## EDRA 50 - Brooklyn Sustainable Urban Environments

Session 2330: Humanizing Building Technology and Experience: a Collaborative Forum for Re-envisioning Sustainable, Healthy Buildings and Occupants

Wednesday, May 22, 2019

Jennifer Senick <sup>1</sup> Clinton Andrews <sup>1</sup> Nora Wang <sup>2</sup>, Patrick Phelan <sup>3</sup>, Adina Dumitru <sup>4</sup>, Rich Wener <sup>5</sup>

Rutgers University; 2. Pacific Northwest National Laboratory; 3. Arizona State University;
4. University of A Coruña, Spain; 5. New York University



## Learning Objectives

1. Describe methods for utilizing knowledge and experience in human studies to inform and shape engineering research of buildings and building occupants.

2. Share best practice on harvesting behavioral data via building management systems, building sensors, and personal device data streams and how to pool these data.

3. Evaluate and advance the case for evaluating occupant health and well-being in buildings, including measurement of avoided health costs.

4. Describe the role of persuasive visualization technology in building occupant behavior based on case study data.

5. Model multidisciplinary activity to foster collaboration on funding and other scholarships opportunities

## Short Takes (45 min)

#### Short Takes to inspire:

Brainstorming about proposed ideas, research questions, proposals, collaborations, needs

#### **Presentations:**

#### Routes to Evidence-Based Design

Clinton J. Andrews, Rutgers University

#### An Economic Framework for Monetizing Healthy Buildings

Nora Wang, Pacific Northwest National Laboratory

#### Thermal Engineering, Occupant Health and Productivity

Patrick Phelan, Arizona State University

#### The Role of Persuasive Visualization Technology in Building Occupant Behavior

Jennifer Senick, Rutgers University

#### **Buildings as Biodiversity Connectors**

Adina Dumitru, University of A Coruña, Spain

#### Routes to Evidence-Based Design Clinton J. Andrews

The routes that evidence follows into the design process are often tortuous, and their relative merits are not well understood. Most common is the establishment of a heuristic, a rule of thumb that gets passed from master to apprentice. Field studies using post-occupancy evaluation and building performance evaluation techniques have taught lessons one building at a time, but those lessons mostly accrue to the individual designer and the limited number of structures designed and built during that person's working life. Formal scientific studies increasingly inform standards development and establish a performance floor for broader design practice. The advent of building information modeling and building performance simulation tools has opened up the possibility of learning and designing *in silico*, if data are available for calibrating the models. For physics questions that influence structural, mechanical, and electrical engineering design, there are plenty of data to support simulation modeling. Data on human behavior are much more limited, and it is only recently that researchers have collected enough data to calibrate sophisticated models of human interactions with building systems. Such models typically represent behavior as either a Markov process or an agent-based model. Current efforts attempt to make behavioral data much more widely available by harvesting building management system and personal device data streams, developing large-scale occupant surveys, and pooling building-specific data sets. This paper develops a typology of categories of evidence and of the routes by which evidence influences design. It assesses the strengths, weaknesses, histories, trajectories, and fitness for specific purposes of each, and provides illustrative examples. It makes a first step toward realizing a more ambitious and evidence-based Vitruvian design paradigm.

## Routes to evidencebased design





Clinton J Andrews Edward J Bloustein School of Planning & Public Policy

## Specialization

- Interior design
- Architecture
- Landscape architecture
- Urban design & planning
- Infrastructure design



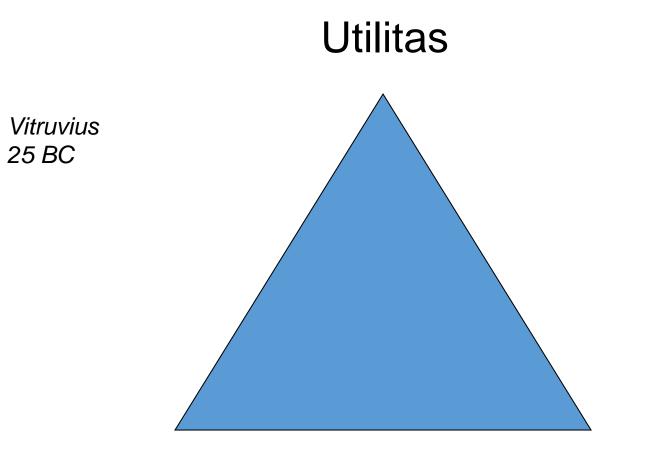




600 m

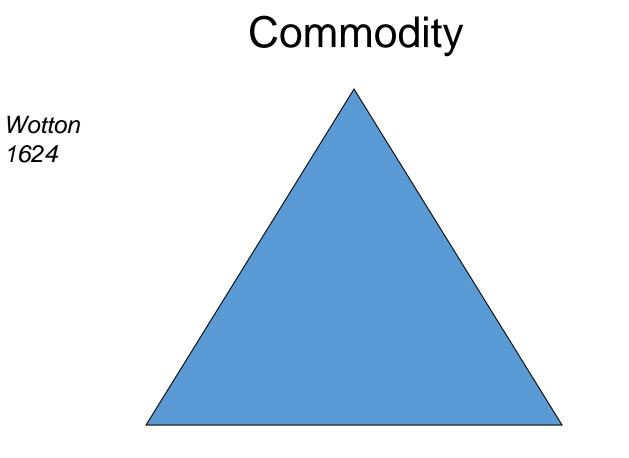


www.pritzkerprize.com



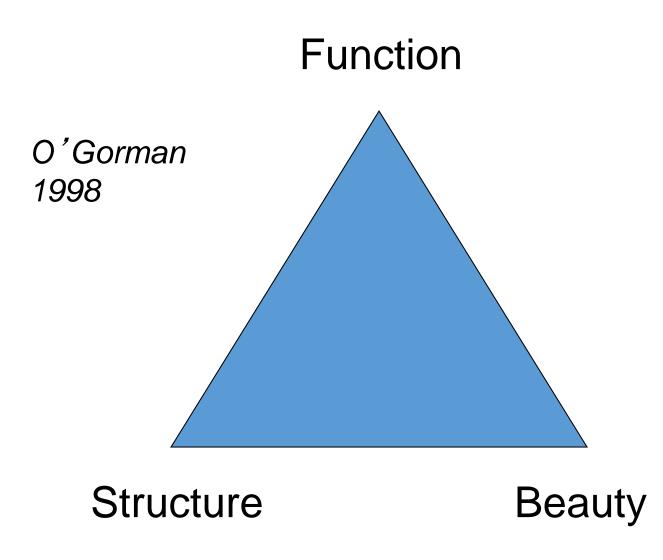
#### **Firmitas**





#### Firmness

Delight

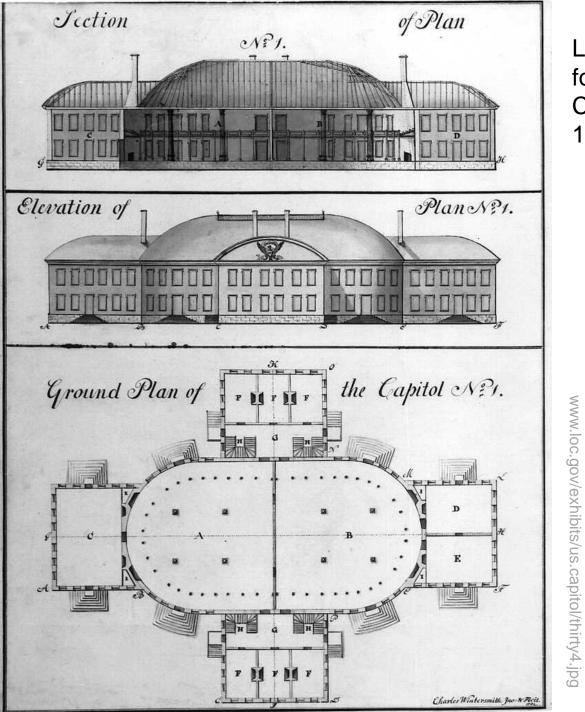


### Plan (Function)

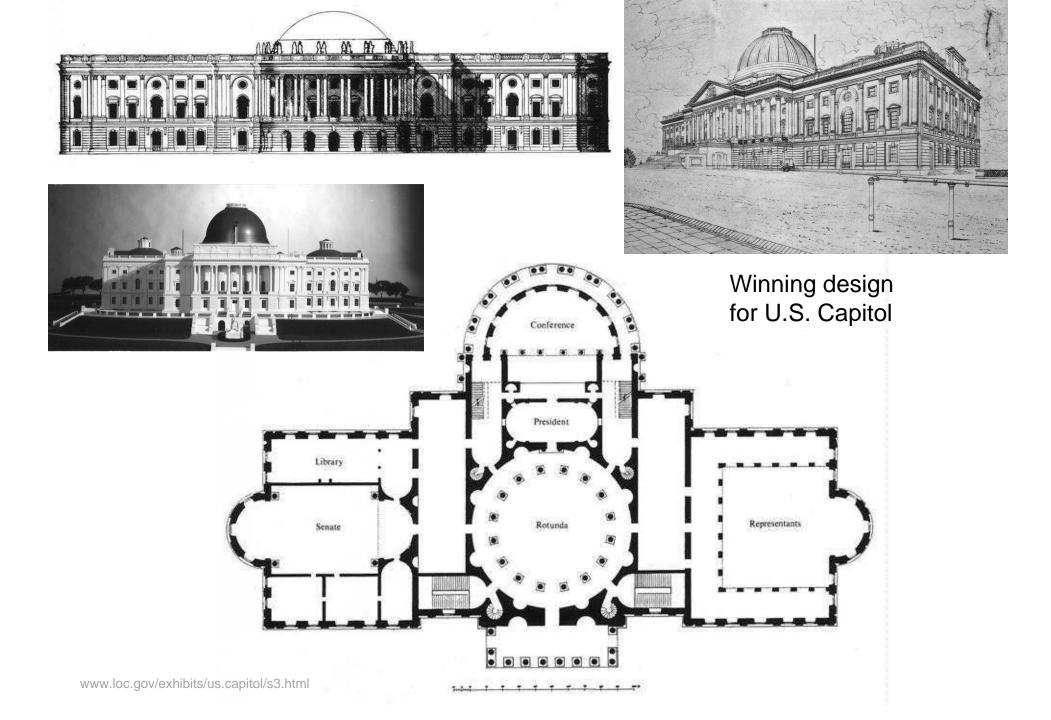
How do we communicate our design intent?

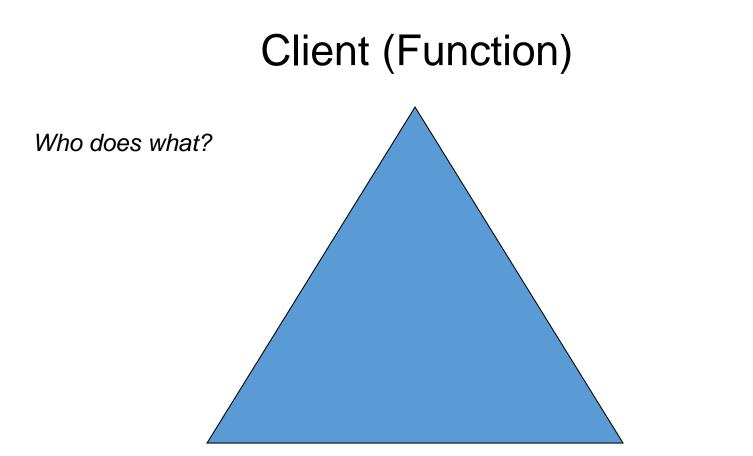
### Section (Structure) Elevation (Beauty)



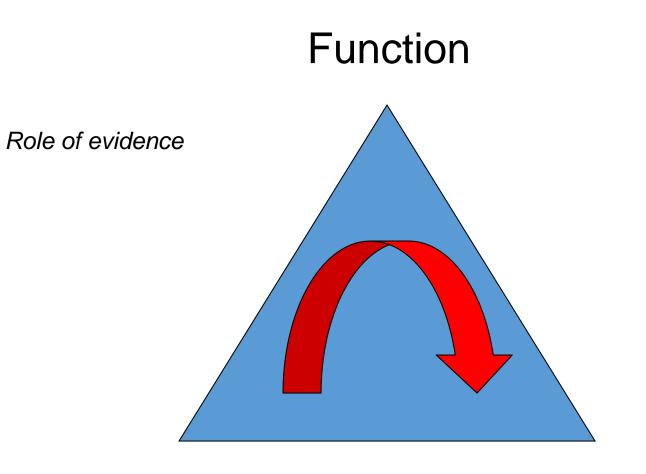


Losing design for U.S. Capitol 1792



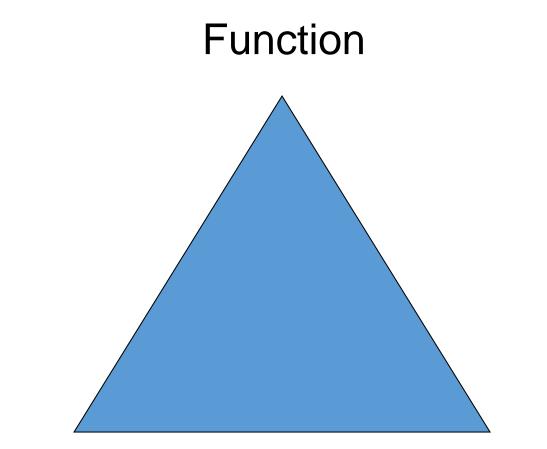


### Builder (Structure) Architect (Beauty)



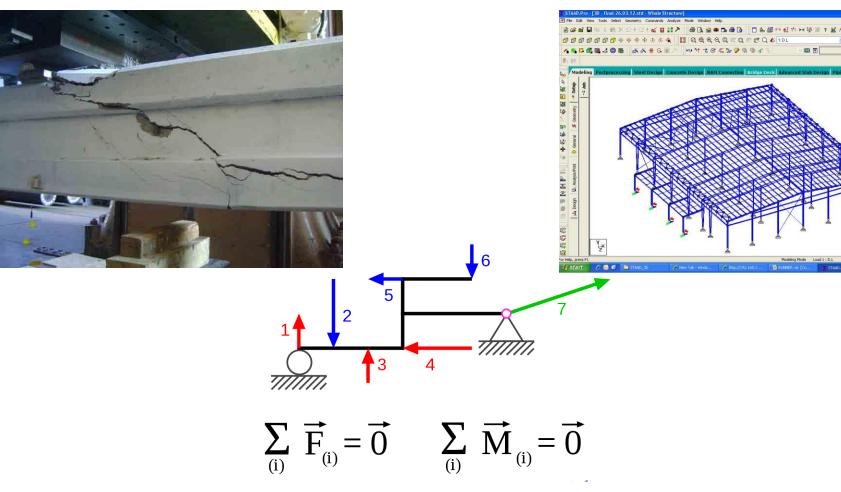
#### Structure



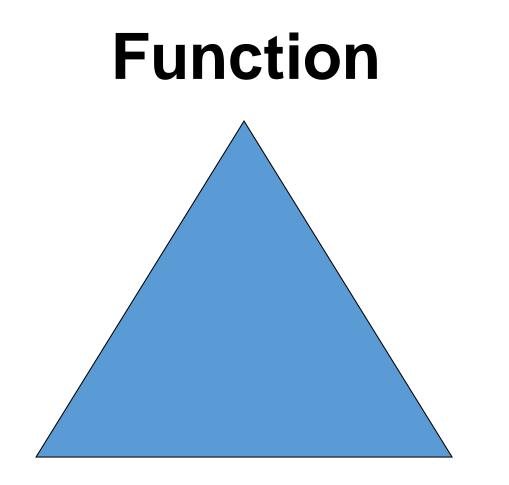


## Structure

Beauty



http://seasoft022.blogspot.com/2013/05/pre-stressed-concrete-structures-02.html https://commons.wikimedia.org/wiki/File:Beam\_in\_static\_equilibrium2.svg https://upload.wikimedia.org/wikipedia/commons/b/b9/3d.JPG



#### Structure



#### **Functionality includes:**

- Layout
- Security
- Wayfinding
- Lighting
- Thermal comfort
- Indoor air quality
- Noise
- and more

#### **Approaches:**

- Meet minimum standards
- Maximize usability



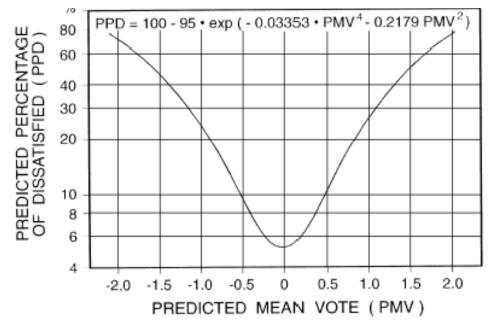
# Meet thermal comfort standard

When applying this Graphic per Section 5.2.1.1, the following limitations apply: · Applies to Operative Temperature only - cannot be applied based on dry bulb temperature alone. See Appendix C for acceptable approximations. Applies only when requirements of Sections 5.2.3 through 5.2.5.2 are met. For other compliance paths, see Section 5.2.1.2 for the Computer Model Method and Section 5.3 for the Optional Method for Naturally Conditioned Spaces. WE BUS TOMPSHIPHE (F) For further compliance requirements, see Sections 6 and 7. .014 **q1/0<sup>2</sup>H q1)** Computer model analysis required for humidity ratios above 0.012: See Section 5.2.1.2 .010 LIQIWNH 😫 · 💼 .006 0.5 clo Apply Section 5.2.3 to determine Comfort zone moves left with: 1.0 clo Comfort zone moves right with: zone Higher clothing zone · Lower clothing cooling effect of .004 Higher metabolic rate · Lower metabolic rate elevated air speed Higher radiant temperature See Section 5.2.1.2 · Lower radiant temperature See Section 5.2.1.2 .002 No lower humidity recommendation for graphical method: See Section 5.2.2 .000 100 60 70 80 90 OPERATIVE TEMPERATURE (°F) (½ Dry bulb + ½ MRT for still air) Figure 5.2.1.1 (IP) Acceptable range of operative temperature and humidity for spaces that meet the criteria specified in Section 5.2.1.1. 1.1 met, 0.5 & 1.0 clo

http://www.exceltest.com.my/index.php https://www.hpac.com/heating/thermal-comfort-more-just-air-temperature https://www.ibpsa.us/designbuilderenergyplus-training-dubai

Fanger Seven Point Scale

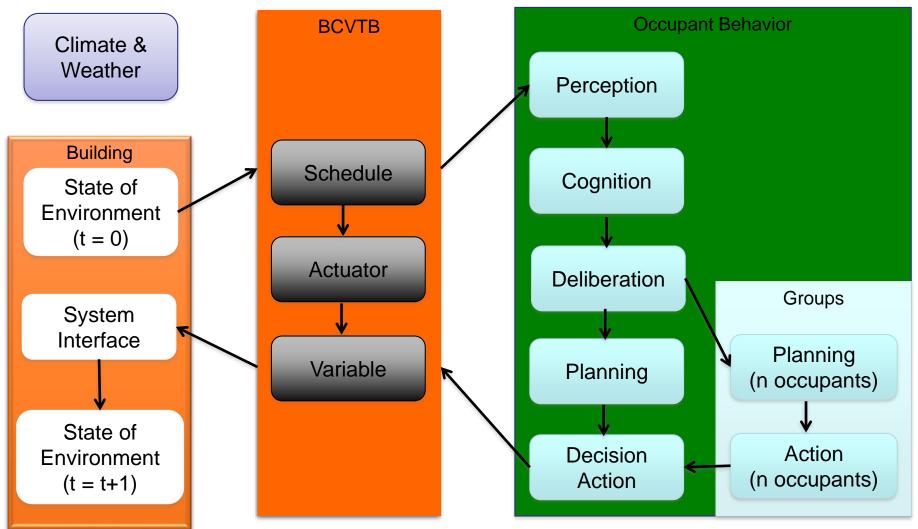




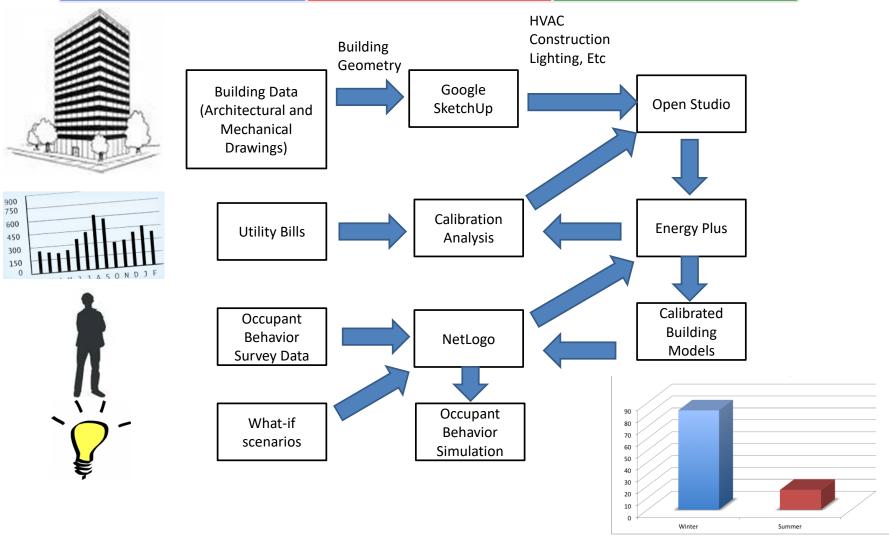
But people have diverse thermal preferences

ASHRAE Standard 55-2004 Overby 2013

### **Co-simulation Framework**

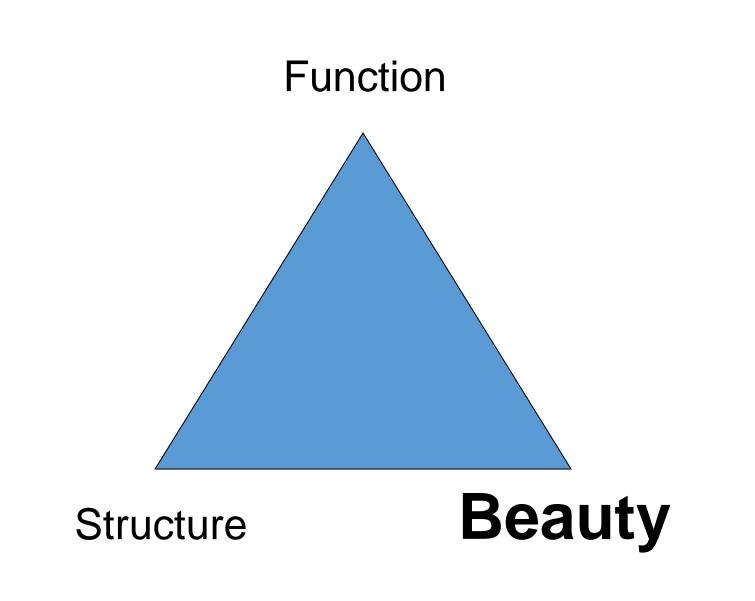


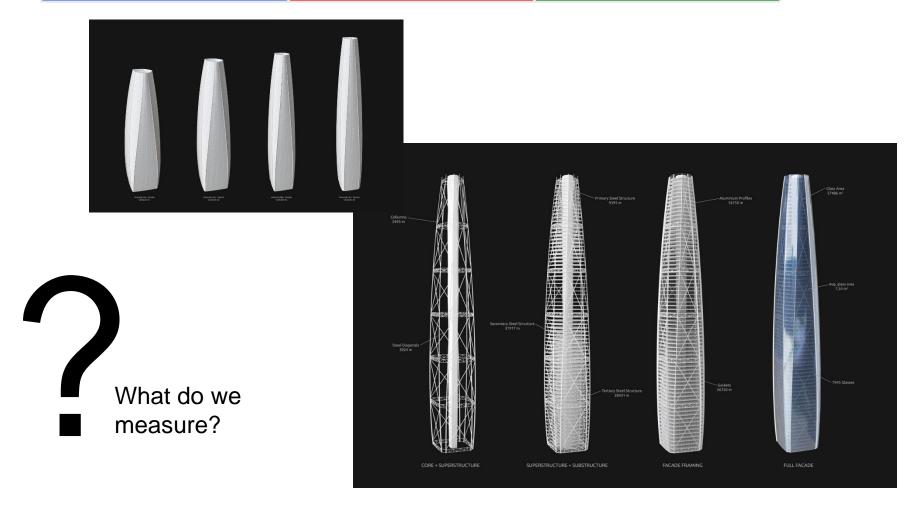
Andrews, Chandra Putra & Brennan 2013



Andrews, Chandra Putra & Brennan 2013

Peak day discomfort





http://seasoft022.blogspot.com/2013/05/pre-stressed-concrete-structures-02.html https://commons.wikimedia.org/wiki/File:Beam\_in\_static\_equilibrium2.svg https://upload.wikimedia.org/wiki/File:Beam\_in\_static\_equilibrium2.svg

### "Visual Preference Survey Finds Support for Colonial Style"



https://www.tapinto.net/towns/scotch-plains-slash-fanwood/sections/community-life/articles/back-to-the-future-scotch-plains-downtown-visual

### Neuroscience of Aesthetics Eye Tracking

**Neurotypical Person** 



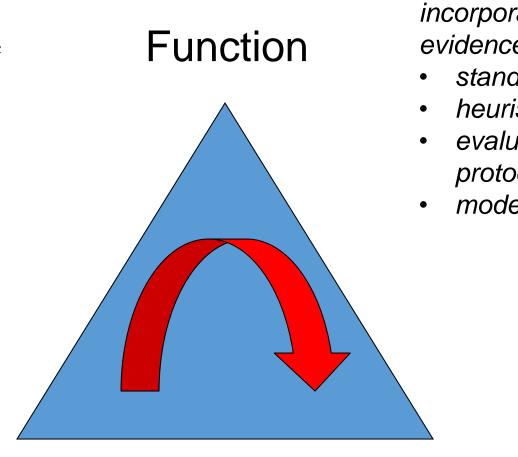


"Le Corbusier remained blind to others' views-he literally couldn't process visual stimuli normally"



Ann Sussman, Katie Chen. 2017. http://commonedge.org/the-mental-disorders-that-gave-us-modern-architecture/

Available evidence varies from objective & universal to subjective & contextual



Ways used to incorporate evidence include

- standards,
- heuristics,
- evaluation protocols,
- models

#### Structure



Need to teach not just design rules but also measuring & modeling



### http://Bloustein.Rutgers.edu/Andrews

### Thermal Engineering, Occupant Health and Productivity Patrick Phelan

Indoor environmental conditions (e.g., temperature, relative humidity) are currently designed according to prescriptive comfort criteria (e.g., ASHRAE 90.1) and then controlled based largely on occupants' reported comfort conditions (i.e., cold calls), but are those the healthiest conditions for the building occupants? In other words, should buildings be designed according to other criteria (e.g., reported comfort data) and controlled not only to optimize comfort, but also to optimize health? Similarly, can energy-efficient design features such as daylighting, increased thermal mass to minimize temperature fluctuations, and windows with high thermal resistance and minimal glare also enhance occupant health and productivity? This talk seeks to utilize knowledge and experience in human studies to inform and shape engineering research.

### An Economic Framework for Monetizing Healthy Buildings

Nora Wang

There has been continuing research leading to a rich literature on how the built environment affects human behavior. The challenge is to understand these studies in context and to convert the research findings to business cases. This presentation will discuss an economic framework to outline the value of balancing and integrating energy and healthy building goals and to quantify the return on investment. Using federal facilities as examples, this framework explores how to translate the potential occupants' health and work productivity gains from improved indoor environments to facility investment and personnel spending. The presentation will also discuss how to integrate healthy building strategies with goals to increase energy efficiency and resilience.



Framework to Integrate Energy Efficiency and Occupant Health/Wellness

EDRA 50, Brooklyn May 22, 2019 Nora Wang, Kevin Keene, Mark Weimar, Julia Rotondo

Pacific Northwest National Laboratory



PNNL is operated by Battelle for the U.S. Department of Energy





# **Objectives**



Source: www.gsa.gov

- Quantify and customize the cost-benefit results in terms of improved productivity, reduced absenteeism, and reduced employee turnover.
- Integrate these interventions with building energy efficiency planning and investment, to provide a greater, more relevant context for decision makers.



# Methodology



Baseline measurements (IAQ, thermal comfort, lighting, daylighting)

Potential improvement from baseline to targets Correlation between building metrics and occupants (productivity, absenteeism, turnver)

Literature

Quantification of financial/personnel savings

fx

Feedback loop to improve correlation

5



#### **Baseline Measurements**

#### Building Metrics

- Measured with an energy-style audit
- Based off WELL, Fitwel, ASHRAE, IES

#### Occupant Metrics

- HR and manager info (default assumptions provided)
  - ✓ Absenteeism rate, turnover rate, and recruiting expense

HR

- Satisfaction survey (optional)
  - ✓ Supplementary to building metrics

Category	Building Metrics
Lighting Quality	Lighting Controls
	Light Zones
	Supplemental Lighting
(visual comfort,	Equivalent Melanopic Lux
circadian rhythms,	Circadian Stimulus
customization)	Illuminance
	Color Rendering Index
<b>Daylight</b> (access, quality)	Spatial Daylight Autonomy
	Window Proximity
	Visible Light Transmittance
	Light Shelves
	Control for Solar Glare
Indoor Air Quality	Ventilation Rate
	Individual Air Diffusers
	Demand Controlled Ventilation
	Variable Air Volume
	Air Quality Devices
(pollution,	Air-side Economizers
ventilation,	Particulate Matter – PM2.5, PM10
control)	Inorganic Gases – $CO_2$ , CO, $O_3$
controly	Organic Gases – TVOC,
	Formaldehyde
	Thermal Zones
Thermal Comfort	Individual Thermal Control Devices
	Radiant Systems
	Dedicated Outdoor Air System
	Clothing Level
(customization,	Metabolic Level
comfort)	Temperature
	Humidity

36





### Potential Building Improvement

#### **Hypothetical Example:**

- The metrics have corresponding "target" values based on ASHRAE 189.1/55/62.1, IES Lighting Handbook, WELL v2 and Fitwel
- Metrics for each category (IAQ, lighting quality, daylight, thermal comfort) will be averaged into a single "potential improvement" value for each

Metric Category	Metric	Notes	Min	Baseline	Target	% Potential	Weight*
	Illuminance (Horizontal Footcandles)	prizontal e g open office		27	40	50%	1
Lighting Quality	Circadian Stimulus (calculated)	Typical value between 9AM and 1PM	0.1	0.22	0.3	40%	3
	Supplemental Lighting (%)	Percent of office spaces that have task lighting available	0	20%	100%	80%	2

 After data normalization and applying weights, the lighting quality for this example building has a potential improvement of 55% (see next slide for continuing analysis)



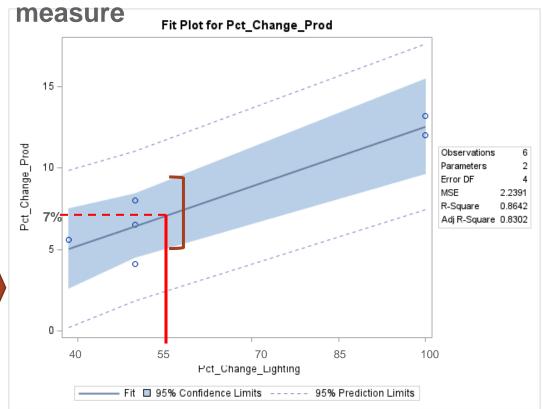


### Literature Correlation From Building Systems to Occupant Health

**Collection of publications relating lighting quality to productivity** 

															alue			Notes			Source
Paper Title 🖵	Author	Pubication Year	Name 🚽	Countr	● of Participar ▼	Study Duration	No.		Total floor	Saving Catego -	Design Element	Low -	High Measure –	Unit: 🗸	Meast Chan	Healt' -	Value Typ 🚽				
Daylighting-Blas and Blophilla: Quantifying the Impacts of Daylighting on	Elcegadi, I	201	Oregon Hall, University of Oregon in Eugene		175	5		Office		Absenteeism	Lighting	Average Building	High Performance		400%	12.8%	Peduced Absenteeism	Scale of 1 to 7, where 1 is worst and 4 is average, 4.1 gives 63 hours and 7 (max) gives 70.8 hours	1 Regression: Sick Leave (hours) = 52.6 + 2.6 * (PLO) where PLO is poor lighting quality on a school of 1 to 7	Yuried factors affecting dsylighting smillshilky, lighting quality, and view quality. Also contains data about view quality	https://www.acgbc.org
Diffice Worker	Hesohong- Mahone Group, California Energy	200	Center	US	125	9		1 Call Center		Absenteelsm	Daglight	Average Building	Better Performance		233%	6.50%	Peduoed Absenteeism	Performance metrics: average talk tim- average work time, average kandling time, number of calls accurred, etc.	Colculated productinity differences between cabicles with no views and cabicles with good views		https://www.onorgy.cu/
Daglighting in schools: reanalysis report	Hesohong- Mahone Group	200	and Fort Collins	US	8006	3		School		Absenteeism	Daglight	Average Building	Better Performance		233%	25.0%	Peduced Tardiness	Found that improved displighting had no significant effect on student abcenteelen and a 5% reduction on tardinene for overy level up in the code (0-5) moneing 25% maximum reduction			http://www.pgs.com/k
Greening the Building and the Bottom Line	Romm. Joseph	199-	PA Lighting & Power					Office		Absenteeism	Lighting	Average Building	Better Performance		233%	25%	Reduced Absenteeism	PA Power and Light reduced sick leave by 25%	Improvements to glore, task lighting, and high-officiancy lamps		http://librory.unitodiding
The Impact of dagtime light esposures on sleep and mood in office workers	Mariana Figuerio et a	2017	GSA	US	109	7 dags # 2	5	Office		Cognitive	Daglight	0.115	0.35	Circadian Stimulus (CS)	204%	13.3%	Mood and Sleep Score	Ubjective messares of skeep [skeep encode latancy, deep time, wake time, and deep efficiency) and cobjective measures of mood and close (CES-D, PROMIS T-record, PANAS positive, PANAS require, PSOI, and PSS-00 records have back incredies.	Frider Low moning CD (long 0.32) to high morning CD (long 0.35) objective cloop improved 55.5%, 5.5%, 24.2%, and 3.5% (long n 23.45%) and rebjective cloop and mood improved 42%, 9.6%, 91.6%, 3.5%, 3.4% (long n)	0.11) to high workday CS (org 0.05), objective cleap improved 17.43, 123, 4.15,	https://www.sciencedire
	Heschong- Mahone Group, California Energy Commission		SMUD Desktop Study	us	20	1		3 Office		Cognitive	Views	Average Building	Better Performance		233%	5.83%	Cognitive Score	Used a variety of cognitive and memory tasks to measure performance	Changing primary or break view from worse sizes to best view had the following results: 1853, +651, +105, +1651, +551, which swarage to 5.8335		http://www.onorgy.co.
offices: A Study of Difice Worker Performance and	Hesohong- Mahone Group, California Energy Commission		SMUD Desktop Study	us	20	1		3 Office		Cognitive	Daglight	1	40	footoandle 5	366%	15.79%	Cognitive Score	Used a variety of cognition and memory tasks to measure performance	Improving lighting by 10% lod to 0.45% improvement to Bochwards Numbers (Higure 53 For regression	Improved daylight sloo correlated with higher temperatures, which could negatinely affect performance	https://www.energp.co.
Daglighting in	Heschong		San Juan Capistran o, Seattle,									Average	Better					Used displight code (0-5 ocals) and found that the parcent improvement to standardized text scores for reading	then they did a reasolatiz and		

 80 publications in database – continuing to expand and quality check Plot of studies with percent improvement to productivity vs percent improvement to lighting quality



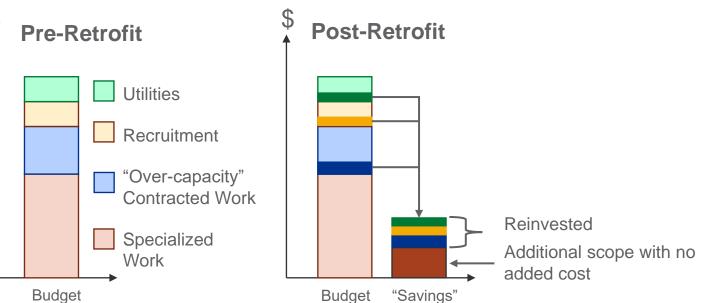
- Percent Potential Improvement: 55%
- Corresponding Productivity Improvement: 7%
- Uncertainty: +/- 3%

 $\rightarrow$  Find improvements to absenteeism and turnover as well, and then repeat for daylight, thermal comfort, and IAQ





### **Quantification** of Financial **Savings**



"Savings" Budget

Savings Source	Savings Category	Explanation	Action		
Utilities	Energy	Building retrofits will likely reduce energy consumption	Utilities savings can be reinvested in building retrofits or agency programs		
Recruitment	Turnover	Reduced turnover saves overhead expenses on recruitment	Recruitment savings can be reinvested in agency programs		
"Over-capacity" Contracted Work	Productivity/ Absenteeism	Federal employees and flexible contractors in building are more efficient and decrease need for contracted work	Contractor savings can be reinvested in agency programs		
Specialized Work	Productivity/ Absenteeism	Federal employees and essential contractors are more efficient and complete specialized work sooner [and/or improved quality of service and mission achieved ]	Programs can request additional scope with the same budget		





Decision Matrix, NPV, and Uncertainty

- Decision matrix can compare personnel savings to:
  - Energy savings/costs
  - Cost of construction
  - External/non-monetary benefits

• Aesthetics, employee satisfaction, office culture, GHG emissions

- Uncertainty from the confidence intervals in literature data and number of metrics completed
- NPV to compare discounted benefits and payback period to upfront cost of improvements

			Monetary			Non-Moi	netary
Retrofit	NPV (personnel savings)	Uncertainty	NPV (energy savings)	Estimated Retrofit Cost	Benefit / Cost Ratio	Occupant Satisfaction	Office Culture
Option 1 - Combined	\$10,164K	+/- 15%	\$1,994K	\$2,010K	6.05 +/- 0.76	66%	High
Option 2 - IAQ	\$7,988K	+/- 10%	\$798K	\$1,546K	5.68 +/- 0.52	25%	Low
Option 3 - Lighting	\$6,196K	+/- 9%	\$1,196K	\$464K	15.9 +/- 1.23	35%	Medium



### Thank you!

#### Contact

- Nora Wang <u>nora.wang@pnnl.gov</u>
- Kevin Keene <u>kevin.keene@pnnl.gov</u>
- Mark Weimar <u>mark.weimar@pnnl.gov</u>
- Julia Rotondo julia.rotondo@pnnl.gov

## Art as Input to Air Quality Management: Persuasive Technology Jennifer Senick

This presentation will share results of recent participatory-based research into how children in low-income housing settings perceive and assess indoor air quality. As an example of an HCI approach based on theories of environmental and behavioral psychology, this work offers insights into how socio-technical systems may help to combat the detrimental health impacts of poor IAQ, especially in lower resource communities. The topic of how persuasive systems may condition behavior towards, and impacts on, environmental factors is an important one in HCI. Lessons drawn from this work have broader applicability to the design of persuasive systems in various building settings.



## Art as Input to Air Quality Management: Persuasive Technology

Jennifer Senick, Rutgers Center for Green Building Sunyoung Kim, School of Communication & Information Gediminas Mainelis, Department of Environmental Sciences

EDRA 50, Brooklyn - Sustainable Urban Environments Humanizing Building Technology and Experience: a Collaborative Forum for Re-envisioning Sustainable, Healthy Buildings and Occupants Wednesday May 22, 2019

#### https://fineartamerica.com/art/air+pollution





Rutgers Professor Alan Robock with an image of The Scream, an 1895 painting by Norwegian artist Edvard Munch. From top to bottom on the right are: a nacreous cloud over McMurdo Station in Antarctica in 2004; an 1883 drawing by William Ascroft showing the sky in London after the Krakatau eruption; and a 1982 volcanic sunset over Lake Mendota in Madison, Wisconsin, after the El Chichón eruption in Mexico. Photo: Nick Romanenko/Rutgers University

### **ART IN AIR QUALITY MANAGEMENT: INTRODUCTION**

The US Environmental Protection Agency defines Indoor Air Quality as, "the air quality within and around buildings and structures, especially as it relates to the health and comfort of building occupants." [1]

- IAQ is an important determinant of health; people spend the majority of time indoors (in their homes)[1].
- Air pollution is higher in nonwhite and low-income neighborhoods, causing health risk disparities [2,3].
- The objectives of this pilot study were to: 1) understand how children in low income households perceive and assess IAQ; 2) provide education about IAQ; 3) develop insights for future IAQ interventions.



### **METHODS**

- Motivated by participatory design research
- Community-based research approach

#### Study Site:

- City: Elizabeth, NJ which has some of the worst air pollution in New Jersey [4] and high rates of chronic respiratory disease[5]
- Housing complex: Built in 1938, the complex houses approximately 750 residents whose annual household income is below 30% of the area's median income level



#### The Workshops (August 2017)

Researchers partnered with the housing authority to conduct 4 participatory design workshops to explore how low-income families, especially children, currently perceive and assess IAQ.

Workshops had 4 modules:

- ✤ Icebreaker
- Educational session
- IAQ monitoring exercise
- Hands-on design activity session





AirVisual, an IAQ monitoring station: it uses colors, graphs, numbers, and icons to visualize IAQ.

#### The Participants

Nineteen children and sixteen caregivers participated in the study.

Session	Children	Caregiver	
1	3 girls, 1 boy	3 mothers, 1 grandmother	AR 2 '
2	2 girls, 5 boys	5 mothers	
3	2 girls, 3 boys	3 mothers, 1 father	BOY WAY
4	3 girls	2 mothers, 1 father	
Total	10 girls, 9 boys	14 females, 2 males	

Children's ages: all but two between 7 and 9 years old Caregiver's ages: all but two between 24 and 51 years old Fifteen African-American families, one Latino family

#### **FINDINGS: Perceiving Indoor Air Quality Through Sensory Cues**

Participants rely heavily on sensory cues – e.g., sense of smell, sense of air temperature (thermal comfort), and visual cues (cleanliness of a space) to perceive and assess IAQ.

#### Sense of Smell

*"There are different"* smells outside than *inside."* (*Participant P5*) "Bad air quality is like something that stinks that comes from your pants." (Participant C8) *"When you are in a dirty"* room... like dirty clothes and like really smelly and it stinks." (Participant *C*12) "It (school) smells musty." (Participant C3)

#### Thermal Comfort

"In the summer outside it's very hot so the air is heavy." (Participant C3)

"The sunrise during the day heats up the ground. That's why in summer the air pollution becomes worse because of the Sun." (Participant C1)

*"Air is nice and cool in here because of an air conditioner." (Participant C2)* 

"It was really hot. We were outside so the air was really heavy and it smelled contaminated." (Participant C2)

#### Visual Cues

*"Air is nice and clean when the plants and grass are greener." (Participant C13)* 

*"It's very bright and air is clean outside because of the Sun. It's colorful outside" (Participant C9)* 

"My hypothesis is that when there's when the air is like dirty, it's not as bright." (Participant C8)

#### FINDINGS (cont.)

- "Air in my house is good because there's less germs and dirt inside than outside." (Participant C9)
- "Sometimes I can smell that somebody is smoking in the backyard." (Participant C10)
- "That's like nasty air on the outside and like good air inside and you open your window and nasty air outside, some of that air may come in to your house." (Participant P3)

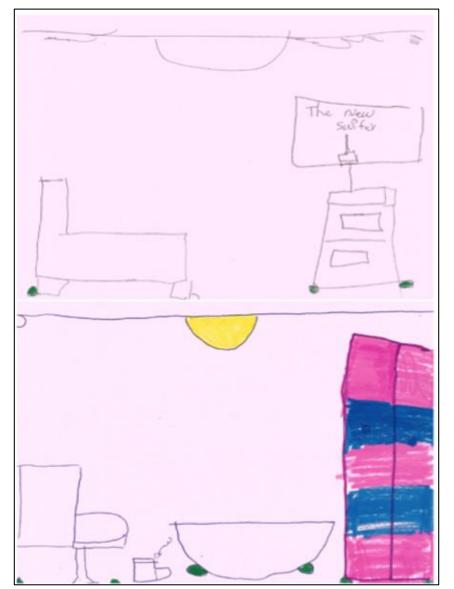


A sketch of a house with bad IAQ: "Dirt is coming into a house through these windows. This is a dog and it's also making indoor air bad... and a mop to clean the air" (Participant C8)

#### FINDINGS (cont.)

- "Pets are outgoing so they like to run around a lot. And all the dirt from outside, it'll come inside and then it runs around and it (the dirt) can fly off from it (pets) and go in the air." (Participant C14)
- *"When you open one window, don't you have pollutants come in it?" (Participant P5)*
- "You should keep your space closed so that not everything can transfer from outside to inside." (Participant C8)

Sketches of a bedroom (top) and a bathroom (bottom) where perceived air pollutants are marked with green color





#### **FINDINGS: Practices to Improve Indoor Air Quality**



*"If there's some stuff on the floor, you can pick it up and put it in the garbage." (Participant C3)* 

*"If you don't wash the dishes it starts to have a smell to it." (Participant C1)* 

*"If you don't wash your hands after you use the bathroom, you're going to get germs." (Participant C13)* 

*"I use candles and air fresheners all the time, all day." (Participant P2)* 

Sketches of a bedroom with bad IAQ (top) and good IAQ (bottom): *"Air quality in my room gets bad when it is messy"* (Participant C12)

### **CONCLUSIONS AND NEXT STEPS**

GERS

- IAQ remains a critical health threat to low-income households and existing knowledge and interventions are insufficient for members of these households to take appropriate protective actions.
- Many existing solutions are top-down approaches e.g., building codes and other forms of regulation, voluntary guidelines.
- Behavioral interventions would complement existing public policy solutions, but researchers and the design community, in particular, lack information for producing situationally appropriate interventions.
- The research team is writing an NSF grant and will look for other funding sources to develop a socio-technical system to help combat the detrimental health impacts of IAQ in low-income communities. This system will comprise an IAQ measurement device with intuitive output and instruction for remedial action with the reinforcing capabilities of a community-level organization, as informed by sensory perceptions and drawing inputs.

### ENDNOTES

- 1. EPA, An Introduction to Indoor Air Quality, available from https://www.epa.gov/indoor-airquality-iaq/introduction-indoor-air-quality, 2016
- Dadvand, Payam, Mark J. Nieuwenhuijsen, Mikel Esnaola, Joan Forns, Xavier Basagaña, Mar Alvarez-Pedrerol, Ioar Rivas et al. "Green spaces and cognitive development in primary schoolchildren." Proceedings of the National Academy of Sciences 112, no. 26 (2015): 7937-7942.
- 3. Lin, Lian-Yu, Hsiao-Chi Chuang, I-Jung Liu, Hua-Wei Chen, and Kai-Jen Chuang. "Reducing indoor air pollution by air conditioning is associated with improvements in cardiovascular health among the general population." Science of the total environment 463 (2013): 176-181.
- 4. New Jersey Department of Environmental Protection, Air Quality Index Summary (2015), http://njaqinow.net/App\_Files/2015/AQI%202015.pdf
- 5. New Jersey Department of Health, Asthma in New Jersey: Union County Asthma Profile (2014), http://www.nj.gov/health/fhs/chronic/documents/asthma\_profiles/union.pdf

## Integrating nature-based solutions with building design and evaluation Adina Dumitru

Transforming cities into vibrant, sustainable and resilient living places has become a key global priority, reflected in numerous policy documents, city-to-city agreements (like the 100 Resilient Cities Rockefeller program), and the global sustainable development goals (<u>www.undp.org</u>), that calls for design and implementation of innovative solutions to tackle multiple and intertwined problems. Against this background, the idea of nature-based solutions has been proposed as a sustainable approach to support transitions to vibrant, healthy, resilient and sustainable futures in cities (UN, 2013). Cities are building blocks of various sizes, shapes and assets. In today's intensive, we will discuss how to integrate nature-based solutions interventions with healthy and resilient building design.

Nature-based solutions have been defined as "actions which are inspired by, supported by or copied from nature" (EC, 2015) and have recently emerged as one of the main policy drivers for transitioning cities for their potential to fulfil multiple, simultaneous objectives (Faivre et al 2017). Existing research has supported the view that nature-based solutions have the potential to simultaneously provide social, environmental and economic benefits (Haase et al., 2014), such as improved quality of life, physical and mental health (Kabisch et al 2017), social cohesion and well-being (Brink et al 2016), social interaction and supportive relationships among neighbors and a sense of belonging and place (Hartig et al., 2014; Sullivan, Kuo & de Pooter, 2004; Keniger et al., 2013; Gulsrud et al 2018).

However, research on their specific benefits is scarce and the evidence of the delivery of such multiple benefits by nature-based solutions is still rather fragmented (Brink et al 2016). <u>Connecting Nature</u>, a €12m five year project funded by the European Commission's Horizon 2020 Innovation Action Programme, aims to develop a reference framework for the design, implementation, and evaluation of nature-based solutions across Europe, through implementations across 11 European cities and comparative evaluation of their environmental, economic and social impacts. We wish to discuss further the challenges posed and describe the efforts to build a robust impact monitoring and evaluation framework for NBS in applications to buildings.



# Nature-based solutions and building design for healthy and sustainable cities

Adina Dumitru Director of the Sustainability Specialization Campus University of A Coruña

Bringing cities to life, Bringing life into cities.

11.

Preconference Intensive: Humanizing Building Technology and Experience: EDRA 50, Brooklyn, NYC





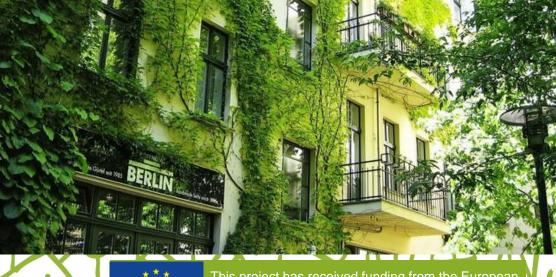
#### The concept of nature-based solutions

- "solutions that are inspired and supported by nature, which are cost-effective, simultaneously providing environmental, social and economic benefits and help build resilience"
- "...bring more diverse natural features and processes into cities, through locally adapted, resource efficient and systematic interventions"

#### **European Commission, 2016**

Bringing cities to life, Bringing life into cities.





This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 730222



#### Challenges we need to address

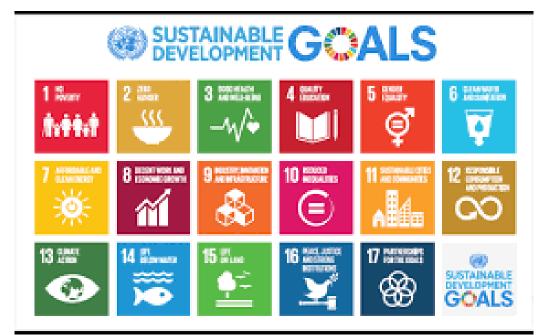
Climate change Losses in biodiversity and key natural resources

Declining physical and mental health Social polarization and inequality Economic instability

#### How do we reinvent:

- Lifestyles and communities
- Infrastructures and technologies
- Governance of urban design
- Systems of consumption and production
- Economic models

¿to make transition to sustainable cities a reality?



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 730222



#### **The Connecting Nature Project**

• 32 partners:

9 SMEs

Bringing

cities to life, Bringing life into cities.

- 11+2 city councils: Genk, Glasgow, Poznan, A Coruña, Bologna, Burgas, Ioannina, Málaga, Nicosia, Pavlos Melas, Sarajevo, Yerevan, Tbilisi etc).
- 9 universities (University of A Coruña, University of East London, Erasmus University Rotterdam, Trinity College Dublin, Humboldt University etc).



#### CONNECTING NATURE

#### BRINGING CITIES TO LIFE, BRINGING LIFE INTO CITIES

Coordinated by Trinity College Dublin. Connecting Nature is a partnership of 29 organisations from 16 countries which includes local authorities, communities, industry partners, NGOs and academics. Our partnership will work with 11 European cities who are investing in multi-million euro large scale implementation of nature-based projects in urban settings. We will measure the impact of these initiatives on climate change adaptation, health and well-being, social cohesion and sustainable economic development in these cities. Innovative actions to foster the startup and growth of commercial and social enterprises active in producing nature-based solutions and products will also be an integral part of our work.



#### www.connectingnature.eu





#### **The Connecting Nature Project**

- To demonstrate and implement nature-based solutions for a variety of urban problems
- To design, implement and manage these nature-based solutions through coproduction and an open innovation ecosystem
- To provide the reference framework for urban regeneration through thorough monitoring and evaluation of their impacts

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 730222

Bringing cities to life, Bringing life into cities. To promote inter-city sharing and learning



Bringing cities to life, Bringing life into cities.

#### Monitoring and evaluation of NBS

- Develop and test a global Impact Monitoring and Assessment Reference Framework for the evaluation of NBS in global cities – that accounts for both outcome and process
- Innovative procedures for continuous data gathering and sharing among cities develop a solid evidence base for NBS and stimulate inter-city learning
- Develop an online platform as a decision support tool, with robust, contextsensitive guidelines and examples of best practice – a structured way of thinking about and planning NBS

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 730222



#### **Categories of impacts**

1. Climate change adaptation and resilience (sustainable use of resources)

2. Health and wellbeing (physical and psychological)

3. Social Cohesion

4. Economic development potential

5. Green business opportunities

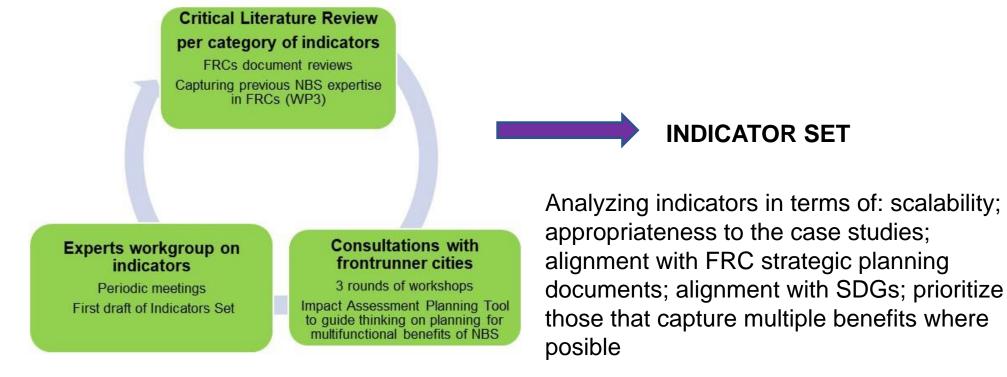
Bringing cities to life, Bringing life into cities.

....

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 730222



#### **Co-producing evidence-based and city-relevant indicators**



Bringing cities to life, Bringing life into cities.

1.

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 730222



Bringing

Bringing life into cities.

### Health and wellbeing indicators

- Sustainable nutrition (adoption)
- Sustainable food production
- **General Wellbeing and Happiness**
- Life expectancy and Healthy life years expectancy
- Prevalence and incidence of chronic autoimmune diseases (AIDs)
- Prevalence, incidence, morbidity and mortality of cardiovascular diseases (CVDs)
- Prevalence, incidence, morbidity and mortality of respiratory illnesses and diseases (RIsDs)
- Incidence of obesity/obesity risks (adults and children) cities to life.

- Heat reduced mortality ٠
- Prevalence, incidence, morbidity of chronic stress
- Mental Health Wellbeing: Depression and ٠ Anxiety
- Restoration-Recreation: Enhanced physical activity and meaningful leisure
- Levels of aggresiveness and violence •
- Improvement in behavioural development and symptoms of attention deficit/hyperactivity disorder (ADHD)

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 730222

Exploratory behavior in children



#### Nature-based solutions, buildings and health

- Buildings as connectors of green spaces
- Indoor nature-based solutions: green roofs, green or edible walls, green living rooms
- The human experience indoors and outdoors: providing opportunities for physical activity, stress reduction and psychological restoration
- Building design as part of an urban regeneration, sustainability and human health agenda
- Blue-green spaces in and around buildings as multifunctional

Bringing cities to life, Bringing life into cities.

 Understanding the influence of urban design on human behavior, and impacts on health and wellbeing – badly needed

> This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 730222



#### **Developing I-APT**

Impact Assessment Planning Tool for cities – to guide planning of NBS to meet city objectives; to embed monitoring and evaluation from the beginning; to guide knowledge transfer to fastfollower cities



European Dialogue on Nature-Based solutions in A Coruña <u>EU projects</u>: CONNECTING NATURE, THINK NATURE, Urban GreenUP, GROWGREEN, UNALAB, PHUSICOS, ISOCARP y NAIAD <u>Organizations</u>: United Nations Environment Program, the European Environment Agency, the European Platform of Construction Technology (ECTP), the Swedish Environmental Protection Agency, WWF.



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 730222



## Thank you for your attention!

Contact: adina.dumitru@udc.es



## 4 Break Out Sessions

- (1) How to measure human outcomes (health, including avoided health issues, productivity, etc.) in buildings non-intrusively;
- How to represent building information (environmental conditions, workplace functionality) to building occupants and create an effective feedback loop;
- (3) How to design technologies, including Nature-based Solutions, that can impact human behavior to achieve collective objectives (e.g., energy savings, better indoor air quality, optimal lighting or thermal comfort), leveraging what we have learned via evidence-based design;
- (4) How emerging technologies --low-cost sensors, wearable devices, and machine learning can enable healthy, sustainable, and inspiring buildings?

## Breakout Groups to Address – Gaps in Knowledge

What don't we know?

How can we know it?

## Breakout Groups to Address – Other Resource Needs

e.g., Gaps in Collaboration? How to address this?

Gaps in Resource Needs? How to address?

## Pitch Sessions (45 min)

Conclude your brainstorming session with a presentation of your findings and wish list as a proposal to a panel of judges! Winner gets treats from Spain!

## Next Steps – Collective Summary