing per 1,000 pupils for districts of less than 1,200 pupils]).

Local public service employment
may vary by the
population scale
of the local jurisdiction

TABLE I-18

			Munic	Municipal Functions					
MUNICIPAL POPULATION SIZE (Number of Residents)	Less than 2,500	2,500 to 4,999	5,000 to 9,999	10,000 to 24,999	25,000 to 49,999	50,000 to 99,999	100,000 to 199,999	200,000 to 299,999	TOTAL
GENERAL GOVERNMENT									
Financial Administration	2.94	0.71	0.51	0.39	0.34	0.23	0.27	0.26	0.88
General Control	6.33	1.09	0.85	0.73	0.84	0.68	0.97	2.99	1.78
PUBLIC SAFETY									
Police Protection	2.83	2.46	2.28	1.85	1.88	1.32	1.92	1.75	2.18
Fire Protection	0.09	0.12	0.13	0.28	0.50	0.48	1.27	1.23	0.24
PUBLIC WORKS									
Highways/Transit	3.12	96.0	1.00	0.78	0.49	0.46	0.37	0.29	1.19
Sanitation	1.58	09.0	0.25	0.35	0.35	0.12	0.26	0.28	0.56
Water Supply/Sewerage	2.44	0.43	0.29	0.39	0.34	0.30	0.08	0.19	0.70
Utilities	0.19	0.01	0.00	0.01	0.00	60.0		l	0.04
HEALTH, RECREATION, AND CULTURE	URE								
Parks and Recreation	0.59	0.26	0.20	0.27	0.39	0.33	0.40	0.18	0.32
Libraries	0.05	60.0	0.28	0.31	0.28	0.21	0.52	0.65	0.22
Health and Welfare	0.19	0.10	0.08	0.16	0.20	0.20	0.50	0.22	0.15
Total	20.35	6.84	5.87	5.52	5.60	4.42	6.56	8.04	8.26
			School L	School District Functions	Su				
SCHOOL DISTRICT ENROLLMENT (Number of Students)	1 # 1	Less than 1,200	1,200 to 2,999	0	3,000 or more		TOTAL		
Instruction	12	122	108		113		117		
All Other School Functions	•	36	38		40		37		
To#21	,		,						

Source: U.S. Census of Governments, 2002.

Formulating Development Standards and Demographic Multipliers

It stands to reason that development standards such as street width, sidewalk dimensions, parking spaces, and drainage and watersystem improvements should be related to the specific needs posed by growth. In reality, this has not been the case. Many subdivision and site plan requirements have been criticized as being excessive; street widths were too wide, utility specifications were overly generous, and so on. In response, the National Association of Home Builders (NAHB), Urban Land Institute (ULI), Institute of Transportation Engineers (ITE), American Planning Association (APA), American Society of Civil Engineers (ASCE), and Rutgers University, among others, developed "model development requirements" (Brough 1985; Bucks Country 1973; Freilich and Levi 1975; ULI, NAHB, and ASCE 1976).

Underlying these "model" standards is an attempt to derive "rationally based" requirements—regulations that would be based on need. The determination of need is linked to the demands posed by the size of the population and workforce that will be introduced by residential and nonresidential development, respectively; in turn, this count is based on the residential and nonresidential multipliers. Thus, the reform of subdivision and site plan standards has built on the knowledge of demographic multipliers.

For example, the Rutgers model subdivision ordinance (Listokin and Walker 1989) establishes from engineering studies that water consumption is:

- a. 100 gallons per day (gpd) for each person in a single-family detached home
- b. 75 gpd per capita in an attached unit
- c. 25 gpd for each office worker

Based on these standards, the mixed-use development example would generate a water need of 102,475 gpd. That figure encompasses 58,300 gpd from the 583 people in the detached homes, each person consuming 100 gpd; 36,675 gpd from the 489 people in the attached units, each person utilizing 75 gpd; and 7,500 gpd from the 300 office workers, each needing 25 gpd. Much of the data developed in the Rutgers model subdivision ordinance has been incorporated in the New Jersey Residential Site Plan Standards (RSIS). The above figures might be less in an infill context. As household size is probably lower in infill, so too, in tandem, will be the demand for water capacity.

Demographic multipliers are similarly applied by Rutgers in developing other subdivision and site plan specifications for sewage treatment infrastructure, parking requirements, and the like. The utilization of demographic information also characterizes the work by NAHB, ULI, APA, and others in their respective formulations of model subdivision and site plan standards. Thus, an important application of demographic multipliers is the ongoing work of determining development infrastructure requirements based on need.

The reform of subdivision and site plan standards has built on the knowledge of demographic multipliers

The formulation of impact fees and similar charges is often operationally estimated through reference to residential and nonresidential multipliers

Calculating Impact Fees and Demographic Multipliers

Capital improvements, such as street, utility, and drainage systems, were historically provided by government and paid for by all taxpayers. In recent years, however, there has been some shift so that more of the infrastructure is provided by and paid for privately by developers and the consumers of housing and commercial space. One means of accomplishing this is through the imposition of exactions. Whether termed "impact fees," "proffers," "off-site contributions," "developer agreements," or other nomenclature, these generic charges all refer to exactions placed on new growth to fund a proportionate share of attendant infrastructure costs. These charges are prevalent in such states as California, Colorado, Florida, and Virginia, and are circumscribed in New Jersey (by the Municipal Land Use Law) and other jurisdictions.

There are many legal, economic, equity, and other issues involved with respect to development exactions. One of the most challenging and basic is the determination of the "rational nexus" between growth and attendant capital improvements. Rational nexus refers to the linkage between development and infrastructure—that a given measure of growth requires a specific increment of capital improvements and spending. An exaction on growth should be proportional to its effect on infrastructure.

In the formulation of impact fees and similar charges, rational nexus (and the underlying concept of proportional charges) is often operationally estimated through reference to the residential and nonresidential multipliers. Since capital improvements are related to the demands posed by population and employees, development that introduces more persons and a larger workforce necessitates greater amounts of infrastructure and is charged more, while development that is not as population- and worker-intensive is charged less. In turn, the specification of persons and workers by development type is identified by the residential and nonresidential multipliers, respectively.

This relationship is illustrated in the mixed-use example. It was previously calculated that the 400 residential units (200 single-family detached homes and 200 townhouses) in this project would generate 1,072 people and 134 public school children (583 people and 85 pupils in the detached homes, and 489 people and 49 public school children in the townhouses; see table I-17). The 100,000 square feet of office space houses 300 workers.

We will further assume that local analysis shows that the infrastructure costs (not the average per capita costs) in the host community are \$1,500 per capita and \$750 per worker for municipal purposes, and \$12,000 per pupil for schools. The 200 single-family detached homes would therefore generate a need for \$874,500 in municipal infrastructure (583 persons x \$1,500) and \$1,608,000 for schools (134 students x \$12,000), for a total of \$2,482,500. The rational nexus impact fee for each of the 200 single-family units—absent any credits for the taxes and other local fiscal benefits from these units, credits that must be added—would therefore

be \$12,413 ($$2,482,500 \div 200$). The 100,000 square feet of office space, housing 300 workers, would indicate a need of \$225,000 in infrastructure (300 workers x \$750)—suggesting an impact fee of \$2,250 per 1,000 square feet of such space (again, absent any offsetting credits). While the above example is oversimplified, and New Jersey communities cannot currently impose impact fees for schools, at the heart of the determination of rational nexus impact fees is the application of demographic multipliers as described above.

School Enrollment Projections and Demographic Multipliers

One emerging application of demographic multiplier involves school enrollment analyses. Such studies are routinely conducted by school districts across the United States and typically project school enrollment by grade (kindergarten through 12th grade, or K–12) into the near future—usually for five years from the most current school year. The enrollment studies are implemented to estimate both future staffing and infrastructure needs.

School enrollment projections are usually done following two methodologies termed "cohort survival" or a "demographic approach." The former has traditionally been almost universally applied, while the latter is an emerging application with numerous advantages that will be detailed shortly. In cohort survival, the historical relationship between the number of students by grade (K–12) from one year to the next over the recent past, typically for the last five school years, is determined from enrollment records. This relationship is expressed as a "cohort survival ratio," and the historical ratio is then applied into the future to project the next five years' enrollment. A ratio between births in a given community (lagged 5 years) and the students entering kindergarten in that community is established as well and also applied in the analysis to predict the size of the entering kindergarten (K) class. A K–1 (kindergarten to first grade) ratio then ages the kindergarten cohort into the school system.

The cohort survival technique is commonly applied because of its mathematical simplicity and logical appeal that "the future will mirror the past." The latter, however, is a major drawback because cohort survival is an accurate gauge only to the extent that future patterns in the school district will mirror the historical record (i.e., that the level of new growth will be similar). Another drawback is that the cohort survival approach does not deal directly with the impacts of growth in the sense of examining how many school children are generated per new housing unit.

These drawbacks are addressed by an alternative to the cohort survival technique—a demographic analysis of school enrollment. This combines two items of information: 1) an estimate of the future five years of residential development by type and size of housing unit, and 2) identification of the average school children found in these different housing units—in other words, their demographic multipliers. Applying the future

At the heart of the determination of rational nexus impact fees is the application of demographic multipliers

The demographic methodology directly incorporates the pupil demographic multipliers and represents an emerging application of multiplier data growth by year (numbers of given type/size housing units) against the appropriate demographic multipliers generates the new school children that will be added by growth and these, together with the underlying trend of existing school enrollment (i.e., the cohort survival that is not related to growth, which is separately tracked by the demographic approach), yields the future school enrollment via a demographic technique.

The demographic approach monitors other factors affecting future school enrollment. For instance, it identifies from the residential multipliers the number of preschool-age children introduced by growth; these are cued to enter the school system (and hence the school enrollment projection) as they become of school age. Thus, if 10 single-family detached, three-bedroom housing units built in 2000 have about three preschool-age children four years of age or under (applying the New Jersey general application average value multipliers contained in Part Two, table II-A-1), then these three children will be counted as entering kindergarten in 2001–2005 assuming that, in the district under consideration, kindergarten starts at age five.

While the cohort survival technique predominates in use by school districts, its shortcomings are being recognized, and in its place is the demographic approach described above. The latter methodology directly incorporates the pupil demographic multipliers and represents an emerging application of multiplier data.

Traffic Impact Studies and Demographic Multipliers

Yet another emerging application of demographic multipliers involves traffic impact analysis. A traffic impact study is often required in subdivision and site plan review, rezoning applications, and the like. In these contexts, a traffic impact is conducted for such reasons as enabling responsible agencies to consider the effects on the local transportation system and to relatedly examine whether capacity improvements will be needed along streets or at critical intersections.

An important component of traffic impact analysis is the projection of the number of trips that will be generated by a development. It is in this context that demographic multipliers may be incorporated into the analysis. That application is detailed below.

Most traffic impact studies use trip generation data published by the Institute of Transportation Engineers (ITE). ITE compiles the results of trip generation studies conducted by transportation professionals across the country in its publication *Trip Generation*. *Trip Generation* presents trip data in such forms as a rate, a certain number of trips per dwelling unit, or a stated frequency of trips per 1,000 square feet of gross leasable area, or trips per unit of population (persons or employees).

Demographic multipliers can be applied in utilizing and refining these trip generation rates. For instance, an earlier *Trip Generation* edition (5th edition, published 1991) indicates a weekday trip generation of 9.55 for single-family detached houses, 6.47 for rental apartments, and 5.86 for (owned) townhouses and condominiums (garden). *Trip Generation*

TABLE I-19

ITE *Trip Generation* Adjustment Factors by Housing Type

		HOUSING TYPE	
HOUSING UNIT CHARACTERISTIC	Single-Family Detached	Rental Apartment	Owned Condominiums Townhouses
HOUSEHOLD SIZE			
1–2	-3.4	-1.0	-0.07
2–3	-1.8	+0.9	+0.04
> 3	0.0	+2.8	+0.15
VEHICLES OWNED			
0–1	-1.5	-0.3	-1.7
1–2	0.0	+0.2	0.0
> 2	+2.9	+0.4	+3.6

Note: The most current (2001) *Trip Generation* does not contain these adjustment factors.

Source:

Trip Generation, 5th ed. (Washington, DC: Institute of Transportation Engineers, 1991). Adjustment factors to be added (or subtracted) from the weekday vehicle trip generation rate per dwelling unit. These are 9.55 for the single-family detached homes, 6.47 for the rental apartments, and 5.86 for the condominiums/townhouses.

further presents "adjustment factors" based on the household size and other characteristics of these units, such as the vehicles owned. These adjustments are shown in table I-19. To illustrate, the trip generation rate for a single-family detached home with a "smaller" household size (three or fewer members) would be reduced, while that of a townhouse would be increased if it had a "larger" household size (two or more members). In turn, knowledge of the household size in the different residential units would be forthcoming from the demographic multipliers. Thus, according to the New Jersey statewide data for average value homes (Part Two, table II-A-2), the ITE trip generation figure would be reduced for 2- and 3-bedroom single-family detached homes in New Jersey, while the ITE figures would be increased for 3-bedroom townhouses. Place sensitivity should also be considered, such as townhouses in a transit-oriented development generating relatively fewer trips as the townhouses' residents in the TOD will more often take transit rather than relying on their automobiles.

Demographic multipliers can be incorporated in other traffic projections. *Trip Generation* sometimes gives trip statistics that are directly related to population, such as reporting the trip yield per person or per worker. Since the demographic multipliers provide data on population, they are invaluable in the application of trip generation calculations that are population-based.

In short, traffic impact analysis has become increasingly sensitive to the variations in trip generation by such characteristics as population intensity (e.g., numbers of people in a housing unit and workers in nonresidential uses) and other characteristics (e.g., automobile ownership). The incorporation in traffic impact analysis of demographic and related data represents yet another emerging application of demographic multipliers.

Demographic multipliers

are an integral component of the

land-consumption model

incorporated in the

cost of sprawl analyses

Cost of Sprawl Studies and Demographic Multipliers

A recent use of demographic multipliers is found in "cost of sprawl studies." These investigations analyze the environmental, economic, fiscal, social, and other characteristics of the traditional pattern of growth in the United States (termed "sprawl") versus more concentrated growth capitalizing on available infrastructure capacity in older urban, suburban, and rural centers (termed "smart growth").

A land consumption model is a central component of the cost of sprawl studies (Burchell 2002; 2000; 1999; 1997a; 1997b; 1995). This model allows a future projection of households and jobs to be converted to the demand for residential and nonresidential structures and ultimately to the demand or consumption of land for these residential and nonresidential purposes.

Demographic multipliers are an integral component of the land-consumption model incorporated in the cost of sprawl analyses. To illustrate, assume that an employment projection in the two counties encompassing the "region" of the mixed-use project example cited earlier shows a future (2005–2010) employment growth of 1,000 office workers and 1,500 retail workers. A land consumption model applied to this region and focusing on the land needs of the area's nonresidential growth between 2005 and 2010 would proceed as follows.

The job growth by type would first be translated to physical development space demand by applying the nonresidential multipliers. This is a variation of the market analysis described earlier. Thus, if the multipliers in a given location are 3 workers per 1,000 square feet of office space (or 333 square feet of office space per office employee) and 2.0 workers per 1,000 square feet of retail space (or 500 square feet of retail space per retail employees)—parameters supported by the data from Part Two, table II-I-1 of this study—then the 1,000 increase in office employment results in demand for 333,000 square feet of office space (1,000 x 333), and the 1,500 increase in retail employment results in demand for 750,000 square feet of retail space (1,500 x 500). It is assumed that the above employment-growth figures and attendant space needs are the same for both sprawl and smart growth.

The sprawl and smart growth patterns differ, however, in their relative utilization of land per given increment of development, and this relationship, expressed in terms of a floor-to-area ratio (FAR), is incorporated in the land consumption model. FARs are lower for office than for retail space; for both land uses, they are lower for sprawl than for smart growth (table I-20).

Under the sprawl scenario, the 2005–2010 office space development in the two counties encompassing the mixed-use development's region will consume 1,665,000 square feet of land (333,000 ft.² of office space \div 0.20 FAR), while the five years of retail development in the region will require 3,000,000 square feet of land (750,000 ft.² of retail space \div 0.25 FAR), for a total of 4,665,000 square feet of land. At 43,560 square feet per acre, the 4,665,000 total square feet of land consumed under sprawl translates into 107.1 acres utilized.

TABLE I-20
Illustrative FARs under Sprawl and Smart Growth

	DEVELOPM	ENT SCENARIO FARs
TYPE OF LAND USE	SPRAWL	SMART GROWTH
OFFICE	0.20	0.22
RETAIL	0.25	0.27

Under smart growth, 1,513,636 square feet of land for office space would be consumed (333,000 ft. 2 of office space \div 0.22 FAR) and 2,777,778 square feet of land for retail needs (750,000 ft. 2 of retail space \div 0.27 FAR), for a total of 4,291,414 square feet of land, or 98.5 acres (4,291,414 \div 43,560). Thus, the land consumption model shows smart growth to be more land efficient, utilizing about 10 percent fewer acres (107.1 versus 98.5 acres) in the mixed-use, two-county-region example.

In short, the land consumption model is a powerful analytical tool incorporated in the cost of sprawl studies. Nonresidential multipliers are one item of data essential for "running" the land consumption model as described above.

Residential multipliers are used in the cost of government services (COGS) studies conducted by the American Farmland Trust and others. These studies purport to show that preserving land is superior fiscally to development and, en route that conclusion, the COGS investigations tap residential multipliers to document the expenses involved in residential growth to the host community.

The principal author of this monograph studied a variation of the COGS in Allamuchy Township, New Jersey. Two alternative development scenarios for this community were examined. The first, termed the "residential development" option, assumed full development as currently zoned between 2000 and 2030. The second 2000–2030 scenario assumed that major land parcels would be purchased by the community and kept as open space. The latter option, termed the "open space purchase" scenario, included development, but at a much reduced scale.

The analysis found that, at buildout, the residential development scenario would add approximately 3,292 persons, including 445 school children in kindergarten through 12th grade (K-12). The open space purchase scenario would generate far fewer new residents—842 persons and 179 K-12 school-age pupils. These population figures were derived by utilizing demographic multipliers. The investigation then translated the development-induced population into municipal and school costs, projected the public revenues contributed by growth, and finally calculated the net fiscal impact of the two alternative development scenarios. It found that the open space

purchase scenario produced an overall annual fiscal deficit (because land purchases were expensive in Allamuchy). The open space scenario, however, was relatively fiscally superior, because the residential development scenario at buildout yielded a slightly larger fiscal deficit. Such analysis, which informs preservation versus development policy decisions, relies on residential multipliers, among other data.

REFINING AND TESTING THE MULTIPLIERS

Multipliers are a moving target, and it is essential that the assembled information be continually refined and tested As is evident from the discussion in the previous section, the multipliers presented in Part Two of this study provide invaluable data for a variety of crucial analyses. Yet multipliers are a moving target, and it is essential that the assembled information be continually refined and tested.

Multipliers need to be updated. When the next decennial census is completed in 2010, the general application residential multipliers that were derived from the PUMS should be recalculated. Updating is important, for conditions may change over time. The "baby boom echo"—the children of the baby boom generation—will likely have a demographic profile different from that of their parents, and the "echo" generation's children may differ once again. There is also a changing nonresidential environment. Take, for instance, the nonresidential multipliers for office space. Increasing telecommuting, downsizing, outsourcing, shared work arrangements, and other forces may very well alter the number of employees per 1,000 square feet of such space in the future.

Beyond the issue of dating, multipliers need to be continuously refined. That is especially the case for the specialized housing and nonresidential categories. As noted, the data presented for the age-restricted, transit-oriented, and *Mount Laurel* units in the current investigation is exploratory and surely does not provide information for all specialized housing types, such as vacation homes. The same can be said for the employee-density information. The data on the number of employees per 1,000 square feet of nonresidential space is often inconsistent across sources and covers major—but surely not all—categories of nonresidential uses.

Testing the multipliers against observed experience is a recommended practice. In doing such testing, one compares the reported multipliers against the observed numbers of people, school children, and/or workers in built and occupied residential and nonresidential development.

Rutgers has begun such testing in New Jersey with respect to:

- 1. The school-age children in about 14,000 attached housing units.
- 2. The number of persons in about 5,100 age-restricted units.
- 3. The number of workers in about 11.7 million square feet of office space.

The residential demographic analysis proceeded as follows:

- 1. Through the Office of Smart Growth, New Jersey Builders Association, New Jersey county planning offices, and other contacts, the Rutgers research team identified a sample of recently built (approximately 1990 to 2000) attached housing developments in New Jersey. Rutgers focused on attached as opposed to detached homes because the greatest controversy concerning the "real world" demographic impact concerns the former units.
- 2. Rutgers then sought housing information (type, size, tenure, and value) for these developments. The research team was successful in obtaining all or most of these housing descriptors for 61 developments scattered throughout New Jersey, comprising a total of 14,191 housing units. The 61 projects ranged in size from 8 to 1,042 dwellings each.
- 3. In tandem, information was obtained from the developers—owners—managers of these 61 projects on the public school children living in these developments. (Rutgers focused on the public school children demographic for that, much more so than household size, is a subject of considerable controversy.) The public school children information was then cross-checked with the local school districts responsible for providing elementary and secondary education to the 61 developments. At times, there was one responsible (kindergarten—12th grade) school district while, in other cases, responsibility was divided between two school districts such as a kindergarten—6th grade, and 7th grade—12th grade arrangement. All the host school districts were contacted; some, however, could not or would not provide the requested information. Rutgers was successful in obtaining the actual public school children from the host school districts in about 40 percent of the cases (for 26 developments containing 7,542 housing units of the total 61 developments with an aggregate of 14,191 housing units).
- 4. From the school district and/or developer sources indicated above, it was found that the 14,191 housing units contained 1,975 public school children, or an overall public school demographic multiplier of 0.14 (1,975 \div 14,191).
- 5. Applying the census-based public school children demographic multipliers for the housing units classified by housing type, size, tenure, and value (as best as the research team could make that differentiation) yields an estimate of 1,941 public school children. (The 90 percent confidence interval of the census-based demographics range from 923 public school children [low] to 3,066 public school children [high].) Thus, the actual public school children (1,975) and the estimated public school children (1,941) based on census data are in reasonable approximation of one another.

The age-restricted analysis proceeded as follows:

1. From the New Jersey Builders Association, Monmouth–Ocean County planning departments (two counties with many age-restricted projects), and other sources, Rutgers identified built and occupied age-restricted developments in New Jersey.

When the next decennial census is completed in 2010, the general application residential multipliers that were derived from the PUMS should be recalculated

There are many sources of nonresidential multipliers, and they are far from consistent

- 2. Rutgers then sought to quantify the number of residents in these developments by contacting their developers and homeowners associations (no government entity had this information). Only the developers had some population data (e.g., from questionnaires administered to the purchasers–renters of the age-restricted homes) that would inform on the subject—not the ideal source, but the only one that Rutgers could tap.¹⁹
- 3. Rutgers was able to secure the developer-provided resident population information for 19 age-restricted developments (ranging in size from 20 to almost 1,000 homes) scattered throughout New Jersey. In total, the age-restricted developments contained 5,060 housing units, about two-thirds (3,390 units) detached and one-third (1,670 units) attached, mostly townhouses. According to the developers, the 5,060 age-restricted units contained a total of 7,664 persons, or an average of 1.51 residents per unit (7,664 \div 5,060).
- 4. From the AHS-based data detailed in Part Two of this monograph, an analyst would have projected that the 3,390 detached age-restricted homes would have contained 5,322 persons (3,390 x 1.57), while the 1,670 attached townhouse units would have contained 2,321 persons (1,670 x 1.39), for a total of 7,643 residents in the 19 age-restricted developments. The 7,643 multiplier-predicted population for the 5,060 age-restricted units comports with the developer-reported figure of 7,664 population.

The nonresidential test proceeded as follows:

1. From New Jersey commercial Realtors, the New Jersey office of the National Association of Industrial and Office Properties, the real estate offices of national companies, and other sources, Rutgers identified 12 examples of office buildings (and office parks) in New Jersey and also obtained information on their employment from the same sources. These buildings—office parks ranged in size from 32,000 square feet to 1,200,000 square feet and in the aggregate contained 11,726,457 square feet of gross floor area (GFA). In total, all 13 cases contained 46,105 employees, or 3.93 workers per 1,000 square feet GFA. The low nonresidential multiplier was 2.00 workers per 1,000 square feet GFA for a research and development office facility of a national pharmaceutical company; the high was 6.21 workers per 1,000 square feet GFA for the back-office space of a utility company.

It is difficult to compare these figures against an "expected standard" because, as was earlier noted, there are many sources of nonresidential multipliers, and they are far from consistent. On an order-of-magnitude basis, however, the national data on office worker density is roughly 3 to 4 workers per 1,000 square feet GFA (table II-I-2). Therefore, the average of 3.93 employees per 1,000 square feet of GFA obtained by Rutgers from the 13 New Jersey office examples comports reasonably closely.

The above residential and nonresidential multiplier tests conducted by Rutgers represent only the start of what must be continued testing of the population and worker density of built housing and nonresidential developments throughout New Jersey.

Note:

19. Unlike the analysis of the attached, non-age-restricted homes described earlier, there was no independent third party source, such as a school district, though which Rutgers could verify the developer-provided information.

THE CONTINUED NEED FOR LOCAL ANALYSIS

The assembled data can only go so far, however, in accurately predicting the actual number of growth-engendered residents and pupils in a specific community or the number of workers in a given nonresidential development. Optimally, the benchmark data in this document, gathered from many sources, will be supplemented by local case study analysis of the actual population and workers contained within occupied projects comparable in character (housing type, housing size, housing price, housing tenure, and nonresidential category) and location (i.e., immediate community, county, or larger market area) to the residential and/or nonresidential development(s) being examined.

Case study investigation is admittedly challenging because information on a given built project may be difficult to obtain in terms of the number, type, and price of the housing units or exact nonresidential square footage and business composition. Securing credible arms-length information on a project's actual demographic impacts, such as from a local school district or a retail mall's management company, is even more difficult. Yet, case studies can be effected; they are in essence what was accomplished by the nascent Rutgers testing previously described. Further, case studies tremendously enhance the "real world" credibility of demographic study and may reveal local contextual factors, such as the quality of the local school system, or retail sales per square foot, that may bear on the demographic impacts from development. In short, the optimal strategy is to combine this document's benchmark data with local case study investigation.

CONCLUSION

In sum, demographic multipliers refer to the number and characteristics of the people, school children, and workers in different land uses. Residential multipliers indicate the number of persons and school children and their associated characteristics (e.g., share of school children attending public schools) in different categories of housing. Nonresidential multipliers reveal the number of workers in different types of nonresidential development.

Demographic multipliers are applied in a broad range of often interrelated applications. These include conducting fiscal, traffic, and other development impact analyses; formulating development standards; calculating impact fees; effecting school enrollment projections; and aiding cost of sprawl studies.

This study has presented residential demographic multipliers for household size, school-age children, and public school children differentiated by housing type, size, value, tenure, and location in New Jersey. In addition, the age distribution of the household members contained within newer built dwellings in New Jersey is presented as well. Rutgers has further developed exploratory data on the public school children impact of transit-oriented development (found to be negligible) and has also assembled information on the demographics of age-restricted and *Mount Laurel* housing. Additionally,

The optimal strategy is to combine this document's benchmark data with local case study investigation data on nonresidential multipliers has been compiled. The study authors have begun what must be an ongoing process of testing the demographic multipliers against real-world experience; the study's findings to date are that the residential and nonresidential multipliers assembled herein provide a reasonably accurate depiction of the demographic impacts from residential and nonresidential development. That depiction will optimally be supplemented by further case study analysis.

All of the above would not have been possible without the assistance of planners, government officials, and developers throughout New Jersey. Rutgers hopes to continue this collaboration in the future to refine our knowledge of demographic multipliers for New Jersey.

Part Two

NEW JERSEY DEMOGRAPHIC MULTIPLIERS

Residential	Mu	ltipliers
Gener	al Ap	oplication (all housing)
	A.	Statewide—All New Jersey (2000)
	B.	Statewide—All New Jersey (1990)
	C.	By Region—Northern New Jersey (2000)
	D.	By Region—Central New Jersey (2000)
	E.	By Region—Southern New Jersey (2000
Specia	alized	Housing Residential Multipliers
	F.	Age-Restricted Housing
	G.	Transit-Oriented Development Housing
	Н.	Mount Laurel (Affordable) Housing
Nonresident	tial /	Multipliers
	1.	Nonresidential Multipliers By Land-use Category
		Commercial—Office
		Commercial—Retail
		Commercial—Eating and Drinking142
		Industrial Development
		Hospitality And Other Development

Part Two

NEW JERSEY GENERAL APPLICATION RESIDENTIAL MULTIPLIERS A. STATEWIDE—ALL NEW JERSEY (2000)

TABLES

II-A-1	Total Persons and Persons by Age	. 45
II-A-2	School-Age Children	. 48
II-A-3	Public School Children	.51
II-A-4	Total Persons (statistics)	.54
II-A-5	School-Age Children (statistics)	. 57
II-A-6	Public School Children (statistics)	. 60

TABLE II-A-1 STATEWIDE NEW JERSEY TOTAL PERSONS AND PERSONS BY AGE

	TOTAL PER	SUNS AN	ID PERSO	ONS BY	AGE				
STRUCTURE TYPE/					<u>A</u>	<u>GE</u>			
BEDROOMS/ VALUE/TENURE	TOTAL PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
WILDE / LITORE	1 EROONO	0-4	J-17	10-34	33-44	70-07	33-04	03-74	73.
Single-Family Detached, 2 BR									
All Values	2.032	0.081	0.118	0.229	0.190	0.109	0.321	0.674	0.310
Below Median \$267,744	1.971	0.086	0.118	0.267	0.191	0.106	0.264	0.628	0.311
Above Median \$267,744	2.145	0.070	0.119	0.159	0.187	0.115	0.425	0.760	0.309
Single-Family Detached, 3 BR	0	0.0.0		000	0		020	000	0.000
All Values	2.977	0.333	0.575	0.632	0.686	0.359	0.202	0.134	0.056
Below Median \$267,744	3.038	0.350	0.636	0.719	0.681	0.329	0.164	0.109	0.048
Above Median \$267,744	2.913	0.315	0.510	0.540	0.690	0.391	0.242	0.160	0.065
Single-Family Detached, 4-5 BR									
All Values	3.774	0.422	1.077	0.539	0.998	0.492	0.146	0.063	0.038
Below Median \$576,679	3.730	0.424	1.040	0.613	0.993	0.437	0.125	0.061	0.037
Above Median \$576,679	3.863	0.417	1.152	0.391	1.007	0.603	0.187	0.066	0.040
, 2010	0.000			0.00		0.000		0.000	0.0.0
Single-Family Attached, 2 BR									
All Values	1.997	0.150	0.156	0.557	0.366	0.265	0.220	0.186	0.097
Below Median \$226,552	2.068	0.166	0.206	0.612	0.385	0.262	0.211	0.147	0.079
Above Median \$226,552	1.914	0.132	0.096	0.492	0.344	0.268	0.232	0.232	0.119
Single-Family Attached, 3 BR									
All Values	2.655	0.239	0.438	0.652	0.530	0.392	0.239	0.110	0.055
Below Median \$267,744	2.823	0.254	0.561	0.754	0.578	0.387	0.178	0.070	0.041
Above Median \$267,744	2.444	0.220	0.283	0.524	0.470	0.398	0.316	0.160	0.073
Single-Family Attached, 4-5 BR									
All Values	3.980	0.640	1.035	0.900	0.628	0.400	0.184	0.163	0.029
Below Median \$370,722	4.537	0.915	1.306	1.226	0.619	0.261	0.101	0.079	0.029
Above Median \$370,722	3.211	0.261	0.661	0.451	0.639	0.592	0.297	0.279	0.029
5+ Units (Own/Rent), 0-1 BR									
All Values	1.526	0.072	0.076	0.565	0.201	0.103	0.082	0.150	0.277
Below Median \$129,835	1.424	0.068	0.090	0.333	0.151	0.106	0.089	0.245	0.343
Above Median \$129,835	1.628	0.076	0.061	0.799	0.252	0.099	0.074	0.055	0.211
5+ Units (Own/Rent), 2 BR									
All Values	2.106	0.154	0.245	0.780	0.340	0.224	0.143	0.102	0.118
Below Median \$185,361	2.242	0.192	0.351	0.833	0.346	0.222	0.139	0.083	0.077
Above Median \$185,361	1.954	0.112	0.127	0.720	0.334	0.226	0.148	0.123	0.163
5+ Units (Own/Rent), 3 BR									
All Values	3.109	0.343	0.769	0.894	0.539	0.253	0.163	0.096	0.052
Below Median \$206,451	3.499	0.358	1.150	0.879	0.622	0.281	0.139	0.062	0.009
Above Median \$206,451	2.719	0.328	0.388	0.910	0.455	0.224	0.188	0.131	0.095

TABLE II-A-1 STATEWIDE NEW JERSEY

TOTAL PERSONS AND PERSONS BY AGE (continued)

STRUCTURE TYPE/					A	<u>GE</u>			
BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
5+ Units (Own), 0-1 BR									
All Values	1.694	0.094	0.125	0.530	0.304	0.145	0.124	0.159	0.214
Below Median \$185,361	1.702	0.137	0.167	0.474	0.364	0.140	0.097	0.151	0.17
Above Median \$185,361	1.682	0.036	0.069	0.605	0.223	0.150	0.159	0.171	0.270
5+ Units (Own), 2 BR									
All Values	1.797	0.071	0.122	0.485	0.320	0.294	0.191	0.153	0.16
Below Median \$226,552	1.771	0.074	0.131	0.520	0.324	0.290	0.164	0.121	0.14
Above Median \$226,552	1.844	0.064	0.105	0.419	0.312	0.301	0.243	0.215	0.18
5+ Units (Own), 3 BR			000		0.0.2	0.00.	0.2.0	0.2.0	00
All Values	2.469	0.213	0.471	0.537	0.481	0.332	0.243	0.129	0.06
Below Median \$226,552	2.828	0.301	0.655	0.588	0.524	0.412	0.204	0.103	0.04
Above Median \$226,552	2.104	0.124	0.283	0.486	0.438	0.250	0.282	0.155	0.086
	2.101	0.121	0.200	0.100	0.100	0.200	0.202	0.100	0.00
5+ Units (Rent), 0-1 BR									
All Values	1.507	0.069	0.070	0.569	0.190	0.098	0.077	0.149	0.28
Below Median \$125,716	1.370	0.053	0.083	0.285	0.143	0.100	0.093	0.262	0.35
Above Median \$125,716	1.644	0.085	0.057	0.855	0.237	0.097	0.061	0.035	0.21
5+ Units (Rent), 2 BR									
All Values	2.303	0.207	0.323	0.967	0.353	0.180	0.113	0.069	0.09
Below Median \$177,123	2.493	0.265	0.478	0.951	0.364	0.195	0.115	0.065	0.06
Above Median \$177,123	2.107	0.147	0.165	0.984	0.342	0.164	0.112	0.073	0.12
5+ Units (Rent), 3 BR									
All Values	3.545	0.431	0.973	1.137	0.577	0.199	0.109	0.075	0.04
Below Median \$173,004	3.666	0.392	1.242	1.064	0.587	0.246	0.114	0.022	0.00
Above Median \$173,004	3.422	0.470	0.702	1.212	0.568	0.151	0.104	0.128	0.08
2-4 Units, 0-1 BR									
All Values	2.043	0.179	0.288	0.747	0.278	0.221	0.112	0.087	0.13
Below Median \$123,574	1.868	0.151	0.259	0.650	0.282	0.141	0.111	0.117	0.15
Above Median \$123,574	2.225	0.207	0.318	0.847	0.274	0.304	0.113	0.057	0.10
2-4 Units, 2 BR									
All Values	2.651	0.250	0.453	0.940	0.477	0.217	0.157	0.094	0.06
Below Median \$149,607	2.857	0.341	0.603	0.939	0.497	0.200	0.144	0.082	0.05
Above Median \$149,607	2.440	0.158	0.300	0.940	0.456	0.235	0.169	0.106	0.07
2-4 Units, 3 BR									
All Values	3.529	0.293	0.805	1.062	0.654	0.363	0.209	0.107	0.03
Below Median \$226,552	3.665	0.355	1.070	1.085	0.718	0.269	0.099	0.047	0.02
Above Median \$226,552	3.388	0.228	0.530	1.038	0.588	0.460	0.322	0.170	0.05
2-4 Units, 4-5 BR	0.000	3.220	0.000	1.000	0.000	0.700	0.022	0.170	0.00
All Values	3.995	0.384	0.749	1.141	0.623	0.527	0.216	0.194	0.16
Below Median \$370,722	4.231	0.364	0.749	1.141	0.023	0.557	0.210	0.194	0.10
Above Median \$370,722	3.699	0.474	0.903		0.744	0.337	0.073	0.129	
Above Median \$310,122	3.099	0.270	0.477	1.052	U.41 I	0.430	0.390	0.270	0.268

TABLE II-A-1
STATEWIDE NEW JERSEY
TOTAL PERSONS AND PERSONS BY AGE (continued)

CTDUCTURE TYPE!					(continu				
STRUCTURE TYPE/ BEDROOMS/	TOTAL				A	<u>GE</u>			
VALUE /TENURE	PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
All Housing Types (Own), 0-1 BR									
All Values	2.139	0.144	0.282	0.529	0.448	0.247	0.167	0.146	0.176
Below Median \$185,361	1.973	0.134	0.256	0.548	0.350	0.244	0.154	0.135	0.152
Above Median \$185,361	2.326	0.155	0.312	0.507	0.560	0.250	0.181	0.158	0.204
All Housing Types (Own), 2 BR									
All Values	1.933	0.098	0.116	0.420	0.294	0.223	0.256	0.348	0.178
Below Median \$226,552	1.928	0.107	0.137	0.484	0.315	0.233	0.219	0.271	0.163
Above Median \$226,552	1.939	0.089	0.094	0.351	0.272	0.212	0.296	0.430	0.195
All Housing Types (Own), 3 BR									
All Values	2.851	0.294	0.505	0.637	0.627	0.378	0.222	0.132	0.056
Below Median \$308,935	2.931	0.313	0.567	0.707	0.656	0.356	0.181	0.102	0.049
Above Median \$308,935	2.726	0.265	0.409	0.529	0.581	0.410	0.286	0.178	0.068
All Housing Types (Own), 4-5 BR									
All Values	3.767	0.423	1.066	0.542	0.989	0.494	0.148	0.066	0.039
Below Median \$576,679	3.728	0.429	1.030	0.616	0.985	0.438	0.128	0.063	0.038
Above Median \$576,679	3.844	0.411	1.139	0.394	0.996	0.605	0.188	0.073	0.040
All Housing Types (Rent), 0-1 BR									
All Values	1.655	0.092	0.130	0.620	0.222	0.121	0.084	0.138	0.249
Below Median \$123,903	1.503	0.073	0.127	0.372	0.169	0.116	0.101	0.232	0.312
Above Median \$123,903	1.808	0.110	0.133	0.869	0.276	0.125	0.066	0.042	0.186
All Housing Types (Rent), 2 BR									
All Values	2.453	0.242	0.390	0.957	0.406	0.196	0.119	0.062	0.081
Below Median \$164,765	2.629	0.298	0.542	0.902	0.440	0.196	0.125	0.063	0.062
Above Median \$164,765	2.274	0.184	0.235	1.013	0.372	0.195	0.113	0.061	0.100
All Housing Types (Rent), 3 BR									
All Values	3.466	0.358	0.945	1.017	0.640	0.270	0.139	0.060	0.037
Below Median \$167,567	3.590	0.364	1.135	1.081	0.573	0.268	0.134	0.033	0.004
Above Median \$167,567	3.341	0.353	0.753	0.953	0.708	0.271	0.145	0.087	0.071
All Housing Types (Rent), 4-5 BR									
All Values	4.572	0.626	1.433	1.256	0.733	0.314	0.089	0.089	0.033
Below Median \$218,149	4.638	0.568	1.347	1.524	0.776	0.257	0.080	0.049	0.036
Above Median \$218,149	4.506	0.684	1.520	0.984	0.689	0.372	0.099	0.130	0.029

TABLE II-A-2 STATEWIDE NEW JERSEY SCHOOL-AGE CHILDREN (SAC)

			GRADE	
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
Single-Family Detached, 2 BR		·		
All Values	0.118	0.057	0.025	0.037
Below Median \$267,744	0.118	0.053	0.024	0.041
Above Median \$267,744	0.119	0.063	0.024	0.030
Single-Family Detached, 3 BR	0.113	0.000	0.020	0.000
All Values	0.575	0.360	0.123	0.092
Below Median \$267,744	0.636	0.399	0.137	0.100
Above Median \$267,744	0.510	0.319	0.108	0.083
Single-Family Detached, 4-5 BR	0.510	0.013	0.100	0.000
All Values	1.077	0.691	0.218	0.169
Below Median \$576,679	1.040	0.666	0.213	0.161
Above Median \$576,679	1.152	0.741	0.228	0.183
Above Wedian 4070,073	1.102	0.741	0.220	0.100
Single-Family Attached, 2 BR				
All Values	0.156	0.099	0.029	0.028
Below Median \$226,552	0.206	0.137	0.034	0.036
Above Median \$226,552	0.096	0.055	0.023	0.018
Single-Family Attached, 3 BR				
All Values	0.438	0.248	0.111	0.079
Below Median \$267,744	0.561	0.314	0.159	0.088
Above Median \$267,744	0.283	0.165	0.050	0.068
Single-Family Attached, 4-5 BR				
All Values	1.035	0.681	0.183	0.171
Below Median \$370,722	1.306	0.934	0.194	0.178
Above Median \$370,722	0.661	0.331	0.168	0.162
5+ Units (Own Rent), 0-1 BR				
All Values	0.076	0.050	0.014	0.012
Below Median \$129,835	0.090	0.058	0.018	0.014
Above Median \$129,835	0.061	0.042	0.010	0.009
5+ Units (Own Rent), 2 BR				
All Values	0.245	0.164	0.042	0.039
Below Median \$185,361	0.351	0.238	0.061	0.051
Above Median \$185,361	0.127	0.082	0.020	0.025
5+ Units (Own Rent), 3 BR				
All Values	0.769	0.488	0.167	0.115
Below Median \$206,451	1.150	0.731	0.269	0.151
Above Median \$206,451	0.388	0.244	0.066	0.078

TABLE II-A-2 STATEWIDE NEW JERSEY SCHOOL-AGE CHILDREN (SAC) (continued)

STRUCTURE TYPE/			<u>GRADE</u> Junior	
BEDROOMS/ VALUE /TENURE	TOTAL SAC	Elementary (K-6)	High School (7-9)	High School (10-12)
5+ Units (Own), 0-1 BR			. ,	,
All Values	0.125	0.100	0.016	0.008
Below Median \$185,361	0.167	0.137	0.015	0.015
Above Median \$185,361	0.069	0.051	0.018	0.000
5+ Units (Own), 2 BR				
All Values	0.122	0.083	0.015	0.024
Below Median \$226,552	0.131	0.088	0.013	0.031
Above Median \$226,552	0.105	0.076	0.019	0.011
5+ Units (Own), 3 BR				
All Values	0.471	0.335	0.076	0.060
Below Median \$226,552	0.655	0.435	0.151	0.070
Above Median \$226,552	0.283	0.234	0.000	0.049
5+ Units (Rent), 0-1 BR				
All Values	0.070	0.044	0.014	0.012
Below Median \$125,716	0.083	0.050	0.019	0.014
Above Median \$125,716	0.057	0.038	0.009	0.010
5+ Units (Rent), 2 BR				
All Values	0.323	0.216	0.059	0.049
Below Median \$177,123	0.478	0.317	0.088	0.072
Above Median \$177,123	0.165	0.112	0.028	0.025
5+ Units (Rent), 3 BR				
All Values	0.973	0.591	0.229	0.152
Below Median \$173,004	1.242	0.814	0.251	0.177
Above Median \$173,004	0.702	0.367	0.208	0.127
2-4 Units, 0-1 BR				
All Values	0.288	0.168	0.055	0.064
Below Median \$123,574	0.259	0.148	0.044	0.067
Above Median \$123,574	0.318	0.190	0.067	0.061
2-4 Units, 2 BR				
All Values	0.453	0.304	0.079	0.071
Below Median \$149,607	0.603	0.422	0.091	0.090
Above Median \$149,607	0.300	0.182	0.066	0.051
2-4 Units, 3 BR				
All Values	0.805	0.468	0.189	0.147
Below Median \$226,552	1.070	0.615	0.256	0.200
Above Median \$226,552	0.530	0.316	0.120	0.093
2-4 Units, 4-5 BR				
All Values	0.749	0.405	0.178	0.167
Below Median \$370,722	0.965	0.481	0.319	0.165
Above Median \$370,722	0.477	0.309	0.000	0.168

TABLE II-A-2 STATEWIDE NEW JERSEY

SCHOOL-AGE CHILDREN (SAC) (continued)

			<u>GRADE</u>	
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
4111 I T (0) 0 (D)			•	
All Housing Types (Own), 0-1 BR	0.000	0.404	0.005	0.000
All Values	0.282	0.181	0.065	0.036
Below Median \$185,361	0.256	0.173	0.048	0.036
Above Median \$185,361	0.312	0.191	0.085	0.036
All Housing Types (Own), 2 BR				
All Values	0.116	0.071	0.023	0.022
Below Median \$226,552	0.137	0.088	0.022	0.027
Above Median \$226,552	0.094	0.053	0.024	0.016
All Housing Types (Own), 3 BR				
All Values	0.505	0.310	0.110	0.085
Below Median \$308,935	0.567	0.353	0.125	0.090
Above Median \$308,935	0.409	0.244	0.087	0.078
All Housing Types (Own), 4-5 BR				
All Values	1.066	0.682	0.216	0.168
Below Median \$576,679	1.030	0.658	0.211	0.161
Above Median \$576,679	1.139	0.730	0.226	0.182
All Housing Types (Rent), 0-1 BR				
All Values	0.130	0.076	0.027	0.027
Below Median \$123,903	0.127	0.072	0.028	0.028
Above Median \$123,903	0.133	0.080	0.027	0.026
All Housing Types (Rent), 2 BR				
All Values	0.390	0.255	0.066	0.069
Below Median \$164,765	0.542	0.363	0.084	0.095
Above Median \$164,765	0.235	0.146	0.047	0.043
All Housing Types (Rent), 3 BR				
All Values	0.945	0.554	0.241	0.151
Below Median \$167,567	1.135	0.662	0.289	0.183
Above Median \$167,567	0.753	0.444	0.191	0.117
All Housing Types (Rent), 4-5 BR				
All Values	1.433	0.942	0.271	0.221
Below Median \$218,149	1.347	0.749	0.306	0.292
Above Median \$218,149	1.520	1.136	0.235	0.149

TABLE II-A-3 STATEWIDE NEW JERSEY PUBLIC SCHOOL CHILDREN (PSC)

		,	PUBLIC SCHOOL GRADE	
STRUCTURE TYPE/			Junior	
BEDROOMS/ VALUE/TENURE	TOTAL PSC	Elementary (K-6)	High School (7-9)	High School (10-12)
Single-Family Detached, 2 BR				
All Values	0.101	0.045	0.020	0.035
Below Median \$267,744	0.102	0.045	0.018	0.039
Above Median \$267,744	0.098	0.046	0.024	0.027
Single-Family Detached, 3 BR				
All Values	0.484	0.291	0.112	0.082
Below Median \$267,744	0.542	0.330	0.123	0.089
Above Median \$267,744	0.423	0.250	0.099	0.074
Single-Family Detached, 4-5 BR				
All Values	0.872	0.549	0.183	0.140
Below Median \$576,679	0.861	0.538	0.186	0.138
Above Median \$576,679	0.892	0.572	0.176	0.144
Single-Family Attached, 2 BR				
All Values	0.126	0.081	0.021	0.024
Below Median \$226,552	0.164	0.108	0.027	0.030
Above Median \$226,552	0.081	0.050	0.015	0.016
Single-Family Attached, 3 BR				
All Values	0.381	0.210	0.098	0.073
Below Median \$267,744	0.491	0.274	0.139	0.078
Above Median \$267,744	0.244	0.130	0.048	0.066
Single-Family Attached, 4-5 BR				
All Values	0.577	0.313	0.136	0.128
Below Median \$370,722	0.670	0.392	0.129	0.150
Above Median \$370,722	0.449	0.205	0.145	0.099
5+ Units (Own/Rent), 0-1 BR				
All Values	0.066	0.046	0.012	0.008
Below Median \$129,835	0.078	0.051	0.016	0.011
Above Median \$129,835	0.054	0.040	0.008	0.006
5+ Units (Own/Rent), 2 BR				
All Values	0.206	0.138	0.036	0.032
Below Median \$185,361	0.310	0.206	0.056	0.047
Above Median \$185,361	0.090	0.062	0.013	0.015
5+ Units (Own/Rent), 3 BR				
All Values	0.674	0.424	0.164	0.087
Below Median \$206,451	1.038	0.681	0.262	0.095
Above Median \$206,451	0.309	0.166	0.066	0.078

TABLE II-A-3 STATEWIDE NEW JERSEY PUBLIC SCHOOL CHILDREN (PSC) (continued)

			PUBLIC SCHOOL GRADE	
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
5+ Units (Own), 0-1 BR				
All Values	0.117	0.100	0.009	0.008
Below Median \$129,835	0.167	0.137	0.015	0.015
Above Median \$129,835	0.051	0.051	0.000	0.000
5+ Units (Own), 2 BR				
All Values	0.098	0.067	0.013	0.018
Below Median \$226,552	0.101	0.065	0.013	0.024
Above Median \$226,552	0.092	0.072	0.013	0.007
5+ Units (Own), 3 BR				
All Values	0.442	0.321	0.068	0.054
Below Median \$226,552	0.598	0.406	0.134	0.058
Above Median \$226,552	0.283	0.234	0.000	0.049
5+ Units (Rent), 0-1 BR				
All Values	0.060	0.040	0.012	0.008
Below Median \$125,716	0.069	0.043	0.015	0.011
Above Median \$125,716	0.051	0.037	0.009	0.006
5+ Units (Rent), 2 BR				
All Values	0.275	0.183	0.051	0.041
Below Median \$177,123	0.432	0.286	0.081	0.065
Above Median \$177,123	0.115	0.078	0.019	0.017
5+ Units (Rent), 3 BR				
All Values	0.832	0.493	0.229	0.109
Below Median \$173,004	1.103	0.761	0.251	0.091
Above Median \$173,004	0.560	0.225	0.208	0.127
2-4 Units, 0-1 BR				
All Values	0.250	0.139	0.052	0.059
Below Median \$123,574	0.237	0.126	0.044	0.067
Above Median \$123,574	0.264	0.153	0.060	0.051
2-4 Units, 2 BR				
All Values	0.382	0.252	0.074	0.057
Below Median \$149,607	0.514	0.360	0.084	0.071
Above Median \$149,607	0.248	0.141	0.064	0.042
2-4 Units, 3 BR				
All Values	0.684	0.386	0.171	0.128
Below Median \$226,552	0.946	0.523	0.244	0.180
Above Median \$226,552	0.412	0.244	0.094	0.074
2-4 Units, 4-5 BR				
All Values	0.556	0.247	0.143	0.167
Below Median \$370,722	0.742	0.321	0.256	0.165
Above Median \$370,722	0.322	0.154	0.000	0.168

TABLE II-A-3

STATEWIDE NEW JERSEY
PUBLIC SCHOOL CHILDREN (PSC) (continued)

			PUBLIC SCHOOL GRAI	<u>DE</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
All Housing Types (Own), 0-1 BR				
All Values	0.239	0.154	0.051	0.034
Below Median \$185,361	0.239	0.134	0.043	0.034
Above Median \$185,361	0.222	0.144	0.059	0.032
All Housing Types (Own), 2 BR	0.237	0.100	0.009	0.032
All Values	0.094	0.057	0.018	0.020
Below Median \$226,552	0.094	0.057	0.018	0.020
Above Median \$226,552	0.077	0.046	0.019	0.015
	0.077	0.040	0.017	0.013
All Housing Types (Own), 3 BR All Values	0.429	0.254	0.098	0.077
Below Median \$308,935	0.429	0.293	0.098	0.077
Above Median \$308,935	0.487	0.293	0.077	0.062
All Housing Types (Own), 4-5 BR	0.339	0.192	0.077	0.009
All Values	0.860	0.540	0.181	0.139
Below Median \$576,679	0.850	0.530	0.183	0.139
Above Median \$576,679	0.880	0.561	0.176	0.137
Above Median \$570,079	0.000	0.301	0.170	0.143
All Housing Types (Rent), 0-1 BR				
All Values	0.114	0.066	0.025	0.023
Below Median \$123,903	0.113	0.064	0.024	0.025
Above Median \$123,903	0.115	0.068	0.026	0.021
All Housing Types (Rent), 2 BR				
All Values	0.331	0.215	0.059	0.057
Below Median \$164,765	0.477	0.321	0.079	0.077
Above Median \$164,765	0.182	0.107	0.038	0.037
All Housing Types (Rent), 3 BR				
All Values	0.819	0.468	0.227	0.123
Below Median \$167,567	1.010	0.600	0.274	0.137
Above Median \$167,567	0.627	0.336	0.180	0.110
All Housing Types (Rent), 4-5 BR				
All Values	0.894	0.500	0.213	0.182
Below Median \$218,149	1.077	0.531	0.270	0.276
Above Median \$218,149	0.709	0.468	0.154	0.087

TABLE II-A-4 STATEWIDE NEW JERSEY STATISTICS FOR TOTAL PERSONS

OTDUOTUDE TYPE				<u>9</u>	0% Confidence Ir	<u>nterval</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margin as %
Single-Family Detached, 2 BR						
All Values	2.032	15,971	0.111	1.849	2.215	9%
Below Median \$267,744	1.971	10,356	0.135	1.750	2.192	11%
Above Median \$267,744	2.145	5,615	0.196	1.822	2.468	15%
Single-Family Detached, 3 BR						
All Values	2.977	51,365	0.085	2.837	3.117	5%
Below Median \$267,744	3.038	26,415	0.122	2.838	3.238	7%
Above Median \$267,744	2.913	24,950	0.121	2.714	3.111	7%
Single-Family Detached, 4-5 BR						
All Values	3.774	101,445	0.074	3.652	3.896	3%
Below Median \$576,679	3.730	67,672	0.090	3.581	3.879	4%
Above Median \$576,679	3.863	33,773	0.133	3.644	4.082	6%
Single-Family Attached, 2 BR						
All Values	1.997	26,481	0.085	1.858	2.137	7%
Below Median \$226,552	2.068	14,342	0.119	1.872	2.263	9%
Above Median \$226,552	1.914	12,139	0.121	1.715	2.114	10%
Single-Family Attached, 3 BR						
All Values	2.655	27,410	0.106	2.480	2.829	7%
Below Median \$267,744	2.823	15,259	0.150	2.575	3.070	9%
Above Median \$267,744	2.444	12,151	0.149	2.199	2.689	10%
Single-Family Attached, 4-5 BR						
All Values	3.980	2,894	0.469	3.209	4.751	19%
Below Median \$370,722	4.537	1,677	0.693	3.397	5.678	25%
Above Median \$370,722	3.211	1,217	0.597	2.229	4.194	31%
5+ Units (Own/Rent), 0-1 BR						
All Values	1.526	28,732	0.065	1.418	1.633	7%
Below Median \$129,835	1.424	14,409	0.088	1.280	1.568	10%
Above Median \$129,835	1.628	14,323	0.098	1.467	1.788	10%
5+ Units (Own/Rent), 2 BR						
All Values	2.106	26,347	0.089	1.960	2.252	7%
Below Median \$185,361	2.242	13,928	0.129	2.030	2.455	9%
Above Median \$185,361	1.954	12,419	0.122	1.753	2.154	10%
5+ Units (Own/Rent), 3 BR						
All Values	3.109	4,644	0.297	2.621	3.598	16%
Below Median \$206,451	3.499	2,324	0.466	2.732	4.266	22%
Above Median \$206,451	2.719	2,320	0.374	2.103	3.334	23%

TABLE II-A-4 STATEWIDE NEW JERSEY STATISTICS FOR TOTAL PERSONS (continued)

OTDUOTUDE TVDE/					90% Confidence I	nterval
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margin as %
5+ Units (Own), 0-1 BR						
All Values	1.694	2,892	0.225	1.324	2.064	22%
Below Median \$185,361	1.702	1,653	0.299	1.211	2.194	29%
Above Median \$185,361	1.682	1,239	0.342	1.120	2.244	33%
5+ Units (Own), 2 BR						
All Values	1.797	10,228	0.125	1.590	2.003	11%
Below Median \$226,552	1.771	6,700	0.153	1.519	2.024	14%
Above Median \$226,552	1.844	3,528	0.218	1.485	2.203	19%
5+ Units (Own), 3 BR						
All Values	2.469	1,880	0.382	1.840	3.098	25%
Below Median \$226,552	2.828	948	0.605	1.832	3.824	35%
Above Median \$226,552	2.104	932	0.474	1.324	2.884	37%
5+ Units (Rent), 0-1 BR						
All Values	1.507	25,840	0.068	1.395	1.619	7%
Below Median \$125,716	1.370	12,959	0.090	1.223	1.518	11%
Above Median \$125,716	1.644	12,881	0.104	1.473	1.815	10%
5+ Units (Rent), 2 BR						
All Values	2.303	16,119	0.123	2.101	2.505	9%
Below Median \$177,123	2.493	8,150	0.185	2.189	2.798	12%
Above Median \$177,123	2.107	7,969	0.162	1.841	2.374	13%
5+ Units (Rent), 3 BR						
All Values	3.545	2,764	0.432	2.833	4.256	20%
Below Median \$173,004	3.666	1,384	0.630	2.630	4.702	28%
Above Median \$173,004	3.422	1,380	0.593	2.446	4.398	29%
?-4 Units, 0-1 BR						
All Values	2.043	5,658	0.188	1.734	2.352	15%
Below Median \$123,574	1.868	2,881	0.244	1.466	2.270	22%
Above Median \$123,574	2.225	2,777	0.288	1.751	2.698	21%
2-4 Units, 2 BR						
All Values	2.651	8,926	0.186	2.344	2.957	12%
Below Median \$149,607	2.857	4,514	0.280	2.397	3.317	16%
Above Median \$149,607	2.440	4,412	0.247	2.034	2.846	17%
2-4 Units, 3 BR						
All Values	3.529	6,949	0.271	3.082	3.975	13%
Below Median \$226,552	3.665	3,538	0.394	3.017	4.312	18%
Above Median \$226,552	3.388	3,411	0.374	2.773	4.003	18%
!-4 Units, 4-5 BR		,				
All Values	3.995	1,087	0.768	2.733	5.258	32%
Below Median \$370,722	4.231	605	1.084	2.449	6.014	42%
Above Median \$370,722	3.699	482	1.076	1.929	5.469	48%

TABLE II-A-4
STATEWIDE NEW JERSEY
STATISTICS FOR TOTAL PERSONS (continued)

		ICS FOR TOTAL	1	-	90% Confidence I	nterval
STRUCTURE TYPE/						
BEDROOMS/	TOTAL PERSONS	Number of	Standard	Low	Lliah	Error Margin as %
VALUE /TENURE	PERSONS	Households	Error	Low	High	as 70
All Housing Types (Own), 0-1 BR						
All Values	2.139	6,840	0.177	1.847	2.431	14%
Below Median \$185,361	1.973	3,629	0.228	1.598	2.348	19%
Above Median \$185,361	2.326	3,211	0.278	1.869	2.784	20%
All Housing Types (Own), 2 BR						
All Values	1.933	50,365	0.060	1.835	2.032	5%
Below Median \$226,552	1.928	26,108	0.083	1.792	2.065	7%
Above Median \$226,552	1.939	24,257	0.087	1.797	2.081	7%
All Housing Types (Own), 3 BR						
All Values	2.851	78,922	0.066	2.742	2.959	4%
Below Median \$308,935	2.931	47,888	0.087	2.788	3.075	5%
Above Median \$308,935	2.726	31,034	0.102	2.558	2.894	6%
All Housing Types (Own), 4-5 BR						
All Values	3.767	103,462	0.073	3.646	3.887	3%
Below Median \$576,679	3.728	68,966	0.090	3.581	3.875	4%
Above Median \$576,679	3.844	34,496	0.131	3.629	4.060	6%
All Housing Types (Rent), 0-1 BR						
All Values	1.655	32,613	0.065	1.547	1.763	7%
Below Median \$123,903	1.503	16,344	0.086	1.362	1.644	9%
Above Median \$123,903	1.808	16,269	0.100	1.644	1.972	9%
All Housing Types (Rent), 2 BR						
All Values	2.453	27,360	0.099	2.290	2.617	7%
Below Median \$164,765	2.629	13,807	0.149	2.385	2.874	9%
Above Median \$164,765	2.274	13,553	0.133	2.056	2.492	10%
All Housing Types (Rent), 3 BR						
All Values	3.466	11,446	0.208	3.124	3.808	10%
Below Median \$167,567	3.590	5,743	0.303	3.091	4.089	14%
Above Median \$167,567	3.341	5,703	0.286	2.872	3.811	14%
All Housing Types (Rent), 4-5 BR						
All Values	4.572	2,139	0.618	3.555	5.589	22%
Below Median \$218,149	4.638	1,076	0.883	3.185	6.090	31%
Above Median \$218,149	4.506	1,063	0.866	3.082	5.930	32%

TABLE II-A-5 STATEWIDE NEW JERSEY STATISTICS FOR SCHOOL-AGE CHILDREN (SAC)

	- CIANON		L AGE OTHER	90% Confidence Interval				
STRUCTURE TYPE/ BEDROOMS/	TOTAL	Number of	Standard	•		Error Margin		
VALUE /TENURE	SAC	Households	Error	Low	High	as %		
Single-Family Detached, 2 BR								
All Values	0.118	15,971	0.016	0.092	0.145	23%		
Below Median \$267,744	0.118	10,356	0.020	0.085	0.151	28%		
Above Median \$267,744	0.119	5,615	0.028	0.074	0.165	38%		
Single-Family Detached, 3 BR		3,0 10						
All Values	0.575	51,365	0.024	0.536	0.614	7%		
Below Median \$267,744	0.636	26,415	0.035	0.578	0.694	9%		
Above Median \$267,744	0.510	24,950	0.031	0.458	0.562	10%		
Single-Family Detached, 4-5 BR	0.0.0	_ :,000	0.00	01.100	0.00=			
All Values	1.077	101,445	0.026	1.034	1.121	4%		
Below Median \$576,679	1.040	67,672	0.032	0.988	1.092	5%		
Above Median \$576,679	1.152	33,773	0.048	1.072	1.231	7%		
						. , ,		
Single-Family Attached, 2 BR								
All Values	0.156	26,481	0.015	0.131	0.180	16%		
Below Median \$226,552	0.206	14,342	0.024	0.168	0.245	19%		
Above Median \$226,552	0.096	12,139	0.017	0.068	0.123	29%		
Single-Family Attached, 3 BR								
All Values	0.438	27,410	0.027	0.393	0.482	10%		
Below Median \$267,744	0.561	15,259	0.043	0.490	0.631	13%		
Above Median \$267,744	0.283	12,151	0.031	0.232	0.334	18%		
Single-Family Attached, 4-5 BR								
All Values	1.035	2,894	0.153	0.784	1.287	24%		
Below Median \$370,722	1.306	1,677	0.240	0.911	1.702	30%		
Above Median \$370,722	0.661	1,217	0.170	0.381	0.942	42%		
5+ Units (Own/Rent), 0-1 BR								
All Values	0.076	28,732	0.010	0.060	0.091	21%		
Below Median \$129,835	0.090	14,409	0.015	0.066	0.115	27%		
Above Median \$129,835	0.061	14,323	0.012	0.041	0.081	33%		
5+ Units (Own/Rent), 2 BR		,,,,,						
All Values	0.245	26,347	0.019	0.214	0.277	13%		
Below Median \$185,361	0.351	13,928	0.033	0.296	0.405	15%		
Above Median \$185,361	0.127	12,419	0.019	0.095	0.159	25%		
5+ Units (Own/Rent), 3 BR	1	, ,			-			
All Values	0.769	4,644	0.097	0.610	0.929	21%		
Below Median \$206,451	1.150	2,324	0.185	0.846	1.454	26%		
Above Median \$206,451	0.388	2,320	0.086	0.246	0.530	37%		

TABLE II-A-5 STATEWIDE NEW JERSEY

STATISTICS FOR SCHOOL-AGE CHILDREN (SAC) (continued)

OTRUGTURE TYPE!					90% Confidence I	<u>nterval</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Number of Households	Standard Error	Low	High	Error Margin as %
5+ Units (Own), 0-1 BR						
All Values	0.125	2,892	0.039	0.060	0.190	52%
Below Median \$185,361	0.167	1,653	0.062	0.066	0.268	61%
Above Median \$185,361	0.069	1,239	0.044	0.000	0.140	105%
5+ Units (Own), 2 BR						
All Values	0.122	10,228	0.021	0.088	0.157	28%
Below Median \$226,552	0.131	6,700	0.027	0.087	0.175	33%
Above Median \$226,552	0.105	3,528	0.033	0.052	0.159	51%
5+ Units (Own), 3 BR						
All Values	0.471	1,880	0.109	0.292	0.650	38%
Below Median \$226,552	0.655	948	0.192	0.340	0.970	48%
Above Median \$226,552	0.283	932	0.112	0.099	0.467	65%
5+ Units (Rent), 0-1 BR						
All Values	0.070	25,840	0.010	0.054	0.086	23%
Below Median \$125,716	0.083	2,959	0.015	0.058	0.107	30%
Above Median \$125,716	0.057	12,881	0.012	0.037	0.078	35%
5+ Units (Rent), 2 BR						
All Values	0.323	16,119	0.029	0.275	0.371	15%
Below Median \$177,123	0.478	8,150	0.053	0.391	0.564	18%
Above Median \$177,123	0.165	7,969	0.028	0.119	0.211	28%
5+ Units (Rent), 3 BR						
All Values	0.973	2,764	0.149	0.727	1.218	25%
Below Median \$173,004	1.242	1,384	0.254	0.824	1.660	34%
Above Median \$173,004	0.702	1,380	0.167	0.428	0.976	39%
2-4 Units, 0-1 BR						
All Values	0.288	5,658	0.046	0.212	0.363	26%
Below Median \$123,574	0.259	2,881	0.060	0.160	0.358	38%
Above Median \$123,574	0.318	2,777	0.070	0.203	0.432	36%
2-4 Units, 2 BR						
All Values	0.453	8,926	0.049	0.373	0.533	18%
Below Median \$149,607	0.603	4,514	0.083	0.467	0.739	23%
Above Median \$149,607	0.300	4,412	0.053	0.212	0.388	29%
2-4 Units, 3 BR						
All Values	0.805	6,949	0.082	0.670	0.940	17%
Below Median \$226,552	1.070	3,538	0.142	0.837	1.303	22%
Above Median \$226,552	0.530	3,411	0.087	0.386	0.674	27%
2-4 Units, 4-5 BR						
All Values	0.749	1,087	0.197	0.425	1.072	43%
Below Median \$370,722	0.965	605	0.317	0.443	1.487	54%
Above Median \$370,722	0.477	482	0.217	0.121	0.834	75%

TABLE II-A-5
STATEWIDE NEW JERSEY
STATISTICS FOR SCHOOL-AGE CHILDREN (SAC) (continued)

				90% Co	onfidence Interval	
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Number of Households	Standard Error	Low	High	Error Margin as %
All Housing Types (Own), 0-1 BR						
All Values	0.282	6,840	0.041	0.215	0.350	24%
Below Median \$185,361	0.256	3,629	0.053	0.168	0.344	34%
Above Median \$185,361	0.312	3,211	0.064	0.207	0.417	34%
All Housing Types (Own), 2 BR						
All Values	0.116	50,365	0.009	0.101	0.131	13%
Below Median \$226,552	0.137	26,108	0.014	0.114	0.159	17%
Above Median \$226,552	0.094	24,257	0.012	0.075	0.113	20%
All Housing Types (Own), 3 BR						
All Values	0.505	78,922	0.017	0.476	0.534	6%
Below Median \$308,935	0.567	47,888	0.024	0.527	0.607	7%
Above Median \$308,935	0.409	31,034	0.024	0.369	0.449	10%
All Housing Types (Own), 4-5 BR						
All Values	1.066	103,462	0.026	1.024	1.109	4%
Below Median \$576,679	1.030	68,966	0.031	0.979	1.081	5%
Above Median \$576,679	1.139	34,496	0.047	1.061	1.217	7%
All Housing Types (Rent), 0-1 BR						
All Values	0.130	32,613	0.012	0.110	0.150	15%
Below Median \$123,903	0.127	16,344	0.017	0.099	0.155	22%
Above Median \$123,903	0.133	16,269	0.017	0.105	0.162	21%
All Housing Types (Rent), 2 BR						
All Values	0.390	27,360	0.025	0.349	0.432	11%
Below Median \$164,765	0.542	13,807	0.044	0.470	0.615	13%
Above Median \$164,765	0.235	13,553	0.026	0.192	0.279	18%
All Housing Types (Rent), 3 BR						
All Values	0.945	11,446	0.072	0.827	1.063	12%
Below Median \$167,567	1.135	5,743	0.116	0.944	1.326	17%
Above Median \$167,567	0.753	5,703	0.086	0.612	0.895	19%
All Housing Types (Rent), 4-5 BR						
All Values	1.433	2,139	0.229	1.057	1.809	26%
Below Median \$218,149	1.347	1,076	0.307	0.842	1.852	38%
Above Median \$218,149	1.520	1,063	0.340	0.961	2.080	37%

TABLE II-A-6 STATEWIDE NEW JERSEY STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC)

					90% Confidence I	nterval
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margin as %
Single-Family Detached, 2 BR						
All Values	0.101	15,971	0.017	0.073	0.129	28%
Below Median \$267,744	0.102	10,356	0.021	0.067	0.137	34%
Above Median \$267,744	0.098	5,615	0.028	0.051	0.144	48%
Single-Family Detached, 3 BR						
All Values	0.484	51,365	0.023	0.446	0.523	8%
Below Median \$267,744	0.542	26,415	0.035	0.484	0.600	11%
Above Median \$267,744	0.423	24,950	0.031	0.372	0.474	12%
Single-Family Detached, 4-5 BR						
All Values	0.872	101,445	0.024	0.831	0.912	5%
Below Median \$576,679	0.861	67,672	0.030	0.812	0.910	6%
Above Median \$576,679	0.892	33,773	0.043	0.821	0.963	8%
Single-Family Attached, 2 BR						
All Values	0.126	26,481	0.015	0.102	0.151	19%
Below Median \$226,552	0.164	14,342	0.023	0.126	0.203	23%
Above Median \$226,552	0.081	12,139	0.017	0.052	0.110	35%
Single-Family Attached, 3 BR						
All Values	0.381	27,410	0.028	0.336	0.427	12%
Below Median \$267,744	0.491	15,259	0.043	0.420	0.562	15%
Above Median \$267,744	0.244	12,151	0.032	0.191	0.296	21%
Single-Family Attached, 4-5 BR						
All Values	0.577	2,894	0.111	0.395	0.759	32%
Below Median \$370,722	0.670	1,677	0.160	0.407	0.934	39%
Above Median \$370,722	0.449	1,217	0.145	0.210	0.687	53%
5+ Units (Own/Rent), 0-1 BR						
All Values	0.066	28,732	0.010	0.049	0.083	25%
Below Median \$129,835	0.078	14,409	0.016	0.052	0.103	33%
Above Median \$129,835	0.054	14,323	0.013	0.033	0.075	39%
5+ Units (Own/Rent), 2 BR						
All Values	0.206	26,347	0.020	0.174	0.239	16%
Below Median \$185,361	0.310	13,928	0.034	0.254	0.366	18%
Above Median \$185,361	0.090	12,419	0.018	0.060	0.120	33%
5+ Units (Own/Rent), 3 BR						
All Values	0.674	4,644	0.097	0.515	0.833	24%
Below Median \$206,451	1.038	2,324	0.184	0.735	1.341	29%
Above Median \$206,451	0.309	2,320	0.084	0.172	0.447	45%

TABLE II-A-6 STATEWIDE NEW JERSEY STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC) (continued)

				9	00% Confidence I	<u>nterval</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margin as %
5+ Units (Own), 0-1 BR						
All Values	0.117	2,892	0.043	0.046	0.189	61%
Below Median \$185,361	0.167	1,653	0.070	0.052	0.282	69%
Above Median \$185,361	0.051	1,239	0.043	0.000	0.121	138%
5+ Units (Own), 2 BR						
All Values	0.098	10,228	0.021	0.063	0.132	35%
Below Median \$226,552	0.101	6,700	0.026	0.058	0.145	43%
Above Median \$226,552	0.092	3,528	0.034	0.035	0.148	62%
5+ Units (Own), 3 BR						
All Values	0.442	1,880	0.116	0.252	0.632	43%
Below Median \$226,552	0.598	948	0.198	0.273	0.923	54%
Above Median \$226,552	0.283	932	0.126	0.077	0.490	73%
5+ Units (Rent), 0-1 BR						
All Values	0.060	25,840	0.010	0.043	0.077	28%
Below Median \$125,716	0.069	12,959	0.015	0.043	0.094	37%
Above Median \$125,716	0.051	12,881	0.013	0.030	0.073	43%
5+ Units (Rent), 2 BR						
All Values	0.275	16,119	0.030	0.226	0.324	18%
Below Median \$177,123	0.432	8,150	0.055	0.342	0.522	21%
Above Median \$177,123	0.115	7,969	0.026	0.072	0.157	37%
5+ Units (Rent), 3 BR						
All Values	0.832	2,764	0.145	0.594	1.070	29%
Below Median \$173,004	1.103	1,384	0.249	0.692	1.513	37%
Above Median \$173,004	0.560	1,380	0.157	0.302	0.818	46%
2-4 Units, 0-1 BR						
All Values	0.250	5,658	0.047	0.172	0.328	31%
Below Median \$123,574	0.237	2,881	0.064	0.131	0.343	45%
Above Median \$123,574	0.264	2,777	0.070	0.149	0.379	43%
2-4 Units, 2 BR						
All Values	0.382	8,926	0.049	0.303	0.462	21%
Below Median \$149,607	0.514	4,514	0.082	0.379	0.649	26%
Above Median \$149,607	0.248	4,412	0.053	0.160	0.335	35%
2-4 Units, 3 BR						
All Values	0.684	6,949	0.080	0.553	0.815	19%
Below Median \$226,552	0.946	3,538	0.140	0.716	1.176	24%
Above Median \$226,552	0.412	3,411	0.082	0.277	0.547	33%
2-4 Units, 4-5 BR		ĺ				
All Values	0.556	1,087	0.176	0.266	0.845	52%
Below Median \$370,722	0.742	605	0.286	0.272	1.212	63%
Above Median \$370,722	0.322	482	0.188	0.012	0.631	96%

TABLE II-A-6
STATEWIDE NEW JERSEY
STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC) (continued)

		PUBLIC SCHOO		, ,,	00% Confidence I	nterval
STRUCTURE TYPE/				_		
BEDROOMS/	TOTAL PSC	Number of	Standard	Low	Lliah	Error Margin
VALUE /TENURE	Pac	Households	Error	Low	High	as %
All Housing Types (Own), 0-1 BR						
All Values	0.239	6,840	0.042	0.170	0.308	29%
Below Median \$185,361	0.222	3,629	0.055	0.131	0.313	41%
Above Median \$185,361	0.257	3,211	0.064	0.152	0.362	41%
All Housing Types (Own), 2 BR						
All Values	0.094	50,365	0.009	0.079	0.110	16%
Below Median \$226,552	0.110	26,108	0.014	0.087	0.133	21%
Above Median \$226,552	0.077	24,257	0.012	0.057	0.097	26%
All Housing Types (Own), 3 BR						
All Values	0.429	78,922	0.017	0.400	0.458	7%
Below Median \$308,935	0.487	47,888	0.024	0.447	0.527	8%
Above Median \$308,935	0.339	31,034	0.024	0.299	0.379	12%
All Housing Types (Own), 4-5 BR						
All Values	0.860	103,462	0.024	0.821	0.900	5%
Below Median \$576,679	0.850	68,966	0.029	0.802	0.898	6%
Above Median \$576,679	0.880	34,496	0.042	0.810	0.949	8%
All Housing Types (Rent), 0-1 BR						
All Values	0.114	32,613	0.013	0.093	0.135	18%
Below Median \$123,903	0.113	16,344	0.018	0.083	0.142	26%
Above Median \$123,903	0.115	16,269	0.018	0.085	0.145	26%
All Housing Types (Rent), 2 BR						
All Values	0.331	27,360	0.025	0.289	0.373	13%
Below Median \$164,765	0.477	13,807	0.045	0.404	0.551	15%
Above Median \$164,765	0.182	13,553	0.026	0.140	0.224	23%
All Housing Types (Rent), 3 BR						
All Values	0.819	11,446	0.070	0.703	0.934	14%
Below Median \$167,567	1.010	5,743	0.115	0.821	1.199	19%
Above Median \$167,567	0.627	5,703	0.083	0.490	0.763	22%
All Housing Types (Rent), 4-5 BR						
All Values	0.894	2,139	0.173	0.610	1.179	32%
Below Median \$218,149	1.077	1,076	0.278	0.619	1.535	42%
Above Median \$218,149	0.709	1,063	0.209	0.365	1.053	48%

Part Two

NEW JERSEY GENERAL APPLICATION RESIDENTIAL MULTIPLIERS B. STATEWIDE—ALL NEW JERSEY (1990)

TABLES	
II-B-1	Total Persons and Persons by Age65
II-B-2	School-Age Children
II-B-3	Public School Children
II-B-4	Total Persons (statistics)
II-B-5	School-Age Children (statistics)
II-B-6	Public School Children (statistics)

Who Lives in I	New Jersey F	Housing?
----------------	--------------	----------

TABLE II-B-1 STATEWIDE NEW JERSEY TOTAL PERSONS AND PERSONS BY AGE (1990)

0.131 0.75 0.135 108 0.126 389 0.610 437 0.648 312 0.547 387 1.077 418 1.075 347 1.080	1 0.320 5 0.328 6 0.309 0 0.933 8 1.048 7 0.747 7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	0.173 0.155 0.197 0.638 0.590 0.714 1.005 0.984 1.031 0.332 0.308 0.389	0.122 0.084 0.173 0.270 0.213 0.362 0.398 0.314 0.505	0.377 0.336 0.432 0.174 0.140 0.230 0.143 0.132 0.157	0.678 0.691 0.661 0.112 0.120 0.099 0.067 0.072 0.061	0.193 0.220 0.158 0.034 0.036 0.031 0.030 0.027 0.034
089 0.131 075 0.135 108 0.126 389 0.610 437 0.648 312 0.547 387 1.077 418 1.075 347 1.080 177 0.137 206 0.165	1 0.320 5 0.328 6 0.309 0 0.933 8 1.048 7 0.747 7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	0.173 0.155 0.197 0.638 0.590 0.714 1.005 0.984 1.031	0.122 0.084 0.173 0.270 0.213 0.362 0.398 0.314 0.505	0.377 0.336 0.432 0.174 0.140 0.230 0.143 0.132 0.157	0.678 0.691 0.661 0.112 0.120 0.099 0.067 0.072 0.061	0.193 0.220 0.158 0.034 0.036 0.031 0.030 0.027 0.034
089 0.131 075 0.135 108 0.126 389 0.610 437 0.648 312 0.547 387 1.077 418 1.075 347 1.080 177 0.137 206 0.165	1 0.320 5 0.328 6 0.309 0 0.933 8 1.048 7 0.747 7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	0.173 0.155 0.197 0.638 0.590 0.714 1.005 0.984 1.031	0.122 0.084 0.173 0.270 0.213 0.362 0.398 0.314 0.505	0.377 0.336 0.432 0.174 0.140 0.230 0.143 0.132 0.157	0.678 0.691 0.661 0.112 0.120 0.099 0.067 0.072 0.061	0.193 0.220 0.158 0.034 0.036 0.031 0.030 0.027 0.034
0.75 0.135 108 0.126 389 0.610 437 0.648 312 0.547 387 1.077 418 1.075 347 1.080	5 0.328 6 0.309 0 0.933 8 1.048 7 0.747 7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	0.155 0.197 0.638 0.590 0.714 1.005 0.984 1.031	0.084 0.173 0.270 0.213 0.362 0.398 0.314 0.505	0.336 0.432 0.174 0.140 0.230 0.143 0.132 0.157	0.691 0.661 0.112 0.120 0.099 0.067 0.072 0.061	0.220 0.158 0.034 0.036 0.031 0.030 0.027 0.034
0.75 0.135 108 0.126 389 0.610 437 0.648 312 0.547 387 1.077 418 1.075 347 1.080	5 0.328 6 0.309 0 0.933 8 1.048 7 0.747 7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	0.155 0.197 0.638 0.590 0.714 1.005 0.984 1.031	0.084 0.173 0.270 0.213 0.362 0.398 0.314 0.505	0.336 0.432 0.174 0.140 0.230 0.143 0.132 0.157	0.691 0.661 0.112 0.120 0.099 0.067 0.072 0.061	0.220 0.158 0.034 0.036 0.031 0.030 0.027 0.034
108	6 0.309 0 0.933 8 1.048 7 0.747 7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	0.197 0.638 0.590 0.714 1.005 0.984 1.031 0.332 0.308	0.173 0.270 0.213 0.362 0.398 0.314 0.505	0.432 0.174 0.140 0.230 0.143 0.132 0.157	0.661 0.112 0.120 0.099 0.067 0.072 0.061	0.158 0.034 0.036 0.031 0.030 0.027 0.034
389 0.610 437 0.648 312 0.547 387 1.077 418 1.075 347 1.080 177 0.137 206 0.165	0 0.933 8 1.048 7 0.747 7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	0.638 0.590 0.714 1.005 0.984 1.031 0.332 0.308	0.270 0.213 0.362 0.398 0.314 0.505	0.174 0.140 0.230 0.143 0.132 0.157	0.112 0.120 0.099 0.067 0.072 0.061	0.034 0.036 0.031 0.030 0.027 0.034
437 0.648 312 0.547 387 1.077 418 1.075 347 1.080 177 0.137 206 0.165	8 1.048 7 0.747 7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	0.590 0.714 1.005 0.984 1.031 0.332 0.308	0.213 0.362 0.398 0.314 0.505	0.140 0.230 0.143 0.132 0.157	0.120 0.099 0.067 0.072 0.061	0.036 0.031 0.030 0.027 0.034
437 0.648 312 0.547 387 1.077 418 1.075 347 1.080 177 0.137 206 0.165	8 1.048 7 0.747 7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	0.590 0.714 1.005 0.984 1.031 0.332 0.308	0.213 0.362 0.398 0.314 0.505	0.140 0.230 0.143 0.132 0.157	0.120 0.099 0.067 0.072 0.061	0.036 0.031 0.030 0.027 0.034
312 0.547 387 1.077 418 1.075 347 1.080 177 0.137 206 0.165	7 0.747 7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	0.714 1.005 0.984 1.031 0.332 0.308	0.362 0.398 0.314 0.505	0.230 0.143 0.132 0.157	0.099 0.067 0.072 0.061	0.031 0.030 0.027 0.034
387 1.077 418 1.075 347 1.080 177 0.137 206 0.165	7 0.734 5 0.832 0 0.610 7 0.879 5 0.952	1.005 0.984 1.031 0.332 0.308	0.398 0.314 0.505	0.143 0.132 0.157	0.067 0.072 0.061	0.030 0.027 0.034
418 1.075 347 1.080 177 0.137 206 0.165	0.832 0.610 7 0.879 5 0.952	0.984 1.031 0.332 0.308	0.314 0.505 0.173	0.132 0.157	0.072 0.061	0.027 0.034
418 1.075 347 1.080 177 0.137 206 0.165	0.832 0.610 7 0.879 5 0.952	0.984 1.031 0.332 0.308	0.314 0.505 0.173	0.132 0.157	0.072 0.061	0.027 0.034
347 1.080 177 0.137 206 0.165	0.610 7 0.879 5 0.952	1.031 0.332 0.308	0.505 0.173	0.157	0.061	0.034
177 0.137 206 0.165	7 0.879 5 0.952	0.332 0.308	0.173			
206 0.165	5 0.952	0.308		0.168	0.143	0.052
206 0.165	5 0.952	0.308		0.168	0.143	0.052
206 0.165	5 0.952	0.308		000		บ.บอง
				0.132	0.129	0.049
106 0.069	00.	U JOH	0.268	0.254	0.176	0.063
100 0.000		0.000	0.200	0.201	0.170	0.000
295 0.440	0.935	0.530	0.288	0.186	0.070	0.020
338 0.534		0.509	0.218	0.102	0.054	0.014
245 0.331		0.554	0.368	0.284	0.088	0.028
313 0.672	2 1.133	0.542	0.400	0.199	0.075	0.022
349 0.748		0.526	0.310	0.161	0.074	0.023
250 0.538		0.570	0.559	0.265	0.076	0.019
071 0.062	2 0.616	0.176	0.084	0.089	0.191	0.192
074 0.061		0.125	0.058	0.090	0.330	0.313
069 0.064		0.227	0.109	0.087	0.051	0.071
183 0.242	2 1.021	0.285	0.142	0.104	0.101	0.050
						0.045
231 0.360						0.056
	7 1.099	0.510	0.253	0.123	0.062	0.021
133 0.118						0.025
133 0.118 302 0.737		0.513	0.100			0.017
18	31 0.360 33 0.118	31 0.360 1.046 33 0.118 0.994 02 0.737 1.099	31 0.360 1.046 0.263 33 0.118 0.994 0.307 02 0.737 1.099 0.510	81 0.360 1.046 0.263 0.119 83 0.118 0.994 0.307 0.166 92 0.737 1.099 0.510 0.253	31 0.360 1.046 0.263 0.119 0.094 33 0.118 0.994 0.307 0.166 0.116 02 0.737 1.099 0.510 0.253 0.123 06 1.026 1.044 0.513 0.195 0.093	81 0.360 1.046 0.263 0.119 0.094 0.114 83 0.118 0.994 0.307 0.166 0.116 0.089 02 0.737 1.099 0.510 0.253 0.123 0.062

TABLE II-B-1 STATEWIDE NEW JERSEY TOTAL PERSONS AND PERSONS BY AGE (1990) (continued)

STRUCTURE TYPE/				GE (199	<u>A</u> (
BEDROOMS/	TOTAL				<u></u>	=			
VALUE /TENURE	PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
5+ Units (Own), 0-1 BR									
All Values	1.547	0.053	0.036	0.764	0.254	0.178	0.107	0.105	0.050
Below Median \$112,500	1.479	0.065	0.023	0.800	0.214	0.158	0.107	0.063	0.049
Above Median \$112,500	1.669	0.032	0.060	0.699	0.324	0.215	0.108	0.179	0.052
5+ Units (Own), 2 BR									
All Values	1.811	0.106	0.065	0.903	0.248	0.148	0.134	0.147	0.059
Below Median \$112,500	1.766	0.095	0.077	0.918	0.218	0.105	0.130	0.160	0.064
Above Median \$112,500	1.873	0.122	0.050	0.883	0.290	0.205	0.141	0.130	0.052
5+ Units (Own), 3 BR									
All Values	2.728	0.236	0.521	0.828	0.552	0.342	0.169	0.071	0.009
Below Median \$137,500	2.789	0.227	0.673	1.018	0.488	0.263	0.096	0.025	0.000
Above Median \$137,500	2.645	0.249	0.317	0.573	0.638	0.447	0.267	0.132	0.021
5+ Units (Rent), 0-1 BR									
All Values	1.469	0.074	0.067	0.591	0.163	0.068	0.086	0.205	0.216
Below Median \$51,300	1.318	0.053	0.055	0.238	0.104	0.051	0.095	0.370	0.353
Above Median \$51,300	1.622	0.096	0.078	0.951	0.223	0.085	0.076	0.037	0.077
5+ Units (Rent), 2 BR									
All Values	2.361	0.240	0.371	1.107	0.312	0.138	0.082	0.068	0.044
Below Median \$79,600	2.478	0.300	0.490	1.026	0.294	0.134	0.093	0.101	0.039
Above Median \$79,600	2.244	0.179	0.252	1.188	0.329	0.141	0.071	0.035	0.049
5+ Units (Rent), 3 BR									
All Values	3.367	0.347	0.886	1.285	0.481	0.192	0.091	0.055	0.029
Below Median \$81,700	3.800	0.448	1.363	1.000	0.596	0.197	0.102	0.050	0.043
Above Median \$81,700	2.931	0.246	0.405	1.573	0.365	0.187	0.080	0.060	0.016
2-4 Units, 0-1 BR									
All Values	1.777	0.127	0.158	0.830	0.245	0.116	0.089	0.131	0.081
Below Median \$61,800	1.723	0.145	0.171	0.733	0.239	0.105	0.089	0.147	0.093
Above Median \$61,800	1.831	0.109	0.144	0.926	0.251	0.128	0.090	0.115	0.069
2-4 Units, 2 BR									
All Values	2.543	0.249	0.419	1.050	0.336	0.224	0.154	0.073	0.037
Below Median \$77,200	2.669	0.294	0.536	1.101	0.331	0.234	0.092	0.051	0.030
Above Median \$77,200	2.417	0.204	0.301	0.999	0.342	0.213	0.217	0.095	0.045
2-4 Units, 3 BR									
All Values	3.514	0.370	0.831	1.126	0.569	0.303	0.196	0.089	0.029
Below Median \$98,000	3.544	0.427	0.931	1.243	0.516	0.231	0.137	0.046	0.012
Above Median \$98,000	3.484	0.313	0.730	1.008	0.623	0.377	0.255	0.133	0.045
2-4 Units, 4-5 BR									
All Values	4.657	0.262	1.448	1.332	0.576	0.605	0.203	0.083	0.148
Below Median \$148,300	4.385	0.226	1.483	1.560	0.449	0.472	0.067	0.000	0.128
Above Median \$148,300	4.933	0.298	1.412	1.099	0.705	0.740	0.342	0.168	0.168

TABLE II-B-1
STATEWIDE NEW JERSEY
TOTAL PERSONS AND PERSONS BY AGE (1990) (continue)

	RSONS AND I	EKSUI	NO DI /	4GE (19					
STRUCTURE TYPE/	TOTAL				<u>A</u>	<u>GE</u>			
BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
All Housing Types (Own), 0-1 BR									
All Values	1.776	0.074	0.128	0.794	0.285	0.170	0.141	0.117	0.067
Below Median \$112,500	1.698	0.066	0.104	0.811	0.262	0.144	0.132	0.100	0.079
Above Median \$112,500	1.918	0.088	0.173	0.764	0.328	0.217	0.157	0.147	0.045
All Housing Types (Own), 2 BR									
All Values	1.985	0.119	0.095	0.681	0.257	0.155	0.244	0.329	0.105
Below Median \$137,500	1.935	0.122	0.098	0.698	0.224	0.111	0.211	0.356	0.114
Above Median \$137,500	2.112	0.114	0.088	0.639	0.338	0.266	0.325	0.261	0.082
All Housing Types (Own), 3 BR									
All Values	3.011	0.352	0.531	0.907	0.609	0.284	0.192	0.108	0.029
Below Median \$162,500	3.072	0.405	0.565	1.034	0.573	0.223	0.137	0.107	0.027
Above Median \$162,500	2.920	0.273	0.479	0.718	0.662	0.373	0.273	0.110	0.032
All Housing Types (Own), 4-5 BR									
All Values	3.814	0.380	1.061	0.738	0.989	0.402	0.146	0.068	0.031
Below Median \$275,000	3.810	0.408	1.047	0.838	0.960	0.321	0.135	0.073	0.027
Above Median \$275,000	3.820	0.343	1.078	0.609	1.026	0.506	0.161	0.062	0.035
All Housing Types (Rent), 0-1 BR									
All Values	1.533	0.088	0.091	0.640	0.185	0.075	0.084	0.185	0.185
Below Median \$53,700	1.401	0.071	0.087	0.325	0.131	0.065	0.095	0.324	0.303
Above Median \$53,700	1.667	0.105	0.096	0.957	0.240	0.086	0.072	0.044	0.066
All Housing Types (Rent), 2 BR									
All Values	2.411	0.253	0.385	1.082	0.330	0.163	0.094	0.067	0.036
Below Median \$79,500	2.520	0.293	0.492	1.052	0.297	0.169	0.097	0.088	0.033
Above Median \$79,500	2.301	0.214	0.277	1.113	0.364	0.157	0.092	0.046	0.039
All Housing Types (Rent), 3 BR		<u> </u>							
All Values	3.340	0.384	0.817	1.164	0.547	0.243	0.111	0.045	0.030
Below Median \$97,500	3.407	0.439		1.138	0.494	0.199	0.117	0.054	0.021
Above Median \$97,500	3.272		0.685	1.190	0.601	0.289	0.104	0.035	0.040
All Housing Types (Rent), 4-5 BR								-	
All Values	4.084	0.405	1.123	1.294	0.685	0.343	0.145	0.045	0.043
Below Median \$108,500	4.066	0.375	1.262	1.470	0.517	0.286	0.068	0.049	0.040
Above Median \$108,500	4.102	0.436	0.979	1.112	0.859	0.402	0.225	0.041	0.047

TABLE II-B-2 STATEWIDE NEW JERSEY SCHOOL-AGE CHILDREN (SAC) (1990)

STRUCTURE TYPE/			<u>GRADE</u> Junior	
BEDROOMS/ VALUE /TENURE	TOTAL SAC	Elementary (K-6)	High School (7-9)	High School (10-12)
Single-Family Detached, 2 BR				
All Values	0.131	0.085	0.024	0.023
Below Median \$112,500	0.135	0.088	0.024	0.024
Above Median \$112,500	0.126	0.081	0.023	0.022
Single-Family Detached, 3 BR				
All Values	0.610	0.410	0.112	0.088
Below Median \$162,500	0.648	0.440	0.116	0.092
Above Median \$162,500	0.547	0.361	0.105	0.081
Single-Family Detached, 4-5 BR				
All Values	1.077	0.642	0.232	0.203
Below Median \$275,000	1.075	0.655	0.226	0.194
Above Median \$275,000	1.080	0.625	0.240	0.214
Single-Family Attached, 2 BR				
All Values	0.137	0.081	0.025	0.030
Below Median \$137,500	0.165	0.099	0.031	0.035
Above Median \$137,500	0.069	0.038	0.013	0.018
Single-Family Attached, 3 BR				
All Values	0.440	0.254	0.087	0.099
Below Median \$137,500	0.534	0.323	0.100	0.111
Above Median \$137,500	0.331	0.175	0.073	0.084
Single-Family Attached, 4-5 BR				
All Values	0.672	0.376	0.146	0.149
Below Median \$162,500	0.748	0.418	0.194	0.136
Above Median \$162,500	0.538	0.303	0.062	0.173
5+ Units (Own/Rent), 0-1 BR				
All Values	0.062	0.041	0.011	0.010
Below Median \$57,600	0.061	0.042	0.008	0.011
Above Median \$57,600	0.064	0.040	0.014	0.009
5+ Units (Own/Rent), 2 BR				
All Values	0.242	0.148	0.050	0.044
Below Median \$95,000	0.360	0.219	0.080	0.062
Above Median \$95,000	0.118	0.074	0.019	0.025
5+ Units (Own/Rent), 3 BR				
All Values	0.737	0.393	0.159	0.185
Below Median \$97,500	1.026	0.536	0.219	0.271
Above Median \$97,500	0.435	0.244	0.096	0.095

TABLE II-B-2 STATEWIDE NEW JERSEY SCHOOL-AGE CHILDREN (SAC) (1990) (continued)

		DREN (SAC) (1990) <u>GRADE</u>	,	
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
5+ Units (Own), 0-1 BR				
All Values	0.036	0.008	0.018	0.010
Below Median \$112,500	0.023	0.008	0.011	0.003
Above Median \$112,500	0.060	0.007	0.030	0.023
5+ Units (Own), 2 BR				
All Values	0.065	0.045	0.009	0.012
Below Median \$112,500	0.077	0.051	0.010	0.015
Above Median \$112,500	0.050	0.036	0.006	0.008
5+ Units (Own), 3 BR				
All Values	0.521	0.289	0.127	0.106
Below Median \$137,500	0.673	0.395	0.176	0.102
Above Median \$137,500	0.317	0.147	0.060	0.111
5+ Units (Rent), 0-1 BR				
All Values	0.067	0.046	0.010	0.010
Below Median \$51,300	0.055	0.038	0.007	0.010
Above Median \$51,300	0.078	0.055	0.013	0.010
5+ Units (Rent), 2 BR				
All Values	0.371	0.224	0.081	0.067
Below Median \$79,600	0.490	0.292	0.112	0.086
Above Median \$79,600	0.252	0.156	0.049	0.048
5+ Units (Rent), 3 BR				
All Values	0.886	0.465	0.181	0.239
Below Median \$81,700	1.363	0.659	0.316	0.388
Above Median \$81,700	0.405	0.270	0.046	0.090
2-4 Units, 0-1 BR				
All Values	0.158	0.087	0.037	0.034
Below Median \$61,800	0.171	0.098	0.033	0.041
Above Median \$61,800	0.144	0.076	0.041	0.027
2-4 Units, 2 BR				
All Values	0.419	0.265	0.079	0.075
Below Median \$77,200	0.536	0.348	0.090	0.098
Above Median \$77,200	0.301	0.182	0.067	0.053
2-4 Units, 3 BR				
All Values	0.831	0.485	0.183	0.163
Below Median \$98,000	0.931	0.565	0.220	0.146
Above Median \$98,000	0.730	0.404	0.146	0.181
2-4 Units, 4-5 BR				
All Values	1.448	0.753	0.438	0.257
Below Median \$148,300	1.483	0.806	0.369	0.307
Above Median \$148,300	1.412	0.698	0.508	0.206

TABLE II-B-2 STATEWIDE NEW JERSEY

SCHOOL-AGE CHILDREN (SAC) (1990) (continued)

STRUCTURE TYPE/			<u>GRADE</u> Junior High	
BEDROOMS/ VALUE /TENURE	TOTAL SAC	Elementary (K-6)	School (7-9)	High School (10-12)
All Housing Types (Own), 0-1 BR				
All Values	0.128	0.068	0.042	0.019
Below Median \$112,500	0.104	0.055	0.038	0.012
Above Median \$112,500	0.173	0.091	0.048	0.033
All Housing Types (Own), 2 BR				
All Values	0.095	0.062	0.015	0.018
Below Median \$137,500	0.098	0.067	0.014	0.018
Above Median \$137,500	0.088	0.048	0.020	0.020
All Housing Types (Own), 3 BR				
All Values	0.531	0.347	0.100	0.084
Below Median \$162,500	0.565	0.380	0.101	0.085
Above Median \$162,500	0.479	0.298	0.098	0.083
All Housing Types (Own), 4-5 BR				
All Values	1.061	0.629	0.230	0.202
Below Median \$275,000	1.047	0.634	0.222	0.191
Above Median \$275,000	1.078	0.622	0.240	0.215
All Housing Types (Rent), 0-1 BR				
All Values	0.091	0.059	0.015	0.017
Below Median \$53,700	0.087	0.058	0.012	0.016
Above Median \$53,700	0.096	0.060	0.018	0.018
All Housing Types (Rent), 2 BR				
All Values	0.385	0.233	0.080	0.072
Below Median \$79,500	0.492	0.297	0.106	0.089
Above Median \$79,500	0.277	0.168	0.053	0.056
All Housing Types (Rent), 3 BR				
All Values	0.817	0.478	0.165	0.174
Below Median \$97,500	0.947	0.564	0.203	0.179
Above Median \$97,500	0.685	0.390	0.127	0.168
All Housing Types (Rent), 4-5 BR				
All Values	1.123	0.670	0.240	0.214
Below Median \$108,500	1.262	0.770	0.235	0.257
Above Median \$108,500	0.979	0.565	0.246	0.169

TABLE II-B-3 STATEWIDE NEW JERSEY PUBLIC SCHOOL CHILDREN (PSC) (1990)

		<u>P</u>	<u>UBLIC SCHOOL GF</u>	<u>RADE</u>
STRUCTURE TYPE/			Junior High	
BEDROOMS/ VALUE /TENURE	TOTAL PSC	Elementary (K-6)	School (7-9)	High School (10-12)
Single-Family Detached, 2 BR				
All Values	0.103	0.062	0.021	0.020
Below Median \$112,500	0.102	0.061	0.022	0.020
Above Median \$112,500	0.104	0.064	0.020	0.020
Single-Family Detached, 3 BR	••	0.00	0.020	0.020
All Values	0.479	0.308	0.095	0.075
Below Median \$162,500	0.513	0.331	0.102	0.080
Above Median \$162,500	0.424	0.269	0.085	0.069
Single-Family Detached, 4-5 BR				
All Values	0.841	0.488	0.189	0.163
Below Median \$275,000	0.855	0.497	0.192	0.166
Above Median \$275,000	0.822	0.476	0.186	0.159
Single-Family Attached, 2 BR				
All Values	0.110	0.060	0.023	0.026
Below Median \$137,500	0.135	0.075	0.030	0.031
Above Median \$137,500	0.047	0.023	0.008	0.016
Single-Family Attached, 3 BR				
All Values	0.365	0.208	0.077	0.080
Below Median \$137,500	0.450	0.268	0.090	0.091
Above Median \$137,500	0.267	0.139	0.061	0.067
Single-Family Attached, 4-5 BR				
All Values	0.495	0.247	0.118	0.131
Below Median \$162,500	0.576	0.284	0.156	0.136
Above Median \$162,500	0.353	0.180	0.051	0.122
5+ Units (Own/Rent), 0-1 BR				
All Values	0.046	0.031	0.009	0.007
Below Median \$57,600	0.044	0.030	0.007	0.008
Above Median \$57,600	0.049	0.032	0.012	0.005
5+ Units (Own/Rent), 2 BR				
All Values	0.204	0.121	0.045	0.038
Below Median \$95,000	0.300	0.175	0.071	0.054
Above Median \$95,000	0.103	0.064	0.017	0.022
5+ Units (Own/Rent), 3 BR				
All Values	0.611	0.329	0.135	0.146
Below Median \$97,500	0.867	0.455	0.205	0.207
Above Median \$97,500	0.343	0.198	0.063	0.083

TABLE II-B-3 STATEWIDE NEW JERSEY PUBLIC SCHOOL CHILDREN (PSC) (1990) (continued)

) (continued) JBLIC SCHOOL GR	ΔDF
STRUCTURE TYPE/		1	Junior High	ADL
BEDROOMS/ VALUE /TENURE	TOTAL PSC	Elementary (K-6)	School (7-9)	High School (10-12)
5+ Units (Own), 0-1 BR		, ,	, ,	, ,
All Values	0.022	0.008	0.012	0.001
Below Median \$112,500	0.022	0.008	0.011	0.002
Above Median \$112,500	0.021	0.007	0.014	0.000
5+ Units (Own), 2 BR				
All Values	0.051	0.033	0.008	0.010
Below Median \$112,500	0.059	0.036	0.010	0.013
Above Median \$112,500	0.040	0.030	0.004	0.006
5+ Units (Own), 3 BR				
All Values	0.433	0.254	0.087	0.092
Below Median \$137,500	0.568	0.335	0.131	0.102
Above Median \$137,500	0.251	0.147	0.027	0.077
5+ Units (Rent), 0-1 BR				
All Values	0.051	0.034	0.009	0.007
Below Median \$51,300	0.042	0.029	0.006	0.006
Above Median \$51,300	0.060	0.040	0.012	0.009
5+ Units (Rent), 2 BR				
All Values	0.316	0.185	0.072	0.059
Below Median \$79,600	0.420	0.241	0.104	0.075
Above Median \$79,600	0.212	0.129	0.040	0.043
5+ Units (Rent), 3 BR				
All Values	0.734	0.381	0.169	0.184
Below Median \$81,700	1.145	0.575	0.291	0.278
Above Median \$81,700	0.320	0.185	0.046	0.090
2-4 Units, 0-1 BR				
All Values	0.134	0.071	0.033	0.031
Below Median \$61,800	0.150	0.086	0.026	0.038
Above Median \$61,800	0.119	0.055	0.041	0.023
2-4 Units, 2 BR				
All Values	0.342	0.213	0.073	0.056
Below Median \$77,200	0.463	0.287	0.087	0.089
Above Median \$77,200	0.221	0.139	0.059	0.022
2-4 Units, 3 BR				
All Values	0.655	0.375	0.157	0.123
Below Median \$98,000	0.781	0.452	0.208	0.121
Above Median \$98,000	0.529	0.298	0.106	0.125
2-4 Units, 4-5 BR				
All Values	0.906	0.510	0.220	0.176
Below Median \$148,300	1.066	0.561	0.258	0.247
Above Median \$148,300	0.743	0.458	0.183	0.103

TABLE II-B-3 STATEWIDE NEW JERSEY PUBLIC SCHOOL CHILDREN (PSC) (1990) (continued)

		PL	JBLIC SCHOOL G	RADE
STRUCTURE TYPE/			Junior High	
BEDROOMS/	TOTAL	Elementary	School	High School
VALUE /TENURE	PSC	(K-6)	(7-9)	(10-12)
All Housing Types (Own), 0-1 BR				
All Values	0.106	0.054	0.038	0.014
Below Median \$112,500	0.093	0.044	0.038	0.011
Above Median \$112,500	0.129	0.072	0.038	0.019
All Housing Types (Own), 2 BR				
All Values	0.073	0.044	0.013	0.015
Below Median \$137,500	0.077	0.050	0.013	0.015
Above Median \$137,500	0.062	0.031	0.015	0.016
All Housing Types (Own), 3 BR				
All Values	0.421	0.266	0.086	0.069
Below Median \$162,500	0.456	0.296	0.089	0.071
Above Median \$162,500	0.369	0.223	0.080	0.067
All Housing Types (Own), 4-5 BR				
All Values	0.823	0.476	0.185	0.162
Below Median \$275,000	0.827	0.479	0.185	0.163
Above Median \$275,000	0.817	0.473	0.185	0.159
All Housing Types (Rent), 0-1 BR				
All Values	0.069	0.042	0.013	0.014
Below Median \$53,700	0.065	0.043	0.010	0.012
Above Median \$53,700	0.074	0.042	0.016	0.016
All Housing Types (Rent), 2 BR				
All Values	0.324	0.189	0.074	0.061
Below Median \$79,500	0.422	0.244	0.100	0.078
Above Median \$79,500	0.225	0.134	0.046	0.044
All Housing Types (Rent), 3 BR				
All Values	0.658	0.371	0.144	0.144
Below Median \$97,500	0.768	0.434	0.185	0.149
Above Median \$97,500	0.548	0.308	0.102	0.138
All Housing Types (Rent), 4-5 BR				
All Values	0.872	0.470	0.211	0.191
Below Median \$108,500	0.943	0.503	0.219	0.222
Above Median \$108,500	0.799	0.436	0.203	0.159

TABLE II-B-4 STATEWIDE NEW JERSEY STATISTICS FOR TOTAL PERSONS (1990)

CTDUCTURE TYPE/				90% Confidence Interval			
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margir as %	
Single-Family Detached, 2 BR							
All Values	2.084	24,492	0.084	1.945	2.223	7%	
Below Median \$112,500		-				9%	
Above Median \$112,500	2.023 2.165	14,012 10,480	0.109 0.134	1.844	2.203 2.385	10%	
	2.100	10,460	0.134	1.945	2.300	10%	
Single-Family Detached, 3 BR	3.160	67.040	0.070	2.044	2 270	40/	
All Values		67,249	0.072	3.041	3.279	4% 5%	
Below Median \$162,500	3.233	41,475	0.094	3.078	3.388		
Above Median \$162,500	3.043	25,774	0.114	2.856	3.230	6%	
Single-Family Detached, 4-5 BR	2.040	05 240	0.070	2 745	2 005	20/	
All Values	3.840	85,316	0.076	3.715	3.965	3%	
Below Median \$275,000	3.854	47,804	0.103	3.685	4.022	4%	
Above Median \$275,000	3.824	37,512	0.115	3.634	4.013	5%	
Single-Family Attached, 2 BR							
All Values	2.061	41,076	0.064	1.955	2.167	5%	
Below Median \$137,500	2.074	29,052	0.077	1.947	2.201	6%	
Above Median \$137,500	2.029	12,024	0.118	1.835	2.223	10%	
Single-Family Attached, 3 BR							
All Values	2.764	31,050	0.095	2.607	2.921	6%	
Below Median \$137,500	2.877	16,633	0.135	2.655	3.100	8%	
Above Median \$137,500	2.633	14,417	0.134	2.412	2.854	8%	
Single-Family Attached, 4-5 BR							
All Values	3.354	3,764	0.326	2.819	3.890	16%	
Below Median \$162,500	3.426	2,400	0.416	2.742	4.109	20%	
Above Median \$162,500	3.228	1,364	0.523	2.368	4.089	27%	
5+ Units (Own/Rent), 0-1 BR							
All Values	1.480	46,950	0.046	1.405	1.556	5%	
Below Median \$57,600	1.370	23,534	0.061	1.269	1.471	7%	
Above Median \$57,600	1.591	23,416	0.069	1.477	1.705	7%	
5+ Units (Own/Rent), 2 BR			-	-	,-	,,	
All Values	2.128	39,312	0.068	2.017	2.240	5%	
Below Median \$95,000	2.272	20,055	0.100	2.107	2.437	7%	
Above Median \$95,000	1.979	19,257	0.091	1.829	2.129	8%	
5+ Units (Own/Rent), 3 BR		,				-,-	
All Values	3.106	4,469	0.279	2.647	3.565	15%	
Below Median \$97,500	3.364	2,283	0.419	2.674	4.054	21%	
Above Median \$97,500	2.837	2,186	0.369	2.230	3.444	21%	

TABLE II-B-4 STATEWIDE NEW JERSEY STATISTICS FOR TOTAL PERSONS (1990) (continued)

				90% Confidence Interval			
STRUCTURE TYPE/ Bedrooms/ Value/Tenure	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margir as %	
5+ Units (Own), 0-1 BR							
All Values	1.547	6,768	0.126	1.340	1.754	13%	
Below Median \$112,500	1.479	4,349	0.152	1.229	1.729	17%	
Above Median \$112,500	1.669	2,419	0.224	1.300	2.038	22%	
5+ Units (Own), 2 BR							
All Values	1.811	16,652	0.091	1.661	1.962	8%	
Below Median \$112,500	1.766	9,510	0.118	1.571	1.960	11%	
Above Median \$112,500	1.873	7,142	0.143	1.637	2.108	13%	
5+ Units (Own), 3 BR							
All Values	2.728	1,824	0.390	2.085	3.370	24%	
Below Median \$137,500	2.789	1,046	0.526	1.924	3.653	31%	
Above Median \$137,500	2.645	778	0.582	1.687	3.603	36%	
5+ Units (Rent), 0-1 BR							
All Values	1.469	40,182	0.049	1.388	1.550	6%	
Below Median \$51,300	1.318	20,267	0.064	1.213	1.424	8%	
Above Median \$51,300	1.622	19,915	0.076	1.497	1.748	8%	
5+ Units (Rent), 2 BR							
All Values	2.361	22,660	0.098	2.201	2.522	7%	
Below Median \$79,600	2.478	11,332	0.144	2.241	2.715	10%	
Above Median \$79,600	2.244	11,328	0.132	2.027	2.462	10%	
5+ Units (Rent), 3 BR							
All Values	3.367	2,645	0.390	2.726	4.008	19%	
Below Median \$81,700	3.800	1,328	0.613	2.792	4.808	27%	
Above Median \$81,700	2.931	1,317	0.489	2.126	3.736	27%	
2-4 Units, 0-1 BR							
All Values	1.777	8,897	0.123	1.575	1.979	11%	
Below Median \$61,800	1.723	4,455	0.170	1.444	2.002	16%	
Above Median \$61,800	1.831	4,442	0.179	1.537	2.125	16%	
2-4 Units, 2 BR							
All Values	2.543	13,404	0.135	2.321	2.766	9%	
Below Median \$77,200	2.669	6,727	0.199	2.341	2.997	12%	
Above Median \$77,200	2.417	6,677	0.184	2.114	2.719	13%	
2-4 Units, 3 BR							
All Values	3.514	7,513	0.240	3.119	3.908	11%	
Below Median \$98,000	3.544	3,768	0.342	2.981	4.106	16%	
Above Median \$98,000	3.484	3,745	0.338	2.928	4.039	16%	
2-4 Units, 4-5 BR							
All Values	4.657	1,116	0.803	3.335	5.979	28%	
Below Median \$148,300	4.385	563	1.071	2.623	6.148	40%	
Above Median \$148,300	4.933	553	1.203	2.954	6.912	40%	

TABLE II-B-4 STATEWIDE NEW JERSEY STATISTICS FOR TOTAL PERSONS (1990) (continued)

				90%	Confidence	<u>e Interval</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margir as %
All Housing Types (Own), 0-1 BR						
All Values	1.776	10,973	0.111	1.593	1.958	10%
Below Median \$112,500	1.698	7,110	0.133	1.480	1.916	13%
Above Median \$112,500	1.918	3,863	0.199	1.591	2.246	17%
All Housing Types (Own), 2 BR						
All Values	1.985	74,587	0.046	1.909	2.061	4%
Below Median \$137,500	1.935	53,431	0.053	1.847	2.023	5%
Above Median \$137,500	2.112	21,156	0.092	1.961	2.264	7%
All Housing Types (Own), 3 BR						
All Values	3.011	90,383	0.060	2.913	3.109	3%
Below Median \$162,500	3.072	54,029	0.079	2.942	3.202	4%
Above Median \$162,500	2.920	36,354	0.092	2.768	3.072	5%
All Housing Types (Own), 4-5 BR						
All Values	3.814	87,022	0.075	3.691	3.937	3%
Below Median \$275,000	3.810	48,905	0.100	3.645	3.975	4%
Above Median \$275,000	3.820	38,117	0.114	3.633	4.008	5%
All Housing Types (Rent), 0-1 BR						
All Values	1.533	50,305	0.046	1.458	1.608	5%
Below Median \$53,700	1.401	25,259	0.060	1.302	1.500	7%
Above Median \$53,700	1.667	25,046	0.069	1.552	1.781	7%
All Housing Types (Rent), 2 BR						
All Values	2.411	43,697	0.071	2.294	2.529	5%
Below Median \$79,500	2.520	22,000	0.105	2.348	2.693	7%
Above Median \$79,500	2.301	21,697	0.098	2.141	2.461	7%
All Housing Types (Rent), 3 BR						
All Values	3.340	19,898	0.141	3.108	3.571	7%
Below Median \$97,500	3.407	10,001	0.202	3.074	3.740	10%
Above Median \$97,500	3.272	9,897	0.196	2.949	3.595	10%
All Housing Types (Rent), 4-5 BR						
All Values	4.084	3,771	0.388	3.446	4.721	16%
Below Median \$108,500	4.066	1,922	0.541	3.175	4.956	22%
Above Median \$108,500	4.102	1,849	0.556	3.187	5.017	22%

TABLE II-B-5 STATEWIDE NEW JERSEY STATISTICS FOR SCHOOL-AGE CHILDREN (SAC) (1990)

ATRUATURE TYRE!				90%	Confiden	ce Interval
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Number of lousehold s	Standard Error	Low	High	Error Margin as %
Single-Family Detached, 2 BR						
All Values	0.131	24,492	0.013	0.110	0.152	16%
Below Median \$112,500	0.135	14,012	0.017	0.110	0.164	21%
Above Median \$112,500	0.133	10,480	0.017	0.107	0.158	25%
Single-Family Detached, 3 BR	0.120	10,400	0.013	0.054	0.130	2570
All Values	0.610	67,249	0.020	0.577	0.642	5%
Below Median \$162,500	0.648	41,475	0.026	0.605	0.692	7%
Above Median \$162,500	0.547	25,774	0.030	0.498	0.597	9%
Single-Family Detached, 4-5 BR	0.047	20,774	0.000	0.430	0.001	370
All Values	1.077	85,316	0.027	1.033	1.121	4%
Below Median \$275,000	1.075	47,804	0.036	1.017	1.133	5%
Above Median \$275,000	1.080	37,512	0.040	1.013	1.146	6%
Single-Family Attached, 2 BR						
All Values	0.137	41,076	0.010	0.120	0.153	12%
Below Median \$137,500	0.165	29,052	0.013	0.142	0.187	13%
Above Median \$137,500	0.069	12,024	0.013	0.048	0.091	31%
Single-Family Attached, 3 BR		-,				
All Values	0.440	31,050	0.024	0.401	0.479	9%
Below Median \$137,500	0.534	16,633	0.037	0.474	0.594	11%
Above Median \$137,500	0.331	14,417	0.029	0.284	0.379	14%
Single-Family Attached, 4-5 BR		,	1			
All Values	0.672	3,764	0.090	0.523	0.820	22%
Below Median \$162,500	0.748	2,400	0.122	0.547	0.949	27%
Above Median \$162,500	0.538	1,364	0.129	0.326	0.750	39%
5+ Units (Own/Rent), 0-1 BR						
All Values	0.062	46,950	0.006	0.052	0.072	16%
Below Median \$57,600	0.061	23,534	0.009	0.046	0.075	23%
Above Median \$57,600	0.064	23,416	0.009	0.049	0.078	23%
5+ Units (Own/Rent), 2 BR		,				
All Values	0.242	39,312	0.014	0.218	0.265	10%
Below Median \$95,000	0.360	20,055	0.026	0.318	0.403	12%
Above Median \$95,000	0.118	19,257	0.014	0.096	0.141	19%
5+ Units (Own/Rent), 3 BR						
All Values	0.737	4,469	0.088	0.591	0.883	20%
Below Median \$97,500	1.026	2,283	0.158	0.767	1.286	25%
Above Median \$97,500	0.435	2,186	0.088	0.290	0.580	33%

TABLE II-B-5 STATEWIDE NEW JERSEY STATISTICS FOR SCHOOL-AGE CHILDREN (SAC) (1990) (continued)

STRUCTURE TYPE/				90%	<u>Confiden</u>	ce Interval
BEDROOMS/ VALUE/TENURE	TOTAL SAC	Number of Households	Standard Error	Low	High	Error Margin
5+ Units (Own), 0-1 BR						
All Values	0.036	6,768	0.012	0.016	0.056	56%
Below Median \$112,500	0.023	4,349	0.012	0.003	0.043	87%
Above Median \$112,500	0.060	2,419	0.027	0.016	0.105	73%
5+ Units (Own), 2 BR						
All Values	0.065	16,652	0.011	0.048	0.083	27%
Below Median \$112,500	0.077	9,510	0.015	0.051	0.102	33%
Above Median \$112,500	0.050	7,142	0.014	0.027	0.074	46%
5+ Units (Own), 3 BR						
All Values	0.521	1,824	0.109	0.342	0.701	34%
Below Median \$137,500	0.673	1,046	0.172	0.391	0.955	42%
Above Median \$137,500	0.317	778	0.121	0.118	0.517	63%
5+ Units (Rent), 0-1 BR						
All Values	0.067	40,182	0.007	0.055	0.078	17%
Below Median \$51,300	0.055	20,267	0.009	0.041	0.070	26%
Above Median \$51,300	0.078	19,915	0.011	0.060	0.096	23%
5+ Units (Rent), 2 BR						
All Values	0.371	22,660	0.025	0.331	0.412	11%
Below Median \$79,600	0.490	11,332	0.042	0.421	0.559	14%
Above Median \$79,600	0.252	11,328	0.028	0.207	0.298	18%
5+ Units (Rent), 3 BR						
All Values	0.886	2,645	0.131	0.670	1.102	24%
Below Median \$81,700	1.363	1,328	0.258	0.939	1.787	31%
Above Median \$81,700	0.405	1,317	0.109	0.226	0.583	44%
2-4 Units, 0-1 BR		ļ				
All Values	0.158	8,897	0.024	0.119	0.197	25%
Below Median \$61,800	0.171	4,455	0.035	0.114	0.229	34%
Above Median \$61,800	0.144	4,442	0.032	0.091	0.196	36%
2-4 Units, 2 BR						
All Values	0.419	13,404	0.035	0.362	0.476	14%
Below Median \$77,200	0.536	6,727	0.058	0.441	0.631	18%
Above Median \$77,200	0.301	6,677	0.040	0.236	0.367	22%
2-4 Units, 3 BR						
All Values	0.831	7,513	0.074	0.708	0.953	15%
Below Median \$98,000	0.931	3,768	0.114	0.743	1.119	20%
Above Median \$98,000	0.730	3,745	0.096	0.572	0.888	22%
2-4 Units, 4-5 BR						
All Values	1.448	1,116	0.295	0.963	1.933	33%
Below Median \$148,300	1.483	563	0.423	0.787	2.179	47%
Above Median \$148,300	1.412	553	0.411	0.737	2.088	48%

TABLE II-B-5 STATEWIDE NEW JERSEY STATISTICS FOR SCHOOL-AGE CHILDREN (SAC) (1990) (continued)

				90%	Confidence	e Interval
STRUCTURE TYPE/						
BEDROOMS/	TOTAL	Number of	Standard			Error Margir
VALUE /TENURE	SAC	Households	Error	Low	High	as %
All Housing Types (Own), 0-1 BR						
All Values	0.128	10,973	0.019	0.097	0.160	24%
Below Median \$112,500	0.104	7,110	0.021	0.070	0.139	33%
Above Median \$112,500	0.173	3,863	0.038	0.110	0.235	36%
All Housing Types (Own), 2 BR						
All Values	0.095	74,587	0.006	0.085	0.106	11%
Below Median \$137,500	0.098	53,431	0.007	0.086	0.110	12%
Above Median \$137,500	0.088	21,156	0.011	0.070	0.107	21%
All Housing Types (Own), 3 BR						
All Values	0.531	90,383	0.016	0.505	0.556	5%
Below Median \$162,500	0.565	54,029	0.021	0.531	0.600	6%
Above Median \$162,500	0.479	36,354	0.023	0.441	0.517	8%
All Housing Types (Own), 4-5 BR						
All Values	1.061	87,022	0.026	1.018	1.103	4%
Below Median \$275,000	1.047	48,905	0.034	0.991	1.104	5%
Above Median \$275,000	1.078	38,117	0.040	1.012	1.144	6%
All Housing Types (Rent), 0-1 BR						
All Values	0.091	50,305	0.007	0.079	0.103	13%
Below Median \$53,700	0.087	25,259	0.010	0.070	0.103	19%
Above Median \$53,700	0.096	25,046	0.011	0.078	0.113	18%
All Housing Types (Rent), 2 BR						
All Values	0.385	43,697	0.018	0.355	0.415	8%
Below Median \$79,500	0.492	22,000	0.030	0.442	0.542	10%
Above Median \$79,500	0.277	21,697	0.021	0.242	0.312	13%
All Housing Types (Rent), 3 BR						
All Values	0.817	19,898	0.045	0.742	0.891	9%
Below Median \$97,500	0.947	10,001	0.071	0.830	1.063	12%
Above Median \$97,500	0.685	9,897	0.056	0.592	0.778	14%
All Housing Types (Rent), 4-5 BR						
All Values	1.123	3,771	0.131	0.907	1.340	19%
Below Median \$108,500	1.262	1,922	0.201	0.930	1.593	26%
Above Median \$108,500	0.979	1,849	0.169	0.701	1.258	28%

TABLE II-B-6 STATEWIDE NEW JERSEY STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC) (1990)

OTDUOTUDE TYPE				90%	Confiden	ce Interval
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margin as %
Cinale Femily Detected 2 DD						
Single-Family Detached, 2 BR	0.402	24 402	0.016	0.076	0.120	260/
All Values	0.103	24,492	0.016	0.076	0.130	26%
Below Median \$112,500	0.102	14,012	0.022	0.067	0.138	35%
Above Median \$112,500	0.104	10,480	0.025	0.063	0.146	40%
Single-Family Detached, 3 BR						•••
All Values	0.479	67,249	0.023	0.441	0.516	8%
Below Median \$162,500	0.513	41,475	0.030	0.462	0.563	10%
Above Median \$162,500	0.424	25,774	0.035	0.367	0.481	13%
Single-Family Detached, 4-5 BR						
All Values	0.841	85,316	0.029	0.793	0.888	6%
Below Median \$275,000	0.855	47,804	0.039	0.792	0.919	7%
Above Median \$275,000	0.822	37,512	0.043	0.751	0.892	9%
Single-Family Attached, 2 BR						
All Values	0.110	41,076	0.013	0.088	0.131	20%
Below Median \$137,500	0.135	29,052	0.017	0.107	0.164	21%
Above Median \$137,500	0.047	12,024	0.016	0.021	0.073	55%
Single-Family Attached, 3 BR						
All Values	0.365	31,050	0.029	0.317	0.413	13%
Below Median \$137,500	0.450	16,633	0.045	0.376	0.523	16%
Above Median \$137,500	0.267	14,417	0.036	0.208	0.326	22%
Single-Family Attached, 4-5 BR						
All Values	0.495	3,764	0.099	0.332	0.659	33%
Below Median \$162,500	0.576	2,400	0.136	0.352	0.800	39%
Above Median \$162,500	0.353	1,364	0.136	0.130	0.577	63%
5+ Units (Own/Rent), 0-1 BR						
All Values	0.046	46,950	0.008	0.034	0.059	28%
Below Median \$57,600	0.044	23,534	0.011	0.026	0.062	40%
Above Median \$57,600	0.049	23,416	0.011	0.030	0.067	39%
5+ Units (Own/Rent), 2 BR						
All Values	0.204	39,312	0.019	0.173	0.234	15%
Below Median \$95,000	0.300	20,055	0.032	0.247	0.353	18%
Above Median \$95,000	0.103	19,257	0.019	0.073	0.134	30%
5+ Units (Own/Rent), 3 BR						
All Values	0.611	4,469	0.103	0.441	0.781	28%
Below Median \$97,500	0.867	2,283	0.180	0.571	1.163	34%
Above Median \$97,500	0.343	2,186	0.106	0.170	0.517	51%

TABLE II-B-6

STATEWIDE NEW JERSEY
STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC) (1990) (continued)

CTDUCTURE TYPE				90%	Confiden	ce Interval
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margin as %
5+ Units (Own), 0-1 BR						
All Values	0.022	6,768	0.014	0.000	0.045	107%
Below Median \$112,500	0.022	4,349	0.018	0.000	0.051	134%
Above Median \$112,500	0.021	2,419	0.024	0.000	0.060	180%
5+ Units (Own), 2 BR						
All Values	0.051	16,652	0.014	0.028	0.073	45%
Below Median \$112,500	0.059	9,510	0.020	0.026	0.091	55%
Above Median \$112,500	0.040	7,142	0.019	0.009	0.071	77%
5+ Units (Own), 3 BR						
All Values	0.433	1,824	0.132	0.216	0.650	50%
Below Median \$137,500	0.568	1,046	0.205	0.231	0.904	59%
Above Median \$137,500	0.251	778	0.148	0.006	0.495	97%
5+ Units (Rent), 0-1 BR						
All Values	0.051	40,182	0.009	0.036	0.065	29%
Below Median \$51,300	0.042	20,267	0.011	0.023	0.060	45%
Above Median \$51,300	0.060	19,915	0.014	0.037	0.083	38%
5+ Units (Rent) 2 BR						
All Values	0.316	22,660	0.031	0.265	0.367	16%
Below Median \$79,600	0.420	11,332	0.052	0.334	0.505	20%
Above Median \$79,600	0.212	11,328	0.035	0.154	0.270	28%
5+ Units (Rent), 3 BR						
All Values	0.734	2,645	0.150	0.486	0.981	34%
Below Median \$81,700	1.145	1,328	0.283	0.679	1.610	41%
Above Median \$81,700	0.320	1,317	0.131	0.105	0.535	67%
2-4 Units, 0-1 BR						
All Values	0.134	8,897	0.031	0.083	0.186	38%
Below Median \$61,800	0.150	4,455	0.047	0.073	0.227	52%
Above Median \$61,800	0.119	4,442	0.042	0.050	0.187	58%
2-4 Units, 2 BR						
All Values	0.342	13,404	0.043	0.272	0.412	20%
Below Median \$77,200	0.463	6,727	0.071	0.346	0.581	25%
Above Median \$77,200	0.221	6,677	0.047	0.143	0.299	35%
2-4 Units, 3 BR						
All Values	0.655	7,513	0.083	0.518	0.792	21%
Below Median \$98,000	0.781	3,768	0.131	0.565	0.997	28%
Above Median \$98,000	0.529	3,745	0.104	0.358	0.699	32%
2-4 Units, 4-5 BR						
All Values	0.906	1,116	0.265	0.470	1.341	48%
Below Median \$148,300	1.066	563	0.414	0.384	1.747	64%
Above Median \$148,300	0.743	553	0.332	0.197	1.289	73%

TABLE II-B-6
STATEWIDE NEW JERSEY
STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC) (1990) (continued)

				<u>90%</u>	6 Confide	nce Interval
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margin as %
All Housing Types (Own), 0-1 BR						
All Values	0.106	10,973	0.025	0.065	0.147	39%
Below Median \$112,500	0.093	7,110	0.029	0.045	0.141	51%
Above Median \$112,500	0.129	3,863	0.047	0.053	0.206	59%
All Housing Types (Own), 2 BR						
All Values	0.073	74,587	0.008	0.060	0.086	18%
Below Median \$137,500	0.077	53,431	0.010	0.062	0.093	20%
Above Median \$137,500	0.062	21,156	0.014	0.039	0.084	36%
All Housing Types (Own), 3 BR						
All Values	0.421	90,383	0.018	0.391	0.451	7%
Below Median \$162,500	0.456	54,029	0.025	0.415	0.497	9%
Above Median \$162,500	0.369	36,354	0.027	0.325	0.413	12%
All Housing Types (Own), 4-5 BR						
All Values	0.823	87,022	0.028	0.777	0.869	6%
Below Median \$275,000	0.827	48,905	0.038	0.766	0.889	7%
Above Median \$275,000	0.817	38,117	0.042	0.747	0.887	9%
All Housing Types (Rent), 0-1 BR						
All Values	0.069	50,305	0.009	0.054	0.085	22%
Below Median \$53,700	0.065	25,259	0.013	0.044	0.086	32%
Above Median \$53,700	0.074	25,046	0.014	0.052	0.097	30%
All Housing Types (Rent), 2 BR						
All Values	0.324	43,697	0.023	0.287	0.362	12%
Below Median \$79,500	0.422	22,000	0.037	0.361	0.484	15%
Above Median \$79,500	0.225	21,697	0.026	0.181	0.268	19%
All Housing Types (Rent), 3 BR						
All Values	0.658	19,898	0.051	0.574	0.743	13%
Below Median \$97,500	0.768	10,001	0.080	0.637	0.899	17%
Above Median \$97,500	0.548	9,897	0.065	0.441	0.655	20%
All Housing Types (Rent), 4-5 BR						
All Values	0.872	3,771	0.141	0.641	1.104	26%
Below Median \$108,500	0.943	1,922	0.207	0.603	1.284	36%
Above Median \$108,500	0.799	1,849	0.190	0.487	1.111	39%

Part Two

NEW JERSEY GENERAL APPLICATION RESIDENTIAL MULTIPLIERS C. NORTHERN NEW JERSEY (2000)

(includes Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Union Counties)

TABLES

II-C-1	Total Persons and Persons by Age	. 85
II-C-2	School-Age Children	. 87
II-C-3	Public School Children	. 89
II-C-4	Total Persons (statistics)	. 91
II-C-5	School-Age Children (statistics)	. 93
II-C-6	Public School Children (statistics)	. 95

TABLE II-C-1 NORTH REGION OF NEW JERSEY TOTAL PERSONS AND PERSONS BY AGE

STRUCTURE TYPE/ BEDROOMS/	TOTAL				<u>A</u>	<u>GE</u>			
VALUE /TENURE	TOTAL PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
Single-Family Detached, 2-3 BR									
All Values	3.137	0.327	0.607	0.731	0.718	0.380	0.193	0.121	0.060
Below Median \$370,722	3.213	0.341	0.644	0.806	0.723	0.341	0.165	0.127	0.066
Above Median \$370,722	2.974	0.297	0.527	0.569	0.709	0.465	0.251	0.108	0.048
Single-Family Detached, 4-5 BR									
All Values	3.809	0.433	1.072	0.531	0.984	0.518	0.161	0.067	0.043
Below Median \$741,444	3.728	0.445	0.981	0.615	0.996	0.429	0.157	0.065	0.041
Above Median \$741,444	3.940	0.414	1.220	0.394	0.965	0.663	0.168	0.071	0.045
Single-Family Attached, 2-3 BR									
All Values	2.477	0.214	0.296	0.628	0.452	0.388	0.284	0.132	0.083
Below Median \$370,722	2.539	0.227	0.356	0.690	0.505	0.379	0.213	0.110	0.059
Above Median \$370,722	2.364	0.191	0.186	0.515	0.356	0.405	0.412	0.174	0.126
Single-Family Attached, 4-5 BR									
All Values	3.520	0.207	0.947	0.626	0.658	0.686	0.188	0.179	0.029
Below Median \$576,679	3.954	0.343	1.163	0.683	0.863	0.629	0.147	0.089	0.038
Above Median \$576,679	2.858	0.000	0.618	0.539	0.345	0.773	0.252	0.315	0.015
5+ Units (Own/Rent), 0-1 BR									
All Values	1.555	0.061	0.092	0.601	0.256	0.121	0.086	0.138	0.200
Below Median \$139,391	1.512	0.077	0.136	0.393	0.221	0.139	0.086	0.222	0.239
Above Median \$139,391	1.597	0.046	0.048	0.809	0.292	0.103	0.087	0.053	0.160
5+ Units (Own/Rent), 2-3 BR									
All Values	2.262	0.176	0.308	0.756	0.356	0.246	0.160	0.126	0.134
Below Median \$227,870	2.526	0.260	0.516	0.759	0.403	0.246	0.136	0.089	0.117
Above Median \$227,870	1.996	0.093	0.099	0.753	0.308	0.245	0.184	0.163	0.151
2-4 Units, 0-1 BR									
All Values	2.056	0.185	0.227	0.674	0.393	0.210	0.137	0.105	0.125
Below Median \$124,563	1.892	0.171	0.175	0.567	0.390	0.134	0.157	0.166	0.133
Above Median \$124,563	2.224	0.200	0.280	0.783	0.396	0.288	0.117	0.043	0.117
2-4 Units, 2-3 BR									
All Values	3.231	0.262	0.675	1.054	0.624	0.304	0.168	0.090	0.054
Below Median \$181,242	3.298	0.312	0.829	1.082	0.619	0.248	0.106	0.063	0.039
Above Median \$181,242	3.163	0.211	0.518	1.025	0.628	0.361	0.231	0.117	0.070

TABLE II-C-1 NORTH REGION OF NEW JERSEY TOTAL PERSONS AND PERSONS BY AGE (continued)

STRUCTURE TYPE/	TOTAL				<u>A</u>	<u>GE</u>			
BEDROOMS/ VALUE /TENURE	PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
All Housing Types (Own), 0-1 BR									
All Values	2.039	0.134	0.217	0.510	0.457	0.223	0.180	0.153	0.165
Below Median \$226,552	1.785	0.138	0.144	0.493	0.392	0.175	0.143	0.139	0.161
Above Median \$226,552	2.359	0.130	0.309	0.531	0.540	0.283	0.227	0.172	0.169
All Housing Types (Own), 2-3 BR									
All Values	2.587	0.207	0.356	0.610	0.523	0.390	0.251	0.152	0.099
Below Median \$370,722	2.571	0.206	0.376	0.630	0.553	0.371	0.195	0.143	0.096
Above Median \$370,722	2.616	0.209	0.318	0.571	0.467	0.426	0.355	0.167	0.104
All Housing Types (Own),4-5 BR									
All Values	3.792	0.429	1.044	0.542	0.964	0.532	0.160	0.074	0.046
Below Median \$741,444	3.714	0.445	0.945	0.631	0.973	0.449	0.154	0.071	0.046
Above Median \$741,444	3.920	0.404	1.205	0.399	0.951	0.667	0.170	0.079	0.045
All Housing Types (Rent), 0-1 BR									
All Values	1.675	0.085	0.140	0.634	0.287	0.138	0.085	0.126	0.179
Below Median \$126,870	1.617	0.095	0.179	0.401	0.250	0.146	0.099	0.214	0.234
Above Median \$126,870	1.733	0.075	0.101	0.868	0.325	0.130	0.071	0.037	0.125
All Housing Types (Rent), 2-3 BR									
All Values	2.894	0.281	0.577	1.039	0.498	0.229	0.134	0.068	0.068
Below Median \$159,328	3.152	0.351	0.788	1.013	0.498	0.264	0.130	0.065	0.043
Above Median \$159,328	2.633	0.211	0.365	1.065	0.497	0.193	0.138	0.072	0.092
All Housing Types (Rent), 4-5 BR									
All Values	4.418	0.343	1.419	1.100	0.889	0.413	0.118	0.090	0.048
Below Median \$185,361	4.903	0.394	1.623	1.305	1.036	0.361	0.110	0.034	0.040
Above Median \$185,361	3.931	0.292	1.214	0.893	0.740	0.465	0.125	0.145	0.056

TABLE II-C-2 NORTH REGION OF NEW JERSEY SCHOOL-AGE CHILDREN (SAC)

CTRUCTURE TVRE/			<u>GRADE</u>	
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
Single-Family Detached, 2-3 BR				
All Values	0.607	0.349	0.138	0.119
Below Median \$370,722	0.644	0.359	0.150	0.135
Above Median \$370,722	0.527	0.328	0.113	0.086
Single-Family Detached, 4-5 BR				
All Values	1.072	0.696	0.215	0.162
Below Median \$741,444	0.981	0.637	0.201	0.143
Above Median \$741,444	1.220	0.791	0.237	0.192
Single-Family Attached, 2-3 BR				
All Values	0.296	0.163	0.064	0.068
Below Median \$370,722	0.356	0.198	0.084	0.074
Above Median \$370,722	0.186	0.100	0.028	0.058
Single-Family Attached, 4-5 BR				
All Values	0.947	0.440	0.255	0.252
Below Median \$576,679	1.163	0.659	0.214	0.290
Above Median \$576,679	0.618	0.106	0.318	0.194
5+ Units (Own/Rent), 0-1 BR				
All Values	0.092	0.061	0.016	0.016
Below Median \$139,391	0.136	0.097	0.021	0.017
Above Median \$139,391	0.048	0.024	0.010	0.014
5+ Units (Own/Rent), 2-3 BR				
All Values	0.308	0.188	0.067	0.053
Below Median \$227,870	0.516	0.312	0.114	0.089
Above Median \$227,870	0.099	0.063	0.019	0.017
2-4 Units, 0-1 BR				
All Values	0.227	0.158	0.037	0.032
Below Median \$124,563	0.175	0.143	0.021	0.011
Above Median \$124,563	0.280	0.173	0.053	0.053
2-4 Units, 2-3 BR				
All Values	0.675	0.408	0.146	0.121
Below Median \$181,242	0.829	0.487	0.192	0.150
Above Median \$181,242	0.518	0.327	0.099	0.092

TABLE II-C-2 NORTH REGION OF NEW JERSEY SCHOOL-AGE CHILDREN (SAC) (continued)

ATRIATURE TYPE			GRADE	
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Elementary (K-6)	Junior High School (7-9)	High School 10-12)
All Housing Types (Own), 0-1 BR				
All Values	0.217	0.154	0.041	0.022
Below Median \$226,552	0.144	0.111	0.022	0.010
Above Median \$226,552	0.309	0.208	0.065	0.036
All Housing Types (Own), 2-3 BR				
All Values	0.356	0.208	0.078	0.069
Below Median \$370,722	0.376	0.219	0.088	0.069
Above Median \$370,722	0.318	0.189	0.060	0.069
All Housing Types (Own),4-5 BR				
All Values	1.044	0.673	0.211	0.160
Below Median \$741,444	0.945	0.609	0.196	0.140
Above Median \$741,444	1.205	0.776	0.237	0.193
All Housing Types (Rent), 0-1 BR				
All Values	0.140	0.089	0.025	0.025
Below Median \$126,870	0.179	0.128	0.027	0.024
Above Median \$126,870	0.101	0.050	0.024	0.027
All Housing Types (Rent), 2-3 BR				
All Values	0.577	0.339	0.127	0.111
Below Median \$159,328	0.788	0.472	0.168	0.148
Above Median \$159,328	0.365	0.205	0.086	0.074
All Housing Types (Rent), 4-5 BR				
All Values	1.419	0.841	0.307	0.271
Below Median \$185,361	1.623	0.897	0.403	0.323
Above Median \$185,361	1.214	0.784	0.211	0.220

TABLE II-C-3 NORTH REGION OF NEW JERSEY PUBLIC SCHOOL CHILDREN (PSC)

			PUBLIC SCHOOL GRAD	<u>E</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
Single-Family Detached, 2-3 BR				
All Values	0.514	0.284	0.125	0.104
Below Median \$370,722	0.554	0.296	0.141	0.118
Above Median \$370,722	0.427	0.259	0.092	0.076
Single-Family Detached, 4-5 BR				
All Values	0.845	0.545	0.174	0.125
Below Median \$741,444	0.824	0.525	0.175	0.124
Above Median \$741,444	0.878	0.578	0.172	0.128
Single-Family Attached, 2-3 BR				
All Values	0.242	0.136	0.046	0.060
Below Median \$370,722	0.285	0.167	0.057	0.061
Above Median \$370,722	0.165	0.082	0.025	0.058
Single-Family Attached, 4-5 BR				
All Values	0.908	0.420	0.255	0.233
Below Median \$576,679	1.129	0.625	0.214	0.290
Above Median \$576,679	0.570	0.106	0.318	0.145
5+ Units (Own/Rent), 0-1 BR				
All Values	0.073	0.054	0.011	0.008
Below Median \$139,391	0.110	0.084	0.016	0.010
Above Median \$139,391	0.037	0.024	0.007	0.007
5+ Units (Own/Rent), 2-3 BR				
All Values	0.268	0.164	0.060	0.044
Below Median \$227,870	0.458	0.275	0.110	0.073
Above Median \$227,870	0.078	0.053	0.010	0.015
2-4 Units, 0-1 BR				
All Values	0.165	0.111	0.031	0.023
Below Median \$124,563	0.148	0.116	0.021	0.011
Above Median \$124,563	0.182	0.105	0.042	0.035
2-4 Units, 2-3 BR				
All Values	0.572	0.337	0.135	0.101
Below Median \$181,242	0.739	0.432	0.185	0.121
Above Median \$181,242	0.402	0.240	0.083	0.080

TABLE II-C-3
NORTH REGION OF NEW JERSEY
PUBLIC SCHOOL CHILDREN (PSC) (continued)

			PUBLIC SCHOOL GRAD	<u>E</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
All Housing Types (Own), 0-1 BR				
All Values	0.174	0.130	0.022	0.022
Below Median \$226,552	0.116	0.093	0.013	0.010
Above Median \$226,552	0.247	0.177	0.034	0.036
All Housing Types (Own), 2-3 BR				
All Values	0.295	0.168	0.065	0.062
Below Median \$370,722	0.314	0.177	0.074	0.063
Above Median \$370,722	0.261	0.151	0.049	0.061
All Housing Types (Own),4-5 BR				
All Values	0.828	0.529	0.174	0.126
Below Median \$741,444	0.806	0.509	0.174	0.123
Above Median \$741,444	0.865	0.562	0.174	0.129
All Housing Types (Rent), 0-1 BR				
All Values	0.111	0.072	0.021	0.017
Below Median \$126,870	0.140	0.103	0.019	0.018
Above Median \$126,870	0.082	0.042	0.024	0.016
All Housing Types (Rent), 2-3 BR				
All Values	0.497	0.293	0.115	0.089
Below Median \$159,328	0.692	0.428	0.154	0.110
Above Median \$159,328	0.301	0.156	0.077	0.068
All Housing Types (Rent), 4-5 BR				
All Values	1.046	0.567	0.237	0.242
Below Median \$185,361	1.394	0.736	0.334	0.323
Above Median \$185,361	0.697	0.397	0.140	0.160

TABLE II-C-4 NORTH REGION OF NEW JERSEY STATISTICS FOR TOTAL PERSONS

				90% Confidence Interval				
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margin as %		
Single-Family Detached, 2-3 BR								
All Values	3.137	9,987	0.204	2.802	3.472	11%		
Below Median \$370,722	3.213	6,809	0.252	2.798	3.628	13%		
Above Median \$370,722	2.974	3,178	0.345	2.406	3.542	19%		
Single-Family Detached, 4-5 BR		,						
All Values	3.809	24,777	0.153	3.558	4.060	7%		
Below Median \$741,444	3.728	15,318	0.191	3.414	4.043	8%		
Above Median \$741,444	3.940	9,459	0.256	3.519	4.362	11%		
Single-Family Attached, 2-3 BR								
All Values	2.477	15,427	0.133	2.258	2.696	9%		
Below Median \$370,722	2.539	9,925	0.170	2.260	2.819	11%		
Above Median \$370,722	2.364	5,502	0.215	2.010	2.718	15%		
Single-Family Attached, 4-5 BR								
All Values	3.520	834	0.783	2.233	4.808	37%		
Below Median \$576,679	3.954	504	1.117	2.117	5.792	46%		
Above Median \$576,679	2.858	330	1.036	1.154	4.561	60%		
5+ Units (Own/Rent), 0-1 BR								
All Values	1.555	14,141	0.095	1.399	1.710	10%		
Below Median \$139,391	1.512	7,083	0.131	1.297	1.728	14%		
Above Median \$139,391	1.597	7,058	0.137	1.372	1.823	14%		
5+ Units (Own/Rent), 2-3 BR								
All Values	2.262	14,562	0.127	2.053	2.471	9%		
Below Median \$227,870	2.526	7,305	0.197	2.201	2.851	13%		
Above Median \$227,870	1.996	7,257	0.162	1.729	2.263	13%		
2-4 Units, 0-1 BR								
All Values	2.056	3,065	0.256	1.635	2.478	21%		
Below Median \$124,563	1.892	1,546	0.337	1.338	2.446	29%		
Above Median \$124,563	2.224	1,519	0.389	1.584	2.864	29%		
2-4 Units, 2-3 BR								
All Values	3.231	10,761	0.201	2.900	3.562	10%		
Below Median \$181,242	3.298	5,434	0.289	2.823	3.773	14%		
Above Median \$181,242	3.163	5,327	0.281	2.700	3.626	15%		

TABLE II-C-4
NORTH REGION OF NEW JERSEY
STATISTICS FOR TOTAL PERSONS (continued)

				90% Confidence Interval				
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margin as %		
All Housing Types (Own), 0-1 BR								
All Values	2.039	3,467	0.239	1.645	2.432	19%		
Below Median \$226,552	1.785	1,935	0.287	1.313	2.257	26%		
Above Median \$226,552	2.359	1,532	0.407	1.689	3.029	28%		
All Housing Types (Own), 2-3 BR								
All Values	2.587	31,174	0.097	2.427	2.746	6%		
Below Median \$370,722	2.571	20,207	0.120	2.373	2.768	8%		
Above Median \$370,722	2.616	10,967	0.166	2.343	2.889	10%		
All Housing Types (Own),4-5 BR								
All Values	3.792	25,552	0.150	3.546	4.039	6%		
Below Median \$741,444	3.714	15,802	0.188	3.405	4.022	8%		
Above Median \$741,444	3.920	9,750	0.251	3.507	4.333	11%		
All Housing Types (Rent), 0-1 BR								
All Values	1.675	15,930	0.095	1.519	1.830	9%		
Below Median \$126,870	1.617	7,969	0.130	1.402	1.831	13%		
Above Median \$126,870	1.733	7,961	0.138	1.506	1.959	13%		
All Housing Types (Rent), 2-3 BR								
All Values	2.894	19,563	0.135	2.671	3.116	8%		
Below Median \$159,328	3.152	9,814	0.206	2.813	3.491	11%		
Above Median \$159,328	2.633	9,749	0.177	2.342	2.924	11%		
All Housing Types (Rent), 4-5 BR								
All Values	4.418	1,105	0.834	3.047	5.790	31%		
Below Median \$185,361	4.903	554	1.295	2.773	7.032	43%		
Above Median \$185,361	3.931	551	1.063	2.183	5.679	44%		

TABLE II-C-5 NORTH REGION OF NEW JERSEY STATISTICS FOR SCHOOL-AGE CHILDREN (SAC)

				90% Confidence Interval				
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Number of Households	Standard Error	Low	High	Error Margin as %		
Single-Family Detached, 2-3 BR								
All Values	0.607	9,987	0.056	0.515	0.699	15%		
Below Median \$370,722	0.644	6,809	0.071	0.528	0.760	18%		
Above Median \$370,722	0.527	3,178	0.090	0.379	0.675	28%		
Single-Family Detached, 4-5 BR	0.021	0,110	0.000	0.010	0.070	2070		
All Values	1.072	24,777	0.053	0.984	1.160	8%		
Below Median \$741,444	0.981	15,318	0.064	0.876	1.085	11%		
Above Median \$741,444	1.220	9,459	0.096	1.063	1.377	13%		
Single-Family Attached, 2-3 BR								
All Values	0.296	15,427	0.028	0.249	0.342	16%		
Below Median \$370,722	0.356	9,925	0.039	0.291	0.421	18%		
Above Median \$370,722	0.186	5,502	0.036	0.127	0.245	32%		
Single-Family Attached, 4-5 BR								
All Values	0.947	834	0.266	0.509	1.386	46%		
Below Median \$576,679	1.163	504	0.400	0.504	1.821	57%		
Above Median \$576,679	0.618	330	0.312	0.105	1.131	83%		
5+ Units (Own/Rent), 0-1 BR								
All Values	0.092	14,141	0.015	0.067	0.117	27%		
Below Median \$139,391	0.136	7,083	0.026	0.092	0.179	32%		
Above Median \$139,391	0.048	7,058	0.015	0.023	0.073	52%		
5+ Units (Own/Rent), 2-3 BR								
All Values	0.308	14,562	0.030	0.259	0.357	16%		
Below Median \$227,870	0.516	7,305	0.059	0.419	0.612	19%		
Above Median \$227,870	0.099	7,257	0.022	0.063	0.135	36%		
2-4 Units, 0-1 BR								
All Values	0.227	3,065	0.054	0.138	0.316	39%		
Below Median \$124,563	0.175	1,546	0.065	0.067	0.282	61%		
Above Median \$124,563	0.280	1,519	0.087	0.137	0.423	51%		
2-4 Units, 2-3 BR								
All Values	0.675	10,761	0.058	0.580	0.771	14%		
Below Median \$181,242	0.829	5,434	0.095	0.673	0.984	19%		
Above Median \$181,242	0.518	5,327	0.069	0.405	0.632	22%		

TABLE II-C-5
NORTH REGION OF NEW JERSEY
STATISTICS FOR SCHOOL-AGE CHILDREN (SAC) (continued)

				9	0% Confidence	e Interval
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Number of Households	Standard Error	Low	High	Error Margin as %
All Housing Types (Own), 0-1 BR						
All Values	0.217	3,467	0.049	0.135	0.298	38%
Below Median \$226,552	0.144	1,935	0.052	0.058	0.230	60%
Above Median \$226,552	0.309	1,532	0.092	0.157	0.460	49%
All Housing Types (Own), 2-3 BR						
All Values	0.356	31,174	0.022	0.319	0.392	10%
Below Median \$370,722	0.376	20,207	0.029	0.329	0.423	13%
Above Median \$370,722	0.318	10,967	0.035	0.260	0.375	18%
All Housing Types (Own),4-5 BR						
All Values	1.044	25,552	0.051	0.960	1.129	8%
Below Median \$741,444	0.945	15,802	0.061	0.845	1.045	11%
Above Median \$741,444	1.205	9,750	0.093	1.052	1.359	13%
All Housing Types (Rent), 0-1 BR						
All Values	0.140	15,930	0.018	0.111	0.169	21%
Below Median \$126,870	0.179	7,969	0.029	0.131	0.227	27%
Above Median \$126,870	0.101	7,961	0.021	0.066	0.136	34%
All Housing Types (Rent), 2-3 BR						
All Values	0.577	19,563	0.039	0.514	0.640	11%
Below Median \$159,328	0.788	9,814	0.068	0.676	0.899	14%
Above Median \$159,328	0.365	9,749	0.040	0.298	0.431	18%
All Housing Types (Rent), 4-5 BR						
All Values	1.419	1,105	0.316	0.900	1.938	37%
Below Median \$185,361	1.623	554	0.497	0.806	2.440	50%
Above Median \$185,361	1.214	551	0.396	0.563	1.865	54%

TABLE II-C-6 NORTH REGION OF NEW JERSEY STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC)

				90% Confidence Interval			
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margin as %	
Single-Family Detached, 2-3 BR							
All Values	0.514	9,987	0.055	0.423	0.604	18%	
Below Median \$370,722	0.554	6,809	0.070	0.439	0.670	21%	
Above Median \$370,722	0.427	3,178	0.087	0.284	0.570	34%	
Single-Family Detached, 4-5 BR	V	3,	0.00.	0.20	0.0.0	0.70	
All Values	0.845	24,777	0.049	0.765	0.925	9%	
Below Median \$741,444	0.824	15,318	0.061	0.724	0.924	12%	
Above Median \$741,444	0.878	9,459	0.081	0.745	1.011	15%	
Single-Family Attached, 2-3 BR							
All Values	0.242	15,427	0.028	0.196	0.288	19%	
Below Median \$370,722	0.285	9,925	0.039	0.221	0.348	22%	
Above Median \$370,722	0.165	5,502	0.038	0.103	0.228	38%	
Single-Family Attached, 4-5 BR							
All Values	0.908	834	0.280	0.448	1.368	51%	
Below Median \$576,679	1.129	504	0.421	0.437	1.821	61%	
Above Median \$576,679	0.570	330	0.325	0.036	1.104	94%	
5+ Units (Own/Rent), 0-1 BR							
All Values	0.073	14,141	0.015	0.048	0.099	34%	
Below Median \$139,391	0.110	7,083	0.027	0.066	0.154	40%	
Above Median \$139,391	0.037	7,058	0.015	0.012	0.062	68%	
5+ Units (Own/Rent), 2-3 BR							
All Values	0.268	14,562	0.031	0.218	0.319	19%	
Below Median \$227,870	0.458	7,305	0.060	0.359	0.557	22%	
Above Median \$227,870	0.078	7,257	0.022	0.041	0.114	47%	
2-4 Units, 0-1 BR							
All Values	0.165	3,065	0.051	0.081	0.248	51%	
Below Median \$124,563	0.148	1,546	0.067	0.037	0.259	75%	
Above Median \$124,563	0.182	1,519	0.076	0.056	0.307	69%	
2-4 Units, 2-3 BR							
All Values	0.572	10,761	0.057	0.479	0.666	16%	
Below Median \$181,242	0.739	5,434	0.095	0.583	0.895	21%	
Above Median \$181,242	0.402	5,327	0.065	0.295	0.508	27%	

TABLE II-C-6
NORTH REGION OF NEW JERSEY
STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC) (continued)

				90% Confidence Interval			
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margin as %	
All Housing Types (Own), 0-1 BR							
All Values	0.174	3,467	0.049	0.093	0.255	47%	
Below Median \$226,552	0.116	1,935	0.053	0.029	0.203	75%	
Above Median \$226,552	0.247	1,532	0.090	0.098	0.395	60%	
All Housing Types (Own), 2-3 BR							
All Values	0.295	31,174	0.022	0.259	0.332	12%	
Below Median \$370,722	0.314	20,207	0.029	0.267	0.361	15%	
Above Median \$370,722	0.261	10,967	0.035	0.204	0.318	22%	
All Housing Types (Own),4-5 BR							
All Values	0.828	25,552	0.047	0.751	0.906	9%	
Below Median \$741,444	0.806	15,802	0.059	0.709	0.903	12%	
Above Median \$741,444	0.865	9,750	0.079	0.735	0.995	15%	
All Housing Types (Rent), 0-1 BR							
All Values	0.111	15,930	0.018	0.081	0.140	27%	
Below Median \$126,870	0.140	7,969	0.029	0.092	0.187	34%	
Above Median \$126,870	0.082	7,961	0.022	0.046	0.118	43%	
All Housing Types (Rent), 2-3 BR							
All Values	0.497	19,563	0.039	0.434	0.561	13%	
Below Median \$159,328	0.692	9,814	0.068	0.581	0.804	16%	
Above Median \$159,328	0.301	9,749	0.040	0.235	0.367	22%	
All Housing Types (Rent), 4-5 BR							
All Values	1.046	1,105	0.269	0.604	1.488	42%	
Below Median \$185,361	1.394	554	0.469	0.622	2.165	55%	
Above Median \$185,361	0.697	551	0.287	0.225	1.169	68%	

NEW JERSEY GENERAL APPLICATION RESIDENTIAL MULTIPLIERS D. CENTRAL NEW JERSEY (2000)

(includes Hunterdon, Mercer, Middlesex, Monmouth, Ocean, and Somerset Counties)

TABLES

99	-D-1 Total Persons and Persons by Age	II-D
101	-D-2 School-Age Children	II-D
103	-D-3 Public School Children	II-D
105	-D-4 Total Persons (statistics)	II-D
107	-D-5 School-Age Children (statistics)	II-D
	-D-6 Public School Children (statistics)	II-D

TABLE II-D-1 CENTRAL REGION OF NEW JERSEY TOTAL PERSONS AND PERSONS BY AGE

STRUCTURE TYPE/	TOTAL				<u>A</u>	<u>GE</u>			
BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
Single-Family Detached, 2-3 BR									
All Values	2.578	0.243	0.367	0.425	0.491	0.259	0.250	0.386	0.158
Below Median \$308,935	2.501	0.229	0.341	0.429	0.450	0.212	0.225	0.426	0.189
Above Median \$308,935	2.683	0.262	0.402	0.419	0.547	0.323	0.284	0.332	0.115
Single-Family Detached, 4-5 BR									
All Values	3.780	0.412	1.094	0.519	1.010	0.501	0.144	0.064	0.037
Below Median \$576,679	3.738	0.420	1.050	0.600	1.001	0.446	0.125	0.062	0.034
Above Median \$576,679	3.860	0.396	1.177	0.367	1.027	0.603	0.179	0.068	0.043
Single-Family Attached, 2-3 BR									
All Values	2.296	0.193	0.292	0.569	0.458	0.299	0.226	0.175	0.083
Below Median \$267,744	2.345	0.189	0.340	0.614	0.490	0.275	0.198	0.157	0.083
Above Median \$267,744	2.217	0.200	0.214	0.497	0.406	0.339	0.272	0.204	0.084
Single-Family Attached, 4-5 BR									
All Values	4.497	1.032	1.210	1.042	0.607	0.305	0.175	0.106	0.020
Below Median \$308,935	5.169	1.585	1.341	1.634	0.301	0.180	0.056	0.071	0.000
Above Median \$308,935	3.709	0.383	1.056	0.348	0.967	0.452	0.314	0.147	0.043
5+ Units (Own/Rent), 0-1 BR									
All Values	1.603	0.100	0.064	0.681	0.163	0.077	0.067	0.154	0.298
Below Median \$131,483	1.468	0.074	0.051	0.437	0.110	0.069	0.082	0.277	0.367
Above Median \$131,483	1.741	0.127	0.077	0.930	0.217	0.085	0.052	0.028	0.226
5+ Units (Own/Rent), 2-3 BR									
All Values	2.342	0.235	0.373	0.872	0.398	0.222	0.104	0.067	0.070
Below Median \$185,361	2.341	0.231	0.406	0.896	0.379	0.221	0.111	0.056	0.041
Above Median \$185,361	2.343	0.240	0.330	0.841	0.423	0.223	0.095	0.083	0.109
2-4 Units, 0-1 BR									
All Values	2.001	0.210	0.276	0.864	0.164	0.265	0.062	0.058	0.101
Below Median \$128,187	1.688	0.186	0.241	0.703	0.170	0.189	0.055	0.032	0.111
Above Median \$128,187	2.319	0.235	0.312	1.028	0.158	0.343	0.068	0.085	0.090
2-4 Units, 2-3 BR									
All Values	2.649	0.268	0.405	0.887	0.416	0.278	0.214	0.148	0.034
Below Median \$185,361	2.808	0.376	0.542	0.955	0.460	0.212	0.164	0.080	0.019
Above Median \$185,361	2.450	0.132	0.233	0.801	0.362	0.360	0.276	0.233	0.053

TABLE II-D-1
CENTRAL REGION OF NEW JERSEY
TOTAL PERSONS AND PERSONS BY AGE (continued)

STRUCTURE TYPE/	TOTAL				<u>A</u>	<u>GE</u>			
BEDROOMS/ VALUE /TENURE	PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
All Housing Types (Own), 0-1 BR									
All Values	2.078	0.137	0.275	0.497	0.438	0.277	0.117	0.135	0.202
Below Median \$185,361	1.815	0.106	0.214	0.514	0.338	0.275	0.076	0.127	0.166
Above Median \$185,361	2.451	0.180	0.362	0.471	0.582	0.280	0.176	0.146	0.255
All Housing Types (Own), 2-3 BR									
All Values	2.397	0.209	0.308	0.486	0.462	0.279	0.240	0.292	0.121
Below Median \$267,744	2.307	0.188	0.300	0.522	0.435	0.254	0.207	0.274	0.128
Above Median \$267,744	2.502	0.234	0.317	0.445	0.493	0.307	0.278	0.314	0.114
All Housing Types (Own), 4-5 BR									
All Values	3.782	0.418	1.092	0.520	1.005	0.500	0.146	0.065	0.037
Below Median \$576,679	3.746	0.430	1.051	0.600	0.995	0.446	0.128	0.062	0.034
Above Median \$576,679	3.851	0.395	1.170	0.368	1.025	0.602	0.179	0.070	0.043
All Housing Types (Rent), 0-1 BR									
All Values	1.729	0.118	0.110	0.753	0.178	0.099	0.071	0.141	0.260
Below Median \$130,164	1.511	0.088	0.075	0.482	0.117	0.081	0.083	0.241	0.344
Above Median \$130,164	1.950	0.149	0.146	1.027	0.239	0.117	0.058	0.040	0.175
All Housing Types (Rent), 2-3 BR									
All Values	2.670	0.303	0.512	0.962	0.456	0.216	0.105	0.050	0.067
Below Median \$181,901	2.673	0.313	0.578	0.965	0.445	0.185	0.097	0.035	0.055
Above Median \$181,901	2.668	0.292	0.446	0.959	0.467	0.247	0.112	0.066	0.079
All Housing Types (Rent), 4-5 BR									
All Values	4.803	1.053	1.491	1.332	0.543	0.201	0.068	0.096	0.019
Below Median \$234,132	4.435	1.077	1.002	1.874	0.327	0.010	0.052	0.058	0.035
Above Median \$234,132	5.236	1.024	2.066	0.696	0.796	0.426	0.088	0.141	0.000

TABLE II-D-2 CENTRAL REGION OF NEW JERSEY SCHOOL-AGE CHILDREN (SAC)

STRUCTURE TYPE/ BEDROOMS/ VALUE/TENURE	TOTAL SAC	Elementary (K-6)	GRADE Junior High School (7-9)	High School (10-12)
		(12.5)	(: 5)	()
Single-Family Detached, 2-3 BR				
All Values	0.367	0.231	0.077	0.059
Below Median \$308,935	0.341	0.223	0.061	0.056
Above Median \$308,935	0.402	0.241	0.099	0.062
Single-Family Detached, 4-5 BR				
All Values	1.094	0.706	0.224	0.164
Below Median \$576,679	1.050	0.682	0.215	0.154
Above Median \$576,679	1.177	0.752	0.242	0.183
Single-Family Attached, 2-3 BR				
All Values	0.292	0.177	0.078	0.037
Below Median \$267,744	0.340	0.199	0.099	0.042
Above Median \$267,744	0.214	0.142	0.045	0.028
Single-Family Attached, 4-5 BR				
All Values	1.210	0.868	0.170	0.172
Below Median \$308,935	1.341	1.094	0.135	0.112
Above Median \$308,935	1.056	0.601	0.212	0.243
5+ Units (Own/Rent), 0-1 BR				
All Values	0.064	0.042	0.014	0.008
Below Median \$131,483	0.051	0.020	0.021	0.010
Above Median \$131,483	0.077	0.064	0.006	0.007
5+ Units (Own/Rent), 2-3 BR				
All Values	0.373	0.262	0.056	0.055
Below Median \$185,361	0.406	0.303	0.063	0.041
Above Median \$185,361	0.330	0.210	0.047	0.073
2-4 Units, 0-1 BR				
All Values	0.276	0.182	0.045	0.050
Below Median \$128,187	0.241	0.142	0.038	0.061
Above Median \$128,187	0.312	0.222	0.052	0.039
2-4 Units, 2-3 BR				
All Values	0.405	0.252	0.074	0.079
Below Median \$185,361	0.542	0.373	0.053	0.116
Above Median \$185,361	0.233	0.100	0.100	0.033

TABLE II-D-2
CENTRAL REGION OF NEW JERSEY
SCHOOL-AGE CHILDREN (SAC) (continued)

			GRADE	
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Elementary	Junior High School	High School
VALUE / I ENURE	SAC	(K-6)	(7-9)	(10-12)
All Housing Types (Own), 0-1 BR				
All Values	0.275	0.171	0.071	0.033
Below Median \$185,361	0.214	0.149	0.033	0.032
Above Median \$185,361	0.362	0.203	0.124	0.034
All Housing Types (Own), 2-3 BR				
All Values	0.308	0.191	0.070	0.047
Below Median \$267,744	0.300	0.183	0.069	0.048
Above Median \$267,744	0.317	0.200	0.071	0.047
All Housing Types (Own), 4-5 BR				
All Values	1.092	0.704	0.223	0.164
Below Median \$576,679	1.051	0.681	0.214	0.155
Above Median \$576,679	1.170	0.747	0.241	0.182
All Housing Types (Rent), 0-1 BR				
All Values	0.110	0.062	0.026	0.022
Below Median \$130,164	0.075	0.030	0.025	0.019
Above Median \$130,164	0.146	0.095	0.027	0.024
All Housing Types (Rent), 2-3 BR				
All Values	0.512	0.347	0.093	0.072
Below Median \$181,901	0.578	0.407	0.093	0.078
Above Median \$181,901	0.446	0.288	0.094	0.065
All Housing Types (Rent), 4-5 BR				
All Values	1.491	1.112	0.187	0.192
Below Median \$234,132	1.002	0.586	0.164	0.253
Above Median \$234,132	2.066	1.730	0.214	0.122

TABLE II-D-3 CENTRAL REGION OF NEW JERSEY PUBLIC SCHOOL CHILDREN (PSC)

		<u> </u>	PUBLIC SCHOOL GRA	<u>DE</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
Single-Family Detached, 2-3 BR				
All Values	0.304	0.181	0.071	0.052
Below Median \$308,935	0.282	0.173	0.058	0.051
Above Median \$308,935	0.333	0.191	0.089	0.053
Single-Family Detached, 4-5 BR	0.000	0.101	0.000	0.000
All Values	0.902	0.573	0.189	0.140
Below Median \$576,679	0.885	0.562	0.188	0.135
Above Median \$576,679	0.933	0.594	0.189	0.150
Single-Family Attached, 2-3 BR				
All Values	0.251	0.146	0.071	0.033
Below Median \$267,744	0.287	0.163	0.088	0.036
Above Median \$267,744	0.192	0.119	0.045	0.028
Single-Family Attached, 4-5 BR				
All Values	0.449	0.253	0.095	0.101
Below Median \$308,935	0.202	0.118	0.031	0.054
Above Median \$308,935	0.738	0.412	0.171	0.155
5+ Units (Own/Rent), 0-1 BR				
All Values	0.062	0.040	0.014	0.008
Below Median \$131,483	0.051	0.020	0.021	0.010
Above Median \$131,483	0.072	0.060	0.006	0.007
5+ Units (Own/Rent), 2-3 BR				
All Values	0.308	0.215	0.050	0.042
Below Median \$185,361	0.358	0.267	0.057	0.034
Above Median \$185,361	0.242	0.148	0.042	0.052
2-4 Units, 0-1 BR				
All Values	0.264	0.169	0.045	0.050
Below Median \$128,187	0.216	0.117	0.038	0.061
Above Median \$128,187	0.312	0.222	0.052	0.039
2-4 Units, 2-3 BR				
All Values	0.330	0.204	0.058	0.068
Below Median \$185,361	0.435	0.287	0.053	0.095
Above Median \$185,361	0.198	0.100	0.065	0.033

TABLE II-D-3 CENTRAL REGION OF NEW JERSEY PUBLIC SCHOOL CHILDREN (PSC) (continued)

			PUBLIC SCHOOL GRADE	
STRUCTURE TYPE/ BEDROOMS/ VALUE/TENURE	TOTAL SAC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
All Housing Types (Own), 0-1 BR				
All Values	0.236	0.146	0.061	0.028
Below Median \$185,361	0.183	0.119	0.033	0.032
Above Median \$185,361	0.310	0.186	0.101	0.023
All Housing Types (Own), 2-3 BR				
All Values	0.259	0.155	0.063	0.041
Below Median \$267,744	0.253	0.150	0.061	0.041
Above Median \$267,744	0.266	0.160	0.065	0.041
All Housing Types (Own),4-5 BR				
All Values	0.894	0.567	0.187	0.140
Below Median \$576,679	0.877	0.555	0.187	0.135
Above Median \$576,679	0.927	0.590	0.188	0.149
All Housing Types (Rent), 0-1 BR				
All Values	0.108	0.061	0.026	0.022
Below Median \$130,164	0.075	0.030	0.025	0.019
Above Median \$130,164	0.142	0.092	0.027	0.024
All Housing Types (Rent), 2-3 BR				
All Values	0.421	0.275	0.087	0.060
Below Median \$181,901	0.493	0.341	0.088	0.064
Above Median \$181,901	0.349	0.208	0.086	0.055
All Housing Types (Rent), 4-5 BR				
All Values	0.663	0.393	0.134	0.136
Below Median \$234,132	0.634	0.253	0.164	0.217
Above Median \$234,132	0.698	0.557	0.100	0.041

TABLE II-D-4 CENTRAL REGION OF NEW JERSEY STATISTICS FOR TOTAL PERSONS

OTPLIOTURE TYPE				90% Confidence Interval			
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margin as %	
Single-Family Detached, 2-3 BR							
All Values	2.578	32,014	0.095	2.422	2.734	6%	
Below Median \$308,935	2.501	18,425	0.122	2.299	2.702	8%	
Above Median \$308,935	2.683	13,589	0.152	2.433	2.933	9%	
Single-Family Detached, 4-5 BR		,					
All Values	3.780	51,270	0.103	3.610	3.950	5%	
Below Median \$576,679	3.738	33,421	0.128	3.527	3.949	6%	
Above Median \$576,679	3.860	17,849	0.182	3.560	4.159	8%	
Single-Family Attached, 2-3 BR							
All Values	2.296	25,154	0.097	2.136	2.456	7%	
Below Median \$267,744	2.345	15,525	0.126	2.137	2.553	9%	
Above Median \$267,744	2.217	9,629	0.154	1.964	2.469	11%	
Single-Family Attached, 4-5 BR							
All Values	4.497	1,510	0.724	3.306	5.689	26%	
Below Median \$308,935	5.169	815	1.120	3.326	7.012	36%	
Above Median \$308,935	3.709	695	0.898	2.232	5.187	40%	
5+ Units (Own/Rent), 0-1 BR							
All Values	1.603	9,850	0.116	1.412	1.794	12%	
Below Median \$131,483	1.468	4,979	0.153	1.217	1.719	17%	
Above Median \$131,483	1.741	4,871	0.177	1.450	2.033	17%	
5+ Units (Own/Rent), 2-3 BR							
All Values	2.342	11,678	0.146	2.102	2.582	10%	
Below Median \$185,361	2.341	6,576	0.195	2.020	2.661	14%	
Above Median \$185,361	2.343	5,102	0.222	1.979	2.708	16%	
2-4 Units, 0-1 BR							
All Values	2.001	1,718	0.335	1.450	2.552	28%	
Below Median \$128,187	1.688	866	0.410	1.014	2.363	40%	
Above Median \$128,187	2.319	852	0.538	1.434	3.205	38%	
2-4 Units, 2-3 BR							
All Values	2.649	3,388	0.302	2.152	3.146	19%	
Below Median \$185,361	2.808	1,885	0.426	2.107	3.509	25%	
Above Median \$185,361	2.450	1,503	0.425	1.752	3.149	29%	

TABLE II-D-4
CENTRAL REGION OF NEW JERSEY
STATISTICS FOR TOTAL PERSONS (continued)

				90	% Confidence	Interval
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margin as %
All Housing Types (Own), 0-1 BR						
All Values	2.078	2,322	0.297	1.589	2.566	24%
Below Median \$185,361	1.815	1.365	0.347	1.245	2.385	31%
Above Median \$185,361	2.451	957	0.533	1.575	3.327	36%
All Housing Types (Own), 2-3 BR			0.000		0.02.	0070
All Values	2.397	59,655	0.064	2.292	2.503	4%
Below Median \$267,744	2.307	31,978	0.086	2.165	2.449	6%
Above Median \$267,744	2.502	27,677	0.100	2.339	2.666	7%
All Housing Types (Own),4-5 BR		,-				
All Values	3.782	52,008	0.103	3.613	3.951	4%
Below Median \$576,679	3.746	34,041	0.127	3.537	3.955	6%
Above Median \$576,679	3.851	17,967	0.181	3.554	4.149	8%
All Housing Types (Rent), 0-1 BR						
All Values	1.729	11,120	0.116	1.538	1.920	11%
Below Median \$130,164	1.511	5,592	0.147	1.269	1.753	16%
Above Median \$130,164	1.950	5,528	0.182	1.650	2.250	15%
All Housing Types (Rent), 2-3 BR						
All Values	2.670	12,579	0.157	2.412	2.929	10%
Below Median \$181,901	2.673	6,298	0.223	2.306	3.040	14%
Above Median \$181,901	2.668	6,281	0.223	2.301	3.035	14%
All Housing Types (Rent), 4-5 BR						
All Values	4.803	894	1.000	3.158	6.448	34%
Below Median \$234,132	4.435	483	1.265	2.353	6.517	47%
Above Median \$234,132	5.236	411	1.597	2.609	7.863	50%

TABLE II-D-5 CENTRAL REGION OF NEW JERSEY STATISTICS FOR SCHOOL-AGE CHILDREN (SAC)

ATDUATURE TYPE				<u>90</u>	% Confidence	Interval
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Number of Households	Standard Error	low	high	Error Margir as %
Single-Family Detached, 2-3 BR						
All Values	0.367	32,014	0.022	0.330	0.403	10%
Below Median \$308,935	0.341	18,425	0.028	0.295	0.387	14%
Above Median \$308,935	0.402	13,589	0.036	0.342	0.462	15%
Single-Family Detached, 4-5 BR						
All Values	1.094	51,270	0.037	1.033	1.156	6%
Below Median \$576,679	1.050	33,421	0.045	0.976	1.124	7%
Above Median \$576,679	1.177	17,849	0.067	1.066	1.288	9%
Single-Family Attached, 2-3 BR						
All Values	0.292	25,154	0.022	0.256	0.328	12%
Below Median \$267,744	0.340	15,525	0.031	0.290	0.390	15%
Above Median \$267,744	0.214	9,629	0.029	0.166	0.263	23%
Single-Family Attached, 4-5 BR						
All Values	1.210	1,510	0.238	0.818	1.602	32%
Below Median \$308,935	1.341	815	0.352	0.763	1.919	43%
Above Median \$308,935	1.056	695	0.317	0.535	1.577	49%
5+ Units (Own/Rent), 0-1 BR						
All Values	0.064	9,850	0.015	0.039	0.088	38%
Below Median \$131,483	0.051	4,979	0.019	0.021	0.082	60%
Above Median \$131,483	0.077	4,871	0.023	0.038	0.115	50%
5+ Units (Own/Rent), 2-3 BR						
All Values	0.373	11,678	0.037	0.311	0.435	17%
Below Median \$185,361	0.406	6,576	0.053	0.320	0.493	21%
Above Median \$185,361	0.330	5,102	0.052	0.243	0.416	26%
2-4 Units, 0-1 BR						
All Values	0.276	1,718	0.081	0.143	0.410	48%
Below Median \$128,187	0.241	866	0.105	0.068	0.415	72%
Above Median \$128,187	0.312	852	0.124	0.108	0.517	65%
2-4 Units, 2-3 BR						
All Values	0.405	3,388	0.073	0.284	0.526	30%
Below Median \$185,361	0.542	1,885	0.119	0.346	0.738	36%
Above Median \$185,361	0.233	1,503	0.078	0.104	0.362	55%

TABLE II-D-5 CENTRAL REGION OF NEW JERSEY STATISTICS FOR SCHOOL-AGE CHILDREN (SAC) (continued)

			1	90	% Confidence I	<u>nterval</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Number of Households	Standard Error	Low	High	Error Margin as %
All Housing Types (Own), 0-1 BR						
All Values	0.275	2,322	0.070	0.160	0.389	42%
Below Median \$185,361	0.214	1,365	0.078	0.085	0.342	60%
Above Median \$185,361	0.362	957	0.128	0.150	0.573	58%
All Housing Types (Own), 2-3 BR						
All Values	0.308	59,655	0.015	0.284	0.332	8%
Below Median \$267,744	0.300	31,978	0.020	0.267	0.332	11%
Above Median \$267,744	0.317	27,677	0.022	0.281	0.353	11%
All Housing Types (Own), 4-5 BR						
All Values	1.092	52,008	0.037	1.031	1.153	6%
Below Median \$576,679	1.051	34,041	0.045	0.978	1.124	7%
Above Median \$576,679	1.170	17,967	0.067	1.059	1.280	9%
All Housing Types (Rent), 0-1 BR						
All Values	0.110	11,120	0.019	0.079	0.141	28%
Below Median \$130,164	0.075	5,592	0.021	0.039	0.110	47%
Above Median \$130,164	0.146	5,528	0.031	0.095	0.197	35%
All Housing Types (Rent), 2-3 BR						
All Values	0.512	12,579	0.044	0.439	0.585	14%
Below Median \$181,901	0.578	6,298	0.068	0.466	0.690	19%
Above Median \$181,901	0.446	6,281	0.057	0.352	0.541	21%
All Housing Types (Rent), 4-5 BR						
All Values	1.491	894	0.365	0.890	2.092	40%
Below Median \$234,132	1.002	483	0.365	0.401	1.603	60%
Above Median \$234,132	2.066	411	0.703	0.909	3.223	56%

TABLE II-D-6 CENTRAL REGION OF NEW JERSEY STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC)

STRUCTURE TYPE/				<u>90</u>	% Confidence I	<u>nterval</u>
BEDROOMS/ VALUE /TENURE	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margin
Single-Family Detached, 2-3 BR						
All Values	0.304	32,014	0.022	0.267	0.340	12%
Below Median \$308,935	0.282	18,425	0.028	0.236	0.329	16%
Above Median \$308,935	0.333	13,589	0.036	0.274	0.393	18%
Single-Family Detached, 4-5 BR						
All Values	0.902	51,270	0.035	0.844	0.960	6%
Below Median \$576,679	0.885	33,421	0.043	0.815	0.956	8%
Above Median \$576,679	0.933	17,849	0.061	0.832	1.034	11%
Single-Family Attached, 2-3 BR						
All Values	0.251	25,154	0.022	0.214	0.288	15%
Below Median \$267,744	0.287	15,525	0.031	0.236	0.338	18%
Above Median \$267,744	0.192	9,629	0.031	0.140	0.243	27%
Single-Family Attached, 4-5 BR						
All Values	0.449	1,510	0.130	0.235	0.663	48%
Below Median \$308,935	0.202	815	0.111	0.021	0.384	90%
Above Median \$308,935	0.738	695	0.266	0.301	1.175	59%
5+ Units (Own/Rent), 0-1 BR						
All Values	0.062	9,850	0.017	0.034	0.089	45%
Below Median \$131,483	0.051	4,979	0.021	0.016	0.087	68%
Above Median \$131,483	0.072	4,871	0.026	0.030	0.115	59%
5+ Units (Own/Rent), 2-3 BR						
All Values	0.308	11,678	0.037	0.246	0.369	20%
Below Median \$185,361	0.358	6,576	0.054	0.269	0.448	25%
Above Median \$185,361	0.242	5,102	0.049	0.162	0.323	33%
2-4 Units, 0-1 BR						
All Values	0.264	1,718	0.089	0.118	0.409	55%
Below Median \$128,187	0.216	866	0.111	0.033	0.399	85%
Above Median \$128,187	0.312	852	0.139	0.083	0.541	73%
2-4 Units, 2-3 BR						
All Values	0.330	3,388	0.072	0.211	0.448	36%
Below Median \$185,361	0.435	1,885	0.114	0.247	0.623	43%
Above Median \$185,361	0.198	1,503	0.080	0.065	0.330	67%

TABLE II-D-6 CENTRAL REGION OF NEW JERSEY STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC) (continued)

			1	90	% Confidence I	<u>nterval</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margin as %
All Housing Types (Own), 0-1 BR						
All Values	0.236	2,322	0.071	0.118	0.353	50%
Below Median \$185,361	0.183	1,365	0.081	0.050	0.316	73%
Above Median \$185,361	0.310	957	0.131	0.095	0.525	69%
All Housing Types (Own), 2-3 BR						
All Values	0.259	59,655	0.015	0.235	0.283	9%
Below Median \$267,744	0.253	31,978	0.020	0.220	0.285	13%
Above Median \$267,744	0.266	27,677	0.022	0.230	0.303	14%
All Housing Types (Own), 4-5 BR						
All Values	0.894	52,008	0.035	0.838	0.951	6%
Below Median \$576,679	0.877	34,041	0.042	0.808	0.947	8%
Above Median \$576,679	0.927	17,967	0.061	0.827	1.027	11%
All Housing Types (Rent), 0-1 BR						
All Values	0.108	11,120	0.021	0.073	0.143	32%
Below Median \$130,164	0.075	5,592	0.025	0.034	0.115	54%
Above Median \$130,164	0.142	5,528	0.035	0.085	0.200	40%
All Housing Types (Rent), 2-3 BR						
All Values	0.421	12,579	0.043	0.350	0.492	17%
Below Median \$181,901	0.493	6,298	0.068	0.382	0.604	23%
Above Median \$181,901	0.349	6,281	0.055	0.259	0.439	26%
All Housing Types (Rent), 4-5 BR						
All Values	0.663	894	0.218	0.305	1.022	54%
Below Median \$234,132	0.634	483	0.288	0.160	1.107	75%
Above Median \$234,132	0.698	411	0.333	0.151	1.246	78%

NEW JERSEY GENERAL APPLICATION RESIDENTIAL MULTIPLIERS E. SOUTHERN NEW JERSEY (2000)

(includes Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, and Salem Counties)

TABLES

II-E-1	Total Persons and Persons by Age
II-E-2	School-Age Children
II-E-3	Public School Children
II-E-4	Total Persons (statistics)
II-E-5	School-Age Children (statistics)
II-E-6	Public School Children (statistics)

TABLE II-E-1 SOUTH REGION OF NEW JERSEY TOTAL PERSONS AND PERSONS BY AGE

STRUCTURE TYPE/					<u>A</u>	<u>GE</u>			
BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
Single-Family Detached, 2-3 BR									
All Values	2.822	0.290	0.537	0.602	0.606	0.320	0.220	0.160	0.087
Below Median \$226,552	2.872	0.296	0.587	0.674	0.632	0.273	0.154	0.177	0.079
Above Median \$226,552	2.764	0.284	0.479	0.517	0.575	0.375	0.296	0.141	0.097
Single-Family Detached, 4-5 BR									
All Values	3.728	0.431	1.049	0.587	0.988	0.448	0.135	0.056	0.035
Below Median \$370,722	3.753	0.437	1.078	0.643	1.022	0.381	0.103	0.059	0.030
Above Median \$370,722	3.688	0.421	1.003	0.497	0.934	0.556	0.184	0.050	0.042
Single-Family Attached, 2-3 BR									
All Values	2.232	0.178	0.317	0.648	0.432	0.318	0.175	0.112	0.053
Below Median \$185,361	2.193	0.185	0.355	0.663	0.468	0.265	0.125	0.087	0.044
Above Median \$185,361	2.305	0.165	0.244	0.620	0.364	0.417	0.269	0.157	0.068
Single-Family Attached, 4-5 BR									
All Values	3.255	0.220	0.689	0.925	0.636	0.229	0.202	0.298	0.055
Below Median \$308,935	3.563	0.231	0.794	1.462	0.692	0.115	0.164	0.000	0.105
Above Median \$308,935	2.920	0.208	0.576	0.345	0.576	0.352	0.242	0.621	0.000
5+ Units (Own/Rent), 0-1 BR									
All Values	1.278	0.043	0.052	0.221	0.117	0.102	0.099	0.179	0.464
Below Median \$98,859	1.194	0.023	0.050	0.059	0.066	0.113	0.136	0.249	0.498
Above Median \$98,859	1.365	0.065	0.054	0.389	0.171	0.090	0.060	0.106	0.430
5+ Units (Own/Rent), 2-3 BR									
All Values	2.030	0.071	0.251	0.738	0.343	0.190	0.208	0.107	0.121
Below Median \$148,619	2.142	0.109	0.354	0.817	0.314	0.171	0.199	0.096	0.082
Above Median \$148,619	1.914	0.032	0.145	0.658	0.372	0.210	0.217	0.119	0.161
2-4 Units, 0-1 BR									
All Values	2.078	0.093	0.523	0.768	0.101	0.169	0.122	0.080	0.222
Below Median \$112,041	1.931	0.085	0.497	0.713	0.140	0.118	0.036	0.156	0.187
Above Median \$112,041	2.232	0.101	0.552	0.826	0.059	0.223	0.214	0.000	0.258
2-4 Units, 2-3 BR									
All Values	2.571	0.312	0.581	0.824	0.393	0.144	0.184	0.067	0.067
Below Median \$140,051	2.812	0.281	0.861	0.832	0.452	0.155	0.179	0.022	0.031
Above Median \$140,051	2.323	0.345	0.291	0.815	0.333	0.132	0.188	0.113	0.105

TABLE II-E-1 SOUTH REGION OF NEW JERSEY TOTAL PERSONS AND PERSONS BY AGE (continued)

STRUCTURE TYPE/	TOTAL				<u>A</u>	<u>GE</u>			
BEDROOMS/ VALUE /TENURE	PERSONS	0-4	5-17	18-34	35-44	45-54	55-64	65-74	75+
All Housing Types (Own), 0-1 BR									
All Values	2.605	0.189	0.517	0.661	0.441	0.261	0.234	0.145	0.157
Below Median \$156,527	2.815	0.234	0.612	0.765	0.358	0.272	0.269	0.111	0.195
Above Median \$156,527	2.331	0.132	0.393	0.526	0.550	0.246	0.189	0.189	0.107
All Housing Types (Own), 2-3 BR									
All Values	2.566	0.239	0.423	0.608	0.531	0.319	0.216	0.150	0.081
Below Median \$226,552	2.493	0.224	0.415	0.655	0.529	0.275	0.171	0.149	0.074
Above Median \$226,552	2.702	0.267	0.438	0.521	0.536	0.398	0.299	0.151	0.094
All Housing Types (Own), 4-5 BR									
All Values	3.710	0.426	1.037	0.586	0.979	0.444	0.141	0.062	0.036
Below Median \$370,722	3.742	0.435	1.069	0.647	1.017	0.377	0.105	0.060	0.032
Above Median \$370,722	3.661	0.414	0.986	0.491	0.919	0.547	0.197	0.064	0.043
All Housing Types (Rent), 0-1 BR									
All Values	1.451	0.058	0.141	0.313	0.125	0.113	0.106	0.165	0.428
Below Median \$98,859	1.305	0.027	0.102	0.145	0.072	0.110	0.139	0.248	0.462
Above Median \$98,859	1.601	0.090	0.182	0.488	0.179	0.117	0.072	0.079	0.393
All Housing Types (Rent), 2-3 BR									
All Values	2.490	0.210	0.564	0.811	0.446	0.187	0.135	0.063	0.073
Below Median \$148,288	2.494	0.271	0.651	0.814	0.392	0.120	0.142	0.049	0.056
Above Median \$148,288	2.486	0.150	0.477	0.809	0.501	0.253	0.129	0.076	0.091
All Housing Types (Rent), 4-5 BR									
All Values	4.314	0.129	1.171	2.000	0.714	0.257	0.000	0.043	0.000
Below Median \$220,785	4.392	0.243	0.541	3.000	0.338	0.189	0.000	0.081	0.000
Above Median \$220,785	4.227	0.000	1.879	0.879	1.136	0.333	0.000	0.000	0.000

TABLE II-E-2 SOUTH REGION OF NEW JERSEY SCHOOL-AGE CHILDREN (SAC)

STRUCTURE TYPE/			<u>GRADE</u> Junior	
BEDROOMS/ VALUE /TENURE	TOTAL SAC	Elementary (K-6)	High School (7-9)	High Schoo (10-12)
Single-Family Detached, 2-3 BR				
All Values	0.537	0.337	0.113	0.088
Below Median \$226,552	0.587	0.371	0.113	0.102
Above Median \$226,552	0.479	0.296	0.112	0.071
Single-Family Detached, 4-5 BR				
All Values	1.049	0.654	0.210	0.185
Below Median \$370,722	1.078	0.648	0.232	0.198
Above Median \$370,722	1.003	0.664	0.174	0.165
Single-Family Attached, 2-3 BR				
All Values	0.317	0.183	0.064	0.070
Below Median \$185,361	0.355	0.215	0.071	0.069
Above Median \$185,361	0.244	0.123	0.049	0.071
Single-Family Attached, 4-5 BR				
All Values	0.689	0.533	0.111	0.045
Below Median \$308,935	0.794	0.580	0.213	0.000
Above Median \$308,935	0.576	0.481	0.000	0.095
5+ Units (Own/Rent), 0-1 BR				
All Values	0.052	0.034	0.011	0.007
Below Median \$98,859	0.050	0.024	0.012	0.014
Above Median \$98,859	0.054	0.044	0.009	0.000
5+ Units (Own/Rent), 2-3 BR				
All Values	0.251	0.168	0.053	0.030
Below Median \$148,619	0.354	0.237	0.065	0.052
Above Median \$148,619	0.145	0.096	0.041	0.008
2-4 Units, 0-1 BR				
All Values	0.523	0.179	0.141	0.203
Below Median \$112,041	0.497	0.140	0.085	0.272
Above Median \$112,041	0.552	0.221	0.200	0.131
2-4 Units, 2-3 BR				
All Values	0.581	0.418	0.115	0.048
Below Median \$140,051	0.861	0.586	0.181	0.094
Above Median \$140,051	0.291	0.244	0.047	0.000

TABLE II-E-2 SOUTH REGION OF NEW JERSEY SCHOOL-AGE CHILDREN (SAC) (continued)

CTDUCTURE TVDE/			<u>GRADE</u> Junior	
STRUCTURE TYPE/ BEDROOMS/	TOTAL	Elementary	High School	High School
VALUE /TENURE	SAC	(K-6)	(7-9)	(10-12)
All Housing Types (Own), 0-1 BR				
All Values	0.517	0.293	0.135	0.088
Below Median \$156,527	0.612	0.395	0.165	0.052
Above Median \$156,527	0.393	0.160	0.096	0.136
All Housing Types (Own), 2-3 BR				
All Values	0.423	0.264	0.085	0.074
Below Median \$226,552	0.415	0.264	0.074	0.076
Above Median \$226,552	0.438	0.264	0.104	0.070
All Housing Types (Own), 4-5 BR				
All Values	1.037	0.649	0.205	0.182
Below Median \$370,722	1.069	0.645	0.229	0.195
Above Median \$370,722	0.986	0.655	0.169	0.162
All Housing Types (Rent), 0-1 BR				
All Values	0.141	0.064	0.035	0.043
Below Median \$98,859	0.102	0.037	0.011	0.055
Above Median \$98,859	0.182	0.092	0.060	0.030
All Housing Types (Rent), 2-3 BR				
All Values	0.564	0.349	0.134	0.081
Below Median \$148,288	0.651	0.385	0.160	0.105
Above Median \$148,288	0.477	0.313	0.108	0.056
All Housing Types (Rent), 4-5 BR				
All Values	1.171	0.650	0.521	0.000
Below Median \$220,785	0.541	0.365	0.176	0.000
Above Median \$220,785	1.879	0.970	0.909	0.000

TABLE II-E-3 SOUTH REGION OF NEW JERSEY PUBLIC SCHOOL CHILDREN (PSC)

		<u> </u>	<u>PUBLIC SCHOOL GRA</u>	<u>DE</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
Single-Family Detached, 2-3 BR				
All Values	0.459	0.278	0.100	0.081
Below Median \$226,552	0.510	0.314	0.101	0.095
Above Median \$226,552	0.399	0.236	0.099	0.064
Single-Family Detached, 4-5 BR				
All Values	0.836	0.504	0.180	0.152
Below Median \$370,722	0.879	0.517	0.201	0.161
Above Median \$370,722	0.769	0.485	0.147	0.137
Single-Family Attached, 2-3 BR				
All Values	0.282	0.160	0.057	0.065
Below Median \$185,361	0.324	0.194	0.065	0.065
Above Median \$185,361	0.204	0.095	0.042	0.066
Single-Family Attached, 4-5 BR				
All Values	0.427	0.316	0.065	0.045
Below Median \$308,935	0.570	0.444	0.126	0.000
Above Median \$308,935	0.273	0.178	0.000	0.095
5+ Units (Own/Rent), 0-1 BR				
All Values	0.052	0.034	0.011	0.007
Below Median \$98,859	0.050	0.024	0.012	0.014
Above Median \$98,859	0.054	0.044	0.009	0.000
5+ Units (Own/Rent), 2-3 BR				
All Values	0.225	0.148	0.052	0.025
Below Median \$148,619	0.311	0.204	0.065	0.042
Above Median \$148,619	0.137	0.090	0.038	0.008
2-4 Units, 0-1 BR				
All Values	0.523	0.179	0.141	0.203
Below Median \$112,041	0.497	0.140	0.085	0.272
Above Median \$112,041	0.552	0.221	0.200	0.131
2-4 Units, 2-3 BR				
All Values	0.517	0.355	0.115	0.048
Below Median \$140,051	0.783	0.509	0.181	0.094
Above Median \$140,051	0.243	0.196	0.047	0.000

TABLE II-E-3
SOUTH REGION OF NEW JERSEY
PUBLIC SCHOOL CHILDREN (PSC) (continued)

			PUBLIC SCHOOL GRAD	<u>E</u>
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Elementary (K-6)	Junior High School (7-9)	High School (10-12)
All Housing Types (Own), 0-1 BR				
All Values	0.459	0.250	0.120	0.088
Below Median \$156,527	0.583	0.366	0.165	0.052
Above Median \$156,527	0.296	0.099	0.061	0.136
All Housing Types (Own), 2-3 BR				
All Values	0.363	0.219	0.075	0.069
Below Median \$226,552	0.362	0.226	0.065	0.071
Above Median \$226,552	0.364	0.207	0.093	0.064
All Housing Types (Own), 4-5 BR				
All Values	0.823	0.498	0.175	0.150
Below Median \$370,722	0.869	0.513	0.196	0.159
Above Median \$370,722	0.751	0.474	0.142	0.135
All Housing Types (Rent), 0-1 BR				
All Values	0.134	0.060	0.031	0.043
Below Median \$98,859	0.102	0.037	0.011	0.055
Above Median \$98,859	0.167	0.084	0.053	0.030
All Housing Types (Rent), 2-3 BR				
All Values	0.510	0.310	0.129	0.071
Below Median \$148,288	0.577	0.336	0.155	0.086
Above Median \$148,288	0.442	0.283	0.103	0.056
All Housing Types (Rent), 4-5 BR				
All Values	1.171	0.650	0.521	0.000
Below Median \$220,785	0.541	0.365	0.176	0.000
Above Median \$220,785	1.879	0.970	0.909	0.000

TABLE II-E-4 SOUTH REGION OF NEW JERSEY STATISTICS FOR TOTAL PERSONS

				<u>g</u>	0% Confidence	e Interval
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margin as %
Single-Family Detached, 2-3 BR						
All Values	2.822	25,335	0.115	2.633	3.011	7%
Below Median \$226,552	2.872	13,669	0.113	2.609	3.135	9%
Above Median \$226,552	2.764	11,666	0.168	2.488	3.040	10%
Single-Family Detached, 4-5 BR	2.704	11,000	0.100	2.400	3.040	10 /0
All Values	3.728	25,398	0.146	3.487	3.969	6%
Below Median \$370,722	3.753	15,574	0.140	3.442	4.065	8%
Above Median \$370,722	3.688	9,824	0.190	3.442	4.003	11%
Above Median \$370,722	3.000	9,024	0.230	3.299	4.070	1170
Single-Family Attached, 2-3 BR						
All Values	2.232	13,310	0.131	2.017	2.447	10%
Below Median \$185,361	2.193	8,690	0.160	1.930	2.456	12%
Above Median \$185,361	2.305	4,620	0.229	1.927	2.682	16%
Single-Family Attached, 4-5 BR						
All Values	3.255	550	0.899	1.776	4.733	45%
Below Median \$308,935	3.563	286	1.351	1.341	5.785	62%
Above Median \$308,935	2.920	264	1.180	0.980	4.861	66%
5+ Units (Own/Rent), 0-1 BR						
All Values	1.278	4,741	0.140	1.047	1.508	18%
Below Median \$98,859	1.194	2,421	0.186	0.888	1.500	26%
Above Median \$98,859	1.365	2,320	0.211	1.017	1.712	25%
5+ Units (Own/Rent), 2-3 BR		,				
All Values	2.030	4,751	0.203	1.695	2.364	16%
Below Median \$148,619	2.142	2,409	0.299	1.650	2.634	23%
Above Median \$148,619	1.914	2,342	0.276	1.460	2.368	24%
2-4 Units, 0-1 BR						
All Values	2.078	875	0.484	1.281	2.874	38%
Below Median \$112,041	1.931	449	0.636	0.885	2.977	54%
Above Median \$112,041	2.232	426	0.737	1.020	3.445	54%
2-4 Units, 2-3 BR		3	••		• • • • • • • • • • • • • • • • • • • •	2.70
All Values	2.571	1,726	0.413	1.892	3.250	26%
Below Median \$140,051	2.812	877	0.626	1.782	3.842	37%
Above Median \$140,051	2.323	849	0.540	1.434	3.211	38%

TABLE II-E-4
SOUTH REGION OF NEW JERSEY
STATISTICS FOR TOTAL PERSONS (continued)

				9	90% Confidence Interval		
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PERSONS	Number of Households	Standard Error	Low	High	Error Margin as %	
All Housing Types (Own), 0-1 BR							
All Values	2.605	1,051	0.535	1.725	3.486	34%	
Below Median \$156,527	2.815	595	0.761	1.563	4.067	44%	
Above Median \$156,527	2.331	456	0.739	1.115	3.547	52%	
All Housing Types (Own), 2-3 BR							
All Values	2.566	38,458	0.085	2.426	2.706	5%	
Below Median \$226,552	2.493	24,966	0.104	2.322	2.664	7%	
Above Median \$226,552	2.702	13,492	0.153	2.451	2.954	9%	
All Housing Types (Own), 4-5 BR							
All Values	3.710	25,902	0.144	3.473	3.947	6%	
Below Median \$370,722	3.742	15,759	0.188	3.433	4.051	8%	
Above Median \$370,722	3.661	10,143	0.231	3.282	4.041	10%	
All Housing Types (Rent), 0-1 BR							
All Values	1.451	5,563	0.143	1.216	1.686	16%	
Below Median \$98,859	1.305	2,826	0.185	1.002	1.609	23%	
Above Median \$98,859	1.601	2,737	0.221	1.238	1.964	23%	
All Housing Types (Rent), 2-3 BR							
All Values	2.490	6,664	0.204	2.155	2.825	13%	
Below Median \$148,288	2.494	3,334	0.289	2.018	2.969	19%	
Above Median \$148,288	2.486	3,330	0.288	2.012	2.961	19%	
All Housing Types (Rent), 4-5 BR							
All Values	4.314	140	2.293	0.542	8.086	87%	
Below Median \$220,785	4.392	74	3.205	0.000	9.665	120%	
Above Median \$220,785	4.227	66	3.279	0.000	9.621	128%	

TABLE II-E-5 SOUTH REGION OF NEW JERSEY STATISTICS FOR SCHOOL-AGE CHILDREN (SAC)

STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE				90% Confidence Interval		
	TOTAL SAC	Number of Households	Standard Error	Low	High	Error Margin
Single-Family Detached, 2-3 BR						
All Values	0.537	25,335	0.032	0.484	0.590	10%
Below Median \$226,552	0.587	13,669	0.047	0.510	0.663	13%
Above Median \$226,552	0.479	11,666	0.044	0.407	0.551	15%
Single-Family Detached, 4-5 BR		,				
All Values	1.049	25,398	0.051	0.964	1.133	8%
Below Median \$370,722	1.078	15,574	0.067	0.967	1.188	10%
Above Median \$370,722	1.003	9,824	0.081	0.870	1.135	13%
Single-Family Attached, 2-3 BR						
All Values	0.317	13,310	0.032	0.265	0.369	16%
Below Median \$185,361	0.355	8,690	0.042	0.286	0.425	19%
Above Median \$185,361	0.244	4,620	0.046	0.168	0.319	31%
Single-Family Attached, 4-5 BR						
All Values	0.689	550	0.261	0.260	1.118	62%
Below Median \$308,935	0.794	286	0.400	0.136	1.451	83%
Above Median \$308,935	0.576	264	0.332	0.029	1.122	95%
5+ Units (Own/Rent), 0-1 BR						
All Values	0.052	4,741	0.019	0.020	0.084	61%
Below Median \$98,859	0.050	2,421	0.026	0.007	0.093	87%
Above Median \$98,859	0.054	2,320	0.028	0.008	0.100	86%
5+ Units (Own/Rent), 2-3 BR						
All Values	0.251	4,751	0.046	0.175	0.327	30%
Below Median \$148,619	0.354	2,409	0.080	0.223	0.486	37%
Above Median \$148,619	0.145	2,342	0.048	0.067	0.224	54%
2-4 Units, 0-1 BR						
All Values	0.523	875	0.171	0.242	0.805	54%
Below Median \$112,041	0.497	449	0.231	0.117	0.876	76%
Above Median \$112,041	0.552	426	0.254	0.134	0.969	76%
2-4 Units, 2-3 BR						
All Values	0.581	1,726	0.131	0.366	0.795	37%
Below Median \$140,051	0.861	877	0.242	0.463	1.259	46%
Above Median \$140,051	0.291	849	0.119	0.095	0.487	67%

TABLE II-E-5
SOUTH REGION OF NEW JERSEY
STATISTICS FOR SCHOOL-AGE CHILDREN (SAC) (continued)

				9	90% Confidence Interval		
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL SAC	Number of Households	Standard Error	Low	High	Error Margin as %	
All Housing Types (Own), 0-1 BR							
All Values	0.517	1.051	0.155	0.262	0.771	49%	
Below Median \$156,527	0.612	595	0.231	0.232	0.991	62%	
Above Median \$156,527	0.393	456	0.196	0.070	0.715	82%	
All Housing Types (Own), 2-3 BR							
All Values	0.423	38,458	0.022	0.386	0.459	9%	
Below Median \$226,552	0.415	24,966	0.027	0.370	0.460	11%	
Above Median \$226,552	0.438	13,492	0.039	0.374	0.501	14%	
All Housing Types (Own), 4-5 BR							
All Values	1.037	25,902	0.051	0.953	1.120	8%	
Below Median \$370,722	1.069	15,759	0.067	0.959	1.178	10%	
Above Median \$370,722	0.986	10,143	0.078	0.857	1.115	13%	
All Housing Types (Rent), 0-1 BR							
All Values	0.141	5,563	0.031	0.091	0.192	35%	
Below Median \$98,859	0.102	2,826	0.036	0.043	0.161	58%	
Above Median \$98,859	0.182	2,737	0.050	0.099	0.265	45%	
All Housing Types (Rent), 2-3 BR							
All Values	0.564	6,664	0.065	0.457	0.671	19%	
Below Median \$148,288	0.651	3,334	0.102	0.484	0.818	26%	
Above Median \$148,288	0.477	3,330	0.082	0.342	0.613	28%	
All Housing Types (Rent), 4-5 BR							
All Values	1.171	140	0.764	0.000	2.428	107%	
Below Median \$220,785	0.541	74	2.450	0.000	4.571	746%	
Above Median \$220,785	1.879	66	1.622	0.000	4.547	142%	

TABLE II-E-6 SOUTH REGION OF NEW JERSEY STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC)

STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE				90% Confidence Interval			
	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margir as %	
Single-Family Detached, 2-3 BR							
All Values	0.459	25,335	0.032	0.406	0.512	11%	
Below Median \$226,552	0.510	13,669	0.047	0.433	0.587	15%	
Above Median \$226,552	0.399	11,666	0.043	0.328	0.471	18%	
Single-Family Detached, 4-5 BR							
All Values	0.836	25,398	0.047	0.758	0.914	9%	
Below Median \$370,722	0.879	15,574	0.063	0.776	0.982	12%	
Above Median \$370,722	0.769	9,824	0.072	0.650	0.888	15%	
Single-Family Attached, 2-3 BR							
All Values	0.282	13,310	0.033	0.228	0.337	19%	
Below Median \$185,361	0.324	8,690	0.044	0.251	0.397	23%	
Above Median \$185,361	0.204	4,620	0.047	0.127	0.280	38%	
Single-Family Attached, 4-5 BR							
All Values	0.427	550	0.209	0.083	0.772	81%	
Below Median \$308,935	0.570	286	0.349	0.000	1.144	101%	
Above Median \$308,935	0.273	264	0.231	0.000	0.652	139%	
5+ Units (Own/Rent), 0-1 BR							
All Values	0.052	4,741	0.022	0.016	0.088	70%	
Below Median \$98,859	0.050	2,421	0.030	0.000	0.100	100%	
Above Median \$98,859	0.054	2,320	0.032	0.001	0.107	98%	
5+ Units (Own/Rent), 2-3 BR							
All Values	0.225	4,751	0.049	0.145	0.305	36%	
Below Median \$148,619	0.311	2,409	0.082	0.175	0.446	44%	
Above Median \$148,619	0.137	2,342	0.052	0.050	0.223	63%	
2-4 Units, 0-1 BR							
All Values	0.523	875	0.189	0.213	0.834	59%	
Below Median \$112,041	0.497	449	0.255	0.078	0.916	84%	
Above Median \$112,041	0.552	426	0.280	0.091	1.012	83%	
2-4 Units, 2-3 BR							
All Values	0.517	1,726	0.133	0.298	0.737	42%	
Below Median \$140,051	0.783	877	0.246	0.378	1.188	52%	
Above Median \$140,051	0.243	849	0.120	0.045	0.440	81%	

TABLE II-E-6
SOUTH REGION OF NEW JERSEY
STATISTICS FOR PUBLIC SCHOOL CHILDREN (PSC) (continued)

				90% Confidence Interval			
STRUCTURE TYPE/ BEDROOMS/ VALUE /TENURE	TOTAL PSC	Number of Households	Standard Error	Low	High	Error Margin as %	
All Housing Types (Own), 0-1 BR							
All Values	0.459	1,051	0.158	0.198	0.719	57%	
Below Median \$156,527	0.583	595	0.245	0.179	0.987	69%	
Above Median \$156,527	0.296	456	0.184	0.000	0.599	102%	
All Housing Types (Own), 2-3 BR							
All Values	0.363	38,458	0.022	0.326	0.400	10%	
Below Median \$226,552	0.362	24,966	0.028	0.316	0.408	13%	
Above Median \$226,552	0.364	13,492	0.038	0.301	0.427	17%	
All Housing Types (Own), 4-5 BR							
All Values	0.823	25,902	0.046	0.746	0.899	9%	
Below Median \$370,722	0.869	15,759	0.062	0.767	0.971	12%	
Above Median \$370,722	0.751	10,143	0.070	0.636	0.867	15%	
All Housing Types (Rent), 0-1 BR							
All Values	0.134	5,563	0.034	0.079	0.189	41%	
Below Median \$98,859	0.102	2,826	0.041	0.035	0.169	66%	
Above Median \$98,859	0.167	2,737	0.054	0.078	0.256	53%	
All Housing Types (Rent), 2-3 BR							
All Values	0.510	6,664	0.067	0.399	0.620	22%	
Below Median \$148,288	0.577	3,334	0.103	0.408	0.747	29%	
Above Median \$148,288	0.442	3,330	0.087	0.299	0.585	32%	
All Housing Types (Rent), 4-5 BR							
All Values	1.171	140	0.820	0.000	2.520	115%	
Below Median \$220,785	0.541	74	2.820	0.000	5.179	858%	
Above Median \$220,785	1.879	66	1.713	0.000	4.697	150%	

F. SPECIALIZED HOUSING RESIDENTIAL MULTIPLIERS AGE-RESTRICTED HOUSING

AGE-RESTRICTED HOUSING: BACKGROUND AND DEMOGRAPHICS

As "baby boomers" age, growing numbers of age-restricted developments are emerging, both nationally as well as in New Jersey. These developments typically require that one member of the household be at least 55 years old and that all other members be at least 19 years of age.

While the *Public Use Microdata Sample* (PUMS) is an invaluable source for demographers, the PUMS does not allow specification of demographics for residents in age-restricted developments. In contrast, the *American Housing Survey* (AHS) does have a subset of data for "senior citizen communities," including separate specification for "communities that are age-restricted to those 55+."

The authors accessed the 2003 AHS for recently built housing (built 1990 to 2003) in age-restricted developments and tabulated those figures by region of the United States. The detailed AHS data are found in table II-F-1. For the Northeast, the average household sizes of newly built (1990 or newer) age-restricted housing were as follows: 1.57 for single-family detached homes, 1.39 for single family detached homes, and 1.20 for multifamily units.

Table II-F-1 gives further age cohort detail for the occupants of the age-restricted units. For instance, most of the occupants are 55 to 74 years of age, followed by those in the 75 through 84 year age cohort.

TABLE II-F-1

Total Persons (Household Size Multipliers) and Persons by Age in Age-Restricted Housing in the Northeast United States 0.00 0.00 0.10 0.25 0.14 85+ 0.21 0.21 75-84 0.37 0.48 0.49 0.23 0.29 0.40 0.41 65-74 0.44 0.44 0.35 0.39 0.42 0.28 0.53 0.61 55-64 0.67 0.28 0.43 90.0 0.09 0.04 0.03 0.21 45-54 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 **PERCENTAGES PERSONS** AGE 35-44 0.08 0.00 0.00 0.02 0.05 0.00 0.00 0.01 19-34 0.00 0.00 0.00 0.00 0.00 0.00 0.01 0.01 0-18 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 TOTAL PERSONS 1.20 1.38 100% 100% 100% 100% 1.57 1.39 All Values, Bedrooms, And Tenure Single-Family Detached All Housing Categories1 Single-Family Detached **All Housing Categories** Single-Family Attached Single-Family Attached STRUCTURE TYPE/ BEDROOMS/ VALUE/TENURE Multifamily Multifamily

Note: 1. Includes mobile homes.

Source: 2003 American Housing Survey.

G. SPECIALIZED HOUSING RESIDENTIAL MULTIPLIERS TRANSIT-ORIENTED DEVELOPMENT HOUSING

TRANSIT-ORIENTED DEVELOPMENT: BACKGROUND AND DEMOGRAPHICS

Transit-oriented developments (TODs), an important component of smart growth, offer many advantages—among them reducing dependence on the automobile. Preliminary evidence suggests that TODs also generate few public school children, thus minimizing the impact on local school districts. This section considers the public school children generation of a sample of 10 New Jersey TODs. The major findings follow.

- □ Although the census is the best overall demographic source, the PUMS may not be accurate for certain specialized housing developments, such as TODs; therefore, case study analysis of TODs should be conducted.
- ☐ From the Alan M. Voorhees Transportation Center within the Edward J. Bloustein School of Planning and Public Policy at Rutgers University; from the New Jersey Department of Community Affairs, Office of Smart Growth; and from other sources, Rutgers identified 10 constructed and occupied TODs in New Jersey (see table II-G-1). The 10 projects contained 2,183 housing units, all rental in tenure.
- □ Analysis of the 10 TODs in New Jersey, with a total of 2,183 housing units, indicates that they generated 47 public school children (see table II-G-1). That represents a public school children multiplier of 0.02 (47 ÷ 2,183). In other words, every 100 housing units in infill developments generated only about 2 public school children.
- ☐ The public school children multipliers for the TOD projects are substantially lower than those indicated by the PUMS for housing in general. Based on the PUMS, this analysis would have projected that the 10 New Jersey TODs would have generated 285 public school children (table II-G-2). That is far higher than the TODs' actual public school children yield of 47. The TOD's actual public school generation is about one-sixth the number of public school pupils from homes of similar type, size, tenure, and value that are not specifically located near transit.

TABLE II-G-1

Public School Children Generation from Selected Transit-Oriented Developments (TODs) in New Jersey

PROJECT PROFILE			<u>SIZE</u>	PUPIL GENERATION	PUPIL <u>MULTIPLIERS</u>
Project Name	Location	Tenure	Number of Units	Public School Children	Public School Children Multiplier ^a
1. Jacobs Ferry	West New York	Rental	254	0	0.00
2. Riverwatch	New Brunswick	Rental	200	1	0.01
3. Chancery Square	Morristown	Rental	131	1	0.01
4. Franklin Square	Metuchen	Rental	105	10	0.10
5. Gaslight Commons	South Orange	Rental	200	6	0.03
6. Riverbend I	West New York	Rental	302	5	0.02
7. Riverbend II	West New York	Rental	212	4	0.02
8. Riverside West	West New York	Rental	344	5	0.01
9. Harbor Place	West New York	Rental	20	9	0.45
10. Highlands at Plaza Square	New Brunswick	Rental	415	6	0.01
TOTAL			2,183	47	0.02

Note: a. Equals public school children divided by the number of housing units.

Source: Project profile and size information was derived from the developers of the indicated TODS.

Public school children data from each TOD was obtained by contacting the public school district(s) serving the respective TODs.

TABLE II-G-2

SAMPLE NEW JERSEY TRANSIT-ORIENTED DEVELOPMENTS

CENSUS-PROJECTED VERSUS ACTUAL PUBLIC SCHOOL CHILDREN GENERATED

Housing Type / Size ^a	Number of Units	Census-based Public School Children Multipliers [†] (2000 Census)	Census-based Estimate of Project-Induced Public School Children ^b (2000 Census)	Actual Public School Children Generated ^{††}
Larger Multifamily (5+ Units)				
RENT				
1-bedroom	764	0.05	38	
2-bedroom	1,244	0.12	149	
3-bedroom	<u>175</u>	0.56	<u>98</u>	
Project Total	2,183		285	47

Notes: a. Estimated.

b. Equals number of units multiplied by respective demographic profile.

Sources: † PUMS statewide data for New Jersey for above-median-value units.

 $\dagger\dagger$ Rutgers survey of affected host school districts; see Exhibit II-G-1.

☐ While this analysis is preliminary, and one must monitor the demographics of TODs over time, the above-cited evidence suggests that TODs generate relatively few public school children. That is of interest to the host communities containing such projects because few public school children from TODs means that the TODs pose only modest demand on local school districts.

H. SPECIALIZED HOUSING RESIDENTIAL MULTIPLIERS

MOUNT LAUREL (AFFORDABLE) HOUSING

MOUNT LAUREL HOUSING: BACKGROUND AND DEMOGRAPHICS

New Jersey communities have an obligation to provide affordable housing, often referred to after the state Supreme Court decision that enunciated that obligation as *Mount Laurel* housing. *Mount Laurel* units may be found in stand-alone, entirely affordable housing developments or, more often, are contained within larger developments that include both market-priced and below-market-priced homes.

What is the demographic profile of the households living in new *Mount Laurel* housing units? There is no definitive answer to that query because there are no available data on the occupants of *Mount Laurel* housing. However, to begin to provide some information on the subject, the following demographics are presented.

From the 2000 U.S. Census *5-Percent Public Use Microdata Sample* for New Jersey, it is possible to identify the demographic profile of low- and moderate-income (LMI) households in the state. Table II-H-1 presents that information. To illustrate, it indicates that all LMI New Jersey households on average contained 2.35 persons and 0.50 school-age children, most of whom (0.45) attended public schools. Table II-H-1 provides further detail. For instance, the average numbers of public school children for New Jersey LMI households living in rental homes (in 5+ unit structures) as of the 2000 census were 0.14, 0.62, and 1.27 for 1-bedroom, 2-bedroom, and 3-bedroom units, respectively. In owned units (in 5+ unit structures), the LMI households, on average, contained 0.06, 0.18, and 0.54 public school children in the 1-bedroom, 2-bedroom, and 3-bedroom homes, respectively.

It is important to realize, however, that the occupants of *Mount Laurel* housing may not mirror the New Jersey LMI population profile. For instance, it is possible that only the more mobile, or more knowledgeable, or more relatively "affluent" LMI households will avail themselves of the *Mount Laurel* housing being offered in different communities throughout the state. New Jersey Council on Affordable Housing occupancy standards (see table I-H-1) also bear on the demographic profile of *Mount Laurel* housing units. Thus, the data in table II-H-1 must be viewed as only a starting basis for framing the demographic profile of *Mount Laurel* housing.

TABLE II-H-1

Household Size, School-Age Children, and Public School Children for Low- and Moderate-Income Households (LMI) in New Jersey (2000)

	Total Persons	School-Age Children	Public School Children
All Housing Types and Bedrooms	2.35	0.50	0.45
Single-Family, Detached			
2 BR	1.95	0.24	0.21
3 BR	2.49	0.51	0.46
4 BR	3.07	0.83	0.73
Single-Family, Attached			
2 BR	2.09	0.35	0.32
3 BR	3.05	0.86	0.78
5+ Units, Own			
1 BR	1.37	0.07	0.06
2 BR	1.76	0.21	0.18
3 BR	2.51	0.60	0.54
5+ Units, Rent			
1 BR	1.61	0.16	0.14
2 BR	2.76	0.68	0.62
3 BR	3.82	1.37	1.27

Note:

The New Jersey Council on Affordable Housing (COAH) Uniform Housing Affordability Controls (UHAC) indicate the following occupancy standards: "A studio shall be affordable to a one-person household; a one-bedroom unit shall be affordable to a one and one-half person household; a two-bedroom unit shall be affordable to a three-person household; a three-bedroom unit shall be affordable to a four and one-half person household; and a four-bedroom unit shall be affordable to a six-person household." UHAC further indicates that "to the extent feasible...the administrative agent shall strive to: Provide an occupant for each unit bedroom; provide children of different sex with separate bedrooms; and prevent more than two persons from occupying a single bedroom." While these standards bear on the relationship between housing-unit size (bedrooms) and household size, we do not have empirical evidence on the number of persons found in different-size COAH units. For instance, a "smaller" household (e.g., a 3-person household in a 3-bedroom unit) may be able to afford such a home with a larger down payment.

Source:

U.S. Census of Population and Housing, Public Use Microdata Sample, 2000.

More complete knowledge must await future survey of the occupants of such housing units. En route to that goal, the current investigation has begun to investigate empirically the public school children impact of *Mount Laurel* dwellings. Ideally, this will be the start of follow-up future investigations.

The research protocol proceeded in the following manner. From the New Jersey Council on Affordable Housing (COAH) and from other affordable housing groups in New Jersey, Rutgers obtained a list of *Mount Laurel* housing developments, both stand-alone, entirely affordable projects (termed "exclusively affordable") and *Mount Laurel* units intermixed with market-rate housing (termed "inclusionary.") Rutgers then contacted the school districts responsible for the *Mount Laurel* and market housing to ascertain the number of public school children (PSC) generated from these units. In many instances, the school districts could not or would not provide the requested information. However, Rutgers was able to obtain

Quantifying the demographic profile of the households found in the New Jersey Mount Laurel housing built to date is a work in progress PSC data for 14 exclusively affordable *Mount Laurel* housing developments containing 1,335 affordable homes and for 19 other inclusionary housing developments, comprising a total of 6,463 housing units: 5,269 market-priced, and 1,194 *Mount Laurel* homes.

The 19 inclusionary projects with the total of 6,463 housing units contained a total of 1,540 public school children, or an average of 0.24 per housing unit (1,540 \div 6,463). The PSC generation ranged from a low of 0.14 per housing unit in one project to a high of 1.32 PSC per unit in another. However, since these inclusionary projects contain both market and affordable units, it is impossible from the existing data sources to differentiate the PSC yields from the market versus the below-market homes.

It is possible, however, to quantify the PSC generation from *Mount Laurel* units in the 14 exclusively affordable projects that were studied. The 14 contain 1,335 homes, and their host school districts report a total of 577 public school children, or 0.52 PSC per *Mount Laurel* housing unit. While that figure comports closely with the 0.44 PSC multiplier for all LMI households in New Jersey as reported by the 2000 PUMS, that correspondence should not be viewed as definitive. Quantifying the demographic profile of the households found in the New Jersey *Mount Laurel* housing built to date is a work in progress, and much more work needs to be done on this subject. In that light, we observe the considerable variation of the PSC yield from the 1,335 housing units in the 14 exclusively affordable *Mount Laurel* developments that were studied. That PSC generation per affordable housing unit ranged from 0.22 to 1.42.

There may be various reasons for that considerable range in addition to the inherent variability of the school yield in any given instance. The exclusively affordable *Mount Laurel* housing developments differ in their bedroom composition. Thus, the highest PSC yield, 1.43 per unit, was from a development of affordable homes that was exclusively 3-bedroom in size. Yet, another all 3-bedroom exclusively affordable *Mount Laurel* project had a 0.43 PSC generation per unit. Higher PSC yields were also generally associated with the rental *Mount Laurel* homes as opposed to their for-sale counterparts. Other factors, such as the quality of the local school districts (i.e., better school systems may attract *Mount Laurel* households with more children) may also play a role. In the current instance, there is simply insufficient data to definitively opine on the statistical influences on *Mount Laurel* housing school yields.

Until better data are available, the demographic profile of households in *Mount Laurel* housing is perhaps best approximated by the PUMS data on LMI households for New Jersey (table II-H-1). That data suggests a *Mount Laurel* household size of approximately 2.4 with about 0.50 school-age children, and about 0.45 public school children per unit. These demographics further differ by housing unit size (number of bedrooms) and housing tenure, as is detailed in table II-H-1.

Part Two

I. NONRESIDENTIAL MULTIPLIERS

NONRESIDENTAL MULTIPLIERS: ORGANIZATION AND FINDINGS

This section presents nonresidential multipliers, or the number of employees per 1,000 square feet of nonresidential space (typically 1,000 square feet of gross floor area). The nonresidential multipliers are presented for the following nonresidential land uses:

Commercial

Office

Retail

Eating and drinking

Industrial

Warehouse

Manufacturing and industry

Hospitality, Health, and Education

Lodging

Health

Schools

Based on a review of the national literature, the current investigation finds the following nonresidential multipliers.

TABLE II-I-1 Nonresidential Multipliers Suggested by National Studies

Noni	residential Use	Nonresidential Multipliers (Employees per 1,000 sq. ft. of Gross Floor Area)
I.	Commercial	
	A. Office	3.0 to 4.0
	B. Retail	1.0 to 2.0
	C. Eating and Drinking	3.0 to 4.0
II.	Industrial	
	A. Warehouse	0.2 to 0.8
	B. Manufacturing and Industry	1.0 to 2.0
III.	Hospitality and Other	
	A. Lodging	0.5 to 1.0
	B. Health	2.0 to 3.0
	C. Schools	0.8 to 1.2

Source: Table II-1-2.

TABLE II-I-2 Summary of Statistics Derived from National Studies on Nonresidential/Residential Multipliers

Non-	A. Source and Employees per		B. Statistics on Employees per 1,000 ft. ²		C. Recommended Range of Employees per	
residential	1,000 ft. ²	ees pe.	Minimum–Maximum	Median	Mean	1,000 ft. ²
Use			Range			i i
I. Commercia		2.60			1	2.01-4.0 (The firms should be 2 culture in
A. Office	ITE Parking (1987) ITE Trip Generation (1991)	2.68 3.30				3.0 to 4.0 (The figure should be 3 or less in areas with larger amounts of R & D space.
	CA Dept. Energy (1996)	3.30				The type and amenity of the space, such as
	Large Office	2.56				"corporate" versus "back office," will also
	Small Office	3.58				affect office worker density.)
	ITE Trip Generation (1997)	4.00				, ,
	BOMA (1997)	3.55	2.56 – 4.27	3.25	3.26	
	State of Washington (1998)	3.07				
	Portland OR Survey (1999)	3.64				
	San Diego Survey (2001) CBECS (NE Data) (2001)	3.21 2.99				
	Planners Estimating (2004)	3.05				
	Rutgers Regional (2004)	4.27				
B. Retail	CA Dept. Energy (1996)	1.70				1.0 to 2.0 (Figure will be closer to 1 in full
	Census of Retail (1997)	2.44				time equivalent [FTE] employee basis and in
	ITE Trip Generation (1997)	2.00				areas experiencing "big box" development,
	State of Washington (1998)	0.57	.57 – 2.48	1.71	1.50	smaller stores and "high end" retailers tend
	Portland OR Survey (1999)	1.67				to have a higher worker density.)
	CBECS (NE Data) (2001)	1.72				
	San Diego Survey (2001) Planners Estimating (2004)	1.70 2.48				
C. Eating	CA Dept of Energy (1996)	4.90				3.0 to 4.0 (This figure clearly ranges
and	ITE Trip Generation (1991)					significantly depending on type of eating
Drinking	Restaurant	8.70	20 1420	6.26	1 22	establishment, such as "fast food" or "sit-
Ü	Fast Food	14.29	.38 – 14.29	6.26	1.33	down"; the indicated 3 to 4 range is a
	CA Dept of Energy (1996)	4.90				starting parameter that must be refined on a
	CBECS (NE Data) (2001)	0.38				case by case basis.)
II. Industrial						
Α.	ITE Parking (1987)	0.46				0.2 to 0.8 (This figure varies tremendously; it
Warehouse	ITE Trip Generation (1991)	1.28				will be higher for facilities that combine
	CA Dept of Energy (1996) ARES Study (1997)	0.70 1.58				office and warehouse use ["flex space"] and
	ITE Trip Generation (1997)	1.38	.02 – 1.58	.85	.59	lower for "pure" storage use.)
	Portland OR Survey (1999)	0.59				
	CBECS (NE Data) (2001)	1.11				
	Rutgers (2006)	0.20				
B. Manufac-	ITE Parking (1987)	2.42				1.0 to 2.0 (The figure varies significantly by
turing	ITE Trip Generation (1991)	1.96				type of manufacturing, degree of
	ARES Study (1997)	2.61				mechanization, and other influences.)
	ITE Trip Generation (1997) State of Washington (1998)	1.82	1.70 - 4.76	1.98	1.87	
	Portland OR Survey (1999)	1.43				
	San Diego Survey (2001)	3.40				
	Planners Estimating (2004)	4.76				
III. Hospitalit	y, Health, and Education					
A. Lodging	CA Dept of Energy (1996)	0.79				0.5 to 1.0 (This figure varies; it is higher for
0 0	Portland OR Survey (1999)	0.67				higher amenity lodging, and facilities with
	CBECS (2001)	0.43	.43 – 1.10	.66	.64	restaurant and convention space, and lower
	San Diego Survey (2001)	1.10				for budget accommodations.)
D. Haald-	Energy Star Hosp. (2002)	0.57			1	2.040.2.0 (Figure voni - 1: 6 - 1
B. Health	CA Dept of Energy (1996) ITE Trip Generation (1997)	2.99 3.25				2.0 to 3.0 (Figure varies by specific health
	State of Washington (1998)	2.00				application which can range tremendously. Medical office space is shown under the
	Portland OR Survey (1999)	2.00-2.86	2.00 – 3.25	2.62	2.47	"office" category in this table.)
	CBECS (2001)	2.18				, , , , , , , , , , , , , , , , , , , ,
	Planners Estimating (2004)	2.62				
C. Schools	CA Dept of Energy (1996)	1.19				0.8 to 1.2 (Reflects indicated range. A
	ITE Trip Generation (1997)	0.92	.77 – 1.19	.92	.96	limited number of studies challenge our
	CBECS (NE Education) (200	1) 0.77				knowledge on the subject.)

Source: Tables II-I-3 through II-I-9.

The nonresidential multiplier figures in tables II-I-1 and II-I-2 are presented as a range because there is far from unanimity on the number of employees per 1,000 square feet indicated in the variety of studies on the subject. That variability is evident from column A in table II-I-2 and the statistics shown in column B of that table.

As noted, the nonresidential multiplier information shown in tables II-I-1 and II-I-2 is based on national studies; therefore, care must be exercised in applying these figures to New Jersey. For instance, a disproportionate amount of office space in New Jersey (compared with the nation) is used for research and development (e.g., in the state's significant pharmaceutical industry), and R&D office space tends to have relatively few employees (about 2) per 1,000 square feet. Further, macro economic and social trends, such as downsizing, mechanization, telecommuting, and work sharing are influencing and changing worker density, both in New Jersey and across the nation. Therefore, the figures contained in table II-I-1 and II-I-2 should be viewed as a start rather than the final word on nonresidential multipliers.

As future researchers might be interested in the national studies assembled by Rutgers on employee density by nonresidential land use, the remainder of this section reports on this data organized by nonresidential land-use category.

TABLE II-I-3 COMMERCIAL—OFFICE

Employees per 1,000 Square Feet of Gross Floor Area (GFA)

Туре	Employees per 1,000 sq. ft. GFA		
Office Professional — By Region	Mean	Median	
Northeast	2.99	3.20	
Midwest	2.16	2.10	
South	1.97	1.78	
West	1.98	1.33	
Total	2.11	2.11	

Source: Commercial Buildings Energy Consumption Survey (CBECS), Data for 1990 or Newer Construction.

Type (ITE Use Code)		Employees per 1,000 sq. ft. GFA	
		Mean	
(710)	General Office Building - All	3.29	
	Less than 100,000 Sq. Ft.	3.39	
	100,000 to 200,000	3.84	
	201,000 to 500,000	3.22	
	More than 500,000	2.88	
(714)	Corporate Office Building	3.85	
(715)	Single Tenant Office	3.39	
(720)	Medical Office Building	4.83	
(750)	Office Park	3.59	
(760)	Research and Development Ctr.	2.47	
(770)	Business Park	3.01	

Source: Institute of Transportation Engineers (ITE), Trip Generation, 5th Edition, 1991.

GROSS BUILDING SPACE OCCUPIED PER EMPLOYEE

Туре	Employees per 1,000 sq. ft. GFA		
	Mean—Adjusted Net Area	Mean—Gross Area	
General Office	3.04	2.85	
Office Park	3.04	2.85	
Suburban Multilevel	3.04	2.98	
Subtotal, Office	3.04	2.87	

Notes: Includes FIRE, Services, and Government. Figures used to estimate future employment land-use needs.

Source: Arthur Nelson, "Projecting Land-Use and Facility Needs," Planner's Estimating Guide. Chicago: Planners Press (American Planning Association), 2004. p. 43.

Туре	Employees per 1,0	Employees per 1,000 sq. ft. GFA		
	Mean—Enclosed	Mean—Business		
Large Office	2.56	2.87		
Small Office	3.58	4.00		

Notes: Using energy weights.

Codes: Large Office (> 30K enclosed sq. ft.)—011 (admin., mgmt.); 012 (financial, legal); 013 (insurance, real estate); 014 (other);

Small Office (≤ 30K enclosed sq.ft.)—011; 012; 013; 014.

Source: California Department of Energy, 1996 Pacific Gas & Electric Survey.

Туре	Employees per 1,000 sq. ft. GFA
	Mean — Gross Area
Finance, Insurance, Real Estate (FIRE)	3.08
Producer Services	3.08
Consumer Services	3.08
Services (Proprietors)	3.08

Source: Puget Sound Regional Council, 1998. Industrial Land Supply and Demand in the Central Puget Sound Region.

Type (ITE Use Code)		Employees per 1,000 sq. ft. GFA		
		Mean		
(710)	General Office Building - All			
	10,000 Sq. Ft.	4.39		
	25,000	4.04		
	50,000	3.79		
	100,000	3.57		
	200,000	3.35		
(770)	Business Park	3.16		

Source: Institute of Transportation Engineers (ITE), Trip Generation, 6th Edition, 1997.

Туре	Employees per 1,000 sq. ft. GFA
	Mean
General Office	2.68

Source: Institute of Transportation Engineers (ITE), Parking Generation, 2nd Edition, 1987.

Type Employees per 1,000 sq. ft. GFA

United States Canada

Private Sector 3.54 3.95

Source: Building Owners and Managers Association (BOMA), 1996 Office Space Utilization Rates.

Type Employees per 1,000 sq. ft. GFA

Mean

Average of All Building Types 3.20

Source: San Diego Association of Governments, 2001 Study.

Type Employees per 1,000 sq. ft. GFA

Mean

Finance 3.64

Source: Portland, Oregon, Metro Employment Density Study, 1999.

TABLE II-I-4 COMMERCIAL—RETAIL Employees per 1,000 Square Feet of Gross Floor Area (GFA)

Туре	Employees p	er 1,000 sq. ft. GFA
RETAIL (Food Sales)—By Region	Mean	Median
Northeast	1.95	1.99
Midwest	0.83	0.80
South	1.49	1.33
West	1.42	1.60
Total	1.46	1.60
RETAIL (Excluding Mall)—By Region	Mean	Median
Northeast	1.79	2.00
Midwest	0.46	0.22
South	0.91	0.87
West	0.90	0.63
Total	1.02	0.87
RETAIL (Enclosed Mall)—By Region	Mean	Median
Northeast	2.25	2.63
Midwest	1.04	1.00
South	0.59	0.47
West	0.77	1.06
Total	1.23	0.79
RETAIL (Strip Shopping Mall)—By Region	Mean	Median
Northeast	0.87	0.75
Midwest	1.86	1.56
South	1.63	1.44
West	2.39	1.45
Total	1.80	1.44

Source: Commercial Buildings Energy Consumption Survey (CBECS), Data for 1990 or Newer Construction.

Type Employees per 1,000 sq. ft. GFA

Mean—Total Space Mean—Selling Space

(445110)	Supermarkets and other grocery stores (excluding convenience)	2.57	3.47
(445120)	Convenience stores	3.17	4.15
(452110)	Department stores (excluding leased departments)	1.65	2.10
(4521101)	Conventional department stores (excluding leased departments)	1.38	1.71
(4521102)	Discount or mass-merchandising depart. stores (excluding leased depts.)	1.80	2.22
(4521103)	National chain department stores (excluding leased depts.)	1.64	2.35

Source: U.S. Census Bureau, Census of Retail Trade (CRT) 1997, Summary 1997: Economic CRT—Subject Series EC97R44S-SM, January 2001.

GROSS BUILDING SPACE OCCUPIED PER EMPLOYEE

Туре	Employees per 1,000 sq. ft. GFA	
	Mean—Adjusted Net	Mean—Gross
Neighborhood	1.67	1.58
Community	1.57	1.49
Regional	1.47	1.40
Super Regional	1.38	1.30
Subtotal—Retail Trade	2.47	2.35

Note: Figures used to estimate future employment land-use needs.

Source: Arthur Nelson, "Projecting Land-Use and Facility Needs," Planner's Estimating Guide. Chicago: Planners Press (American Planning Association), 2004. p. 43.

Туре	Employees per 1,000 sq. ft. GFA	
	Mean—Enclosed	Mean—Business
Grocery	2.38	2.38
Retail	1.55	1.70

Notes: Using energy weights.

Codes: Grocery—0.31 (supermarket); 032 (convenience store); 033 (other).

Retail—041 (department/variety); 042 (shop in enclosed mall); 043 (other).

Source: California Department of Energy, 1996 Pacific Gas & Electric Survey.

Type Employees per 1,000 sq. ft. GFA	
	Mean
Retail	0.57

Source: Puget Sound Regional Council, 1998. Industrial Land Supply and Demand in the Central Puget Sound Region.

Type (ITE Use Code)	Employees per 1,000 sq. ft. GFA
	Mean
(820) Commercial—Shopping Center	
25,000 sq. ft.	3.33
50,000 sq. ft.	3.33
100,000 sq. ft.	2.86
200,000 sq. ft.	2.50
400,000 sq. ft.	2.00

Source: Institute of Transportation Engineers (ITE), Trip Generation, 6th Edition, 1997.

Type Employees per 1,000 sq. ft. G	
	Mean
Community Shopping Center	1.70
Neighborhood Shopping Center	2.80

Source: San Diego Association of Governments, 2001 Study.

Туре	Employees per 1,000 sq. ft. GFA	
	Mean	
Retail (General)	1.67	

Source: Portland, Oregon, Metro Employment Density Study, 1999.

TABLE II-I-5 COMMERCIAL—EATING AND DRINKING Employees per 1,000 Square Feet of Gross Floor Area (GFA)

Type Employees per 1,000 sq. ft. GF.	
FOOD SERVICE—By Region	Mean Median
Northeast	0.38 0.38
Midwest	1.80 1.86
South	3.06 3.43
West	9.23 9.23
Total	3.77 3.43

Source: Commercial Buildings Energy Consumption Survey (CBECS), Data for 1990 or Newer Construction.

Тур	e (ITE Use Code)	Employees per 1,000 sq. ft. GFA
		Mean
(831)	Quality Restaurant	7.46
(832)	High Turnover (Sit-down) Restaurant	9.92

Source: Institute of Transportation Engineers (ITE), Trip Generation, 5th Edition, 1991.

Туре	Employees per 1,0	Employees per 1,000 sq. ft. GFA	
	Mean—Enclosed	Mean — Business	
Restaurant	4.94	4.89	

Notes: Using energy weights.

Codes: 041 (fast food, self-service); 022 (table service); 023 (bar, other).

Source: California Department of Energy, 1996 Pacific Gas & Electric Survey.

TABLE II-I-6 INDUSTRIAL—WAREHOUSES Employees per 1,000 Square Feet of Gross Floor Area (GFA)

Туре	Employees per 1,000 sq. ft. GFA
NON-REFRIGERATED—By Region	Mean Median
Northeast	1.36 1.47
Midwest	0.38 0.00
South	0.16 0.00
West	0.17 0.00
Total	0.39 0.00
REFRIGERATED—By Region	Mean Median
Northeast	0.86 1.00
Midwest	0.18 0.18
South	1.34 1.55
West	1.19 0.51
Total	1.20 1.25

Source: Commercial Buildings Energy Consumption Survey (CBECS), Data for 1990 or Newer Construction.

Type (ITE Use Code) Employees per 1,000 sq. ft. G	
	Меап
(150) Warehouse	1.28
(151) Mini-warehouse	0.05

Source: Institute of Transportation Engineers (ITE), Trip Generation, 5th Edition, 1991.

Туре	Employees per 1,000 sq. ft. GFA	
	Mean — Enclosed	Mean—Business
Non-Refrigerated	0.35	0.51
Refrigerated	0.84	0.89

Notes: Using energy weights.

Codes: 052 (Non-refrigerated, warehouse); 051 (refrigerated, warehouse).

Source: California Department of Energy, 1996 Pacific Gas & Electric Survey.

Type (ITE Use Code)

Employees per 1,000 sq. ft. GFA

Mean

(150) Warehousing

1.28

Source: Institute of Transportation Engineers (ITE), Trip Generation, 6th Edition, 1997.

Type

Employees per 1,000 sq. ft. GFA

Mean

Warehousing

0.46

Source: Institute of Transportation Engineers (ITE), Parking Generation, 2nd Edition, 1987.

Type

Employees per 1,000 sq. ft. GFA

Mean

Distribution/Warehouse

0.59

Source: Portland, Oregon, Metro Employment Density Study, 1999.

Type

Employees per 1,000 sq. ft. GFA

Mean

Warehouses

1.58

Source: American Real Estate Society (ARES), Industrial Employment Densities, 1997.

TABLE II-I-7 INDUSTRIAL—INDUSTRY AND MANUFACTURING Employees per 1,000 Square Feet of Gross Floor Area (GFA)

Type (ITE Use Code)		Employees per 1,000 sq. ft. GFA	
		Mean	
(110)	General Light Industry	2.16	
(120)	General Heavy Industry	1.82	
(130)	Industrial Park	2.00	
(140)	Manufacturing	1.87	

Source: Institute of Transportation Engineers (ITE), Trip Generation, 5th Edition, 1991.

GROSS BUILDING SPACE OCCUPIED PER EMPLOYEE

Туре	Employees per 1,000 sq. ft. GFA	
	Mean—Adjusted Net Area	Mean—Gross Area
Construction	3.65	3.47
Manufacturing	1.73	1.64
Transportation, Communications, and Utilities	3.80	3.61
Wholesale Trade	1.51	1.43
Subtotal, Industrial	2.67	2.54

Note: Figures used to estimate future employment land-use needs.

Source: Arthur Nelson, "Projecting Land-Use and Facility Needs," Planner's Estimating Guide. Chicago: Planners Press (American Planning Association), 2004. p. 43.

Туре	Employees per 1,000 sq. ft. GFA
	Mean
Construction	1.73
Manufacturing	1.70
Transportation, Communications, and Utilities	1.60
Wholesale Trade	0.89

Source: Puget Sound Regional Council, 1998. Industrial Land Supply and Demand in the Central Puget Sound Region.

Type (ITE Use Code)	Employees per 1,000 sq. ft. GFA	
	Mean	
(140) Manufacturing	1.82	

Source: Institute of Transportation Engineers (ITE), Trip Generation, 6th Edition, 1997.

Туре	Employees per 1,000 sq. ft. GFA	
	Mean	
Light Industrial	1.87	
Industrial Park	2.23	
Manufacturing	2.42	

Source: Institute of Transportation Engineers (ITE), Parking Generation, 2nd Edition, 1987.

Type Employees per 1,000 sq. ft.	
	Mean
Industrial / R&D Park	3.40

Source: San Diego Association of Governments, 2001 Study.

Туре	Employees per 1,000 sq. ft. GFA	
	Mean	
Manufacturing (General)	1.43	

Source: Portland, Oregon, Metro Employment Density Study, 1999.

Type Employees per 1,000 sq. ft. 0	
	Mean
Factories	2.61

Source: American Real Estate Society (ARES), Industrial Employment Densities, 1997.

TABLE II-I-8 HOSPITALITY AND OTHER—LODGING

Employees per 1,000 Square Feet of Gross Floor Area (GFA)

Туре	Employees per 1,000 sq. ft. GFA
LODGING—By Region	Mean Median
Northeast	0.43 0.43
Midwest	0.38 0.29
South	0.35 0.29
West	0.16 0.00
Total	0.26 0.15

Source: Commercial Buildings Energy Consumption Survey (CBECS), Data for 1990 or Newer Construction.

Туре	Employees per 1,000 sq. ft. GFA	
	Mean	
Number of Employees / 1,000 square feet	0.57	
Number of Employees / Number of rooms	0.44	

Source: U.S. Environmental Protection Agency (EPA), Energy Star Hospitality Industry Facts, http://yosemite.epa.gov/Estar/business.nsf/content/business_hospitality_industryfacts.htm.

Туре	Employees per 1,00	00 sq. ft. GFA
	Mean—Enclosed	Mean—Business
Hotel	0.79	0.79

Notes: Using energy weights.

Codes: 081 (hotel); 082 (motel); 083 (resort).

Source: California Department of Energy, 1996 Pacific Gas & Electric Survey.

Type Employees per 1,000 sq. ft. Gl	
	Mean
Hotel (non-resort)	1.10

Source: San Diego Association of Governments, 2001 Study.

Туре	Employees per 1,000 sq. ft. GFA	
	Mean	
Hotel/Motel	0.67	

Source: Portland, Oregon, Metro Employment Density Study, 1999.

TABLE II-I-9 HOSPITALITY AND OTHER—HEALTH Employees per 1,000 Square Feet of Gross Floor Area (GFA)

Туре	Employees per 1,000 sq. ft. GFA
INPATIENT—By Region	Mean Median
Northeast	— Not available —
Midwest	1.89 1.32
South	0.72 0.27
West	2.22 2.50
Total	1.53 1.29
OUTPATIENT—By Region	Mean Median
Northeast	2.18 1.82
Midwest	2.31 2.40
South	3.58 2.22
West	3.28 3.00
Total	3.41 2.22

Source: Commercial Buildings Energy Consumption Survey (CBECS), Data for 1990 or Newer Construction.

Туре	Employees per 1,000 sq. ft. GFA
	Mean
(610) Hospital	3.25
(620) Nursing home	2.00

Note: Space and land consumption based on the Institute of Transportation Engineers (ITE).

Source: Arthur Nelson, "Projecting Land-Use and Facility Needs," Planner's Estimating Guide. Chicago: Planners Press (American Planning Association), 2004. p. 33.

Туре	Employees per 1,00	00 sq. ft. GFA
	Mean—Enclosed	Mean—Business
Health	2.99	2.99

Source: California Department of Energy, 1996 Pacific Gas & Electric Survey.

Type Employees per 1,000 sq. ft. GFA

Mean

Health Services 2.00

Source: Puget Sound Regional Council, 1998. Industrial Land Supply and Demand in the Central Puget Sound Region.

Type (ITE Use Code) Employees per 1,000 sq. ft. GFA

Mean

(610) Hospital 3.25

Source: Institute of Transportation Engineers (ITE), Trip Generation, 6th Edition, 1997.

Type Employees per 1,000 sq. ft. GFA

Mean

Health Services 2.0–2.85

Source: Portland, Oregon, Metro Employment Density Study, 1999.

TABLE II-I-10 HOSPITALITY AND OTHER—EDUCATION—SCHOOLS Employees per 1,000 Square Feet of Gross Floor Area (GFA)

Туре	Employees per 1,000 sq. ft. GFA
EDUCATION—By Region	Mean Median
Northeast	0.77 0.79
Midwest	1.03 0.71
South	0.87 0.71
West	1.74 2.00
Total	1.30 1.33

Source: Commercial Buildings Energy Consumption Survey (CBECS), Data for 1990 or Newer Construction.

Туре	Employees per 1,0	00 sq. ft. GFA
	Mean—Enclosed	Mean—Business
Education	1.19	1.27

Notes: Using energy weights.

Codes: 071 (preschool); 072 (elementary/secondary).

Source: California Department of Energy, 1996 Pacific Gas & Electric Survey.

Туре	Employees per 1,000 sq. ft. GFA	
	Mean	
Government/Education	3.08	

Source: Puget Sound Regional Council, 1998. Industrial Land Supply and Demand in the Central Puget Sound Region.

Type (ITE Use Code)	Employees per 1,000 sq. ft. GFA
	Mean
(520) Elementary School	0.92

Source: Institute of Transportation Engineers (ITE), Trip Generation, 6th Edition, 1997.

REFERENCES

- Brough, Michael B. 1985. *A Unified Development Ordinance*. Chicago, IL: Planners Press (division of American Planning Association).
- Bucks Country Planning Commission. 1973. *Performance Zoning*. Doylestown, PA: Bucks Country Planning Commission.
- Building Owners and Managers Association (BOMA). 1997. BOMA Experience Exchange Report. 1996 Office Space Utilization Rates Summary. Waldorf, MD: BOMA Publications.
- Burchell, Robert W. 1997a. Fiscal Impacts of Alternative Land Development Patterns in Michigan: The Costs of Current Development Versus Compact Growth. Southeast Michigan Regional Council of Governments.
- _____. 1997b. South Carolina Infrastructure Study: Projection for Statewide Infrastructure Costs 1995–2015. New Brunswick, NJ: Center for Urban Policy Research.
- Burchell, Robert W., William Dolphin, and Catherine C. Galley. 2000. The Costs and Benefits of Alternative Growth Patterns: The Impact Assessment of the New Jersey State Plan. New Brunswick, NJ: Center for Urban Policy Research.
- Burchell, Robert W., and David Listokin. 1995. *Fiscal Impact Analysis: A Manual and Software for Builders and Developers*. Washington, D.C.: National Association of Home Builders.
- _____. 1978. *The Fiscal Impact Handbook*. New Brunswick, NJ: Center for Urban Policy Research.
- Burchell, Robert W., David Listokin, and William R. Dolphin, et al. 1994. Development Impact Assessment Handbook and Model. Washington, DC: Urban Land Institute.
- Burchell, Robert W., George Lowenstein, William R. Dolphin, Catherine C. Galley, Anthony Downs, Samuel Seskin, Katherine Gray Still, and Terry Moore. 2002. TCRP Report 74: Costs of Sprawl—2000. Research sponsored by the Federal Transit Administration in cooperation with the Transit Development Corporation. Washington, D.C.: National Academy Press.
- Burchell, Robert W., Nancy Neuman, Alex Zakrewsky, and Stephanie Petrillo. 1999. *Eastward Ho! Development Futures: Paths to More Efficient Growth in Southeastern Florida*. Tallahassee, FL: Florida Department of Community Affairs.
- California Department of Energy. 1996. Data provided by California Department of Energy to David Listokin.
- Economic Research Associates (ERA). 2004. Project Report: *Lighthouse Landing RIMS Analysis Technical Report*. Prepared for Roseland Property, submitted by ERA (ERA Project No. 15699). October 7.

- Freilich, Robert H., and Peter S. Levi. 1975. *Model Subdivision Regulations: Text and Commentary*. Chicago, IL: American Society of Planning Officials.
- Hughes, James, and Joseph J. Seneca, eds. 2004. *Sitar-Rutgers Regional Report*. Vol. 7, No. 3. Quarterly report on employment and office markets in Northern and Central New Jersey. Published in cooperation by the Edward J. Bloustein School for Planning and Public Policy and the Sitar Company / ONCOR International.
- Institute of Transportation Engineers (ITE). 1987. *Parking Generation*. 2nd ed. Washington, DC: Institute of Transportation Engineers.
- Institute of Transportation Engineers (ITE). 1991. *TRIP Generation*. 5th ed. Washington, DC: Institute of Transportation Engineers.
- Institute of Transportation Engineers (ITE). 1997. *Trip Generation*. 6th ed. Washington, DC: Institute of Transportation Engineers.
- Listokin, David, and Carole Walker. 1989. *The Subdivision and Site Plan Handbook*. New Brunswick, NJ: Center for Urban Policy Research.
- Nelson, Arthur. 2004. *Planner's Estimating Guide: Projecting Land-Use and Facility Needs*. Chicago: Planners Press (American Planning Association). p43.
- State of Washington, Puget Sound Regional Council and University of Washington Regional Real Estate Center. 1998. Industrial Land Supply and Demand for Central Puget Sound Region. Seattle, WA: Puget Sound Regional Council.
- Thompson, R. 1997. "Industrial Employment Densities." Paper presented to the American Real Estate Society (ARES) at the Thirteenth Annual American Real Estate Society Meeting in Sarasota, Florida.
- Urban Land Institute, National Association of Home Builders, and American Society of Civil Engineers. 1976. *Residential Streets: Objectives, Principles, and Design Considerations*. Washington, D.C.: ULI.
- U.S. Census Bureau. 2001. *Census of Retail Trade* (CRT) 1997, Summary 1997 Economic CRT: Subject Series EC97R44S-SM. January.
- U.S. Department of Energy. 2001. Commercial Buildings Energy Consumption Survey.
- U.S. Environmental Protection Agency (EPA). 2006. "Energy Star Hospitality Industry Facts." http://yosemite.epa.gov/Estar/business.nsf/content/business_hospitality_industryfacts.htm
- Yee, Dennis, and Jennifer Bradford. 1999. Technical Report. 1999 Metro Employment Density Study. Portland, OR: Growth Management Services Department. In City of Boulder (2002), Boulder Valley Comprehensive Plan Year 2000 Major Update. Attachment J (draft): "Projecting Future Employment—How Much Space per Person? Colorado: City of Boulder.